

The grade 6s have had a busy start to term two! They have all taken on the role of a Peer Support leader, teaching and assisting small groups of students in making friends and developing strategies for the yard and classroom. All students have taken on the challenge by developing the learner profile attributes of a risk-taker and communicator whilst strengthening their self-management skills to run the sessions.

We have recently finished exploring 'How we express ourselves' and inquiring into the media's power to influence thinking and behaviour. During this unit, students enjoyed learning about the strategies and devices used to create adverts and the ethical guidelines that must be obeyed. Students had the opportunity to showcase their creativity by creating a range of advertisements using different forms of media. For their summative task, they created an advert where they attempted to sell vegetables to a chosen year level. The other year levels loved viewing their final product!



Working collaboratively to create an advert for their summative task.



Participating in an excursion where they created a radio show and T.V show as a class



Using teamwork to solve problems during Peer Support training.

Our current Unit of Inquiry



Transdisciplinary theme: Where we are in place and time.

Central idea: Humans have sought to explore and understand Earth's place in Space

Key concepts: Function, Connection, Reflection

Related concepts: Space, Systems, Interactions, Gravity, Atmosphere

An inquiry into:

- Earth's dynamic role in a system of planets
- The interconnection between the Earth, Moon and Sun
- How scientists and technology have improved our understanding of Space

At the end of this unit we will hold another unit share for you to come and see your child's work. There will be more information towards the end of the unit about a date and time.



Star Lab incursion, where the planetarium came to us!

Coming up in the classroom

Maths

In maths, students will be extending their knowledge of measurement. They will focus on the concepts of area, perimeter, conversions, mass, volume and capacity. Students will also use their knowledge of measurement to create scaled diagrams of the planets in our Solar System.

Reading & Writing

In both reading and writing, targeted instruction will be given in the genres of information and explanation texts.

They will strengthen their research skills by posing questions and collecting information whilst also using the comprehension skills of skimming and scanning. Students will use a range of sources (interviews, books and websites) to create information and explanation texts.

Students will continue to explore sentence structure, higher-level punctuation such as commas and semi-colons, vocabulary choices and other grammatical features.

Home Learning

Each week, students will continue to choose six words that focus on a spelling pattern and four words from their own writing. Please encourage them to complete their 'look, say, cover, write, check' each night and ensure that they have their spelling attempts correct.

In order for students to further their comprehension skills, it is important for them to be reading books that are 'just right' for them. We recommend that they read every day and for a minimum of 20 minutes.

Maths Mate will continue to be used as a way of revising and consolidating skills in all areas of maths, including problem solving.

Students will also use home learning time to finish or catch up on missed

UPCOMING EVENTS

29th April- Guest Speaker

1st June- MSO Excursion

11th June- Queen's Birthday (school closed)

13th June- 6M Headspace presentation

20th June- 6W Headspace presentation



6W boys testing chromatography

Connecting the PYP and home

Throughout this unit of inquiry, students will be focusing on developing particular attitudes and traits of the learner profile.

These include:

- Appreciation
- Confidence
- Curiosity
- Risk Takers
- Inquirers

To help develop these attitudes and traits you may encourage students to do the following at home:

- Discuss and appreciate the knowledge gained about space;
- Be curious about the world they live in;
- Take action and inquire into the questions they have about space.

Winter Sport Training

Tuesday: Sofcrosse & Netball

Wednesday: Football

Thursday: Rounders & Soccer

Morning training starts at 8:15