

YEAR TWO

Parent Information

Term One Overview 2018

CONTACT DETAILS

Year 2F

Miss Brigid Fahy (Monday, Tuesday am,
Wednesday, Thursday, alternating Friday pm)

bfahy@gsmelbournesth.catholic.edu.au

Mrs Danielle Cerecke (Tuesday - 12:00-3:25pm)

dgerecke@gsmelbournesth.catholic.edu.au

Mrs Amy Burns (Alternating Friday - 8:50am-12:00pm)

aburns@gsmelbournesth.catholic.edu.au

Year 2B

Miss Holly Burke

hburke@gsmelbournesth.catholic.edu.au



WELCOME TO TERM ONE

We would like to welcome back our Year Two families to the new school year. We are privileged to have your children in our classes for 2018 and look forward to the year ahead. Year Two promises to be an exciting year with the children being introduced to more complex skills and strategies; building on their knowledge and understanding from Prep and Year One. The students independence will be encouraged through all learning opportunities in Year 2 as this will assist them as they move through their primary years.

We are looking forward to getting to know the children over the year and working together to support your child's learning, growth and personal development.

Miss Holly Burke (2B) and Miss Brigid Fahy (2F)

RELIGIOUS EDUCATION

Religious Education aims to help students grow in relationship with God. We aim to build on the experiences of each student, enhance their opportunity for rich dialogue with others and allow them to form their own understandings and make deep connections with their faith.

In Term One, we will focus on:

During this term, the students will be reading stories from the Old Testament and explain various ways God's people are portrayed in the Bible, the history of the Church and the key figures in shaping the Church and the significance of events and celebrations within the liturgical year. Students will respond through writing, oral language and art.

ENGLISH

During English, students will be exploring the three main areas; Reading, Writing and Speaking and Listening. Within these three main areas, students will explore a variety of components such as comprehension, spelling and grammar.

In Term One, our focus is on:

Reading & Viewing – Through the Daily 5 and CAFE program, students will develop their comprehension, accuracy, fluency and expand their vocabulary, using a variety of text types.

Writing – Students will learn about the text structures and features of recounts, explanations and descriptions. Students will continue to develop their punctuation and grammar.

Speaking & Listening – Students will deliver short Show and Share presentations to their peers, developing confidence to use body language, gestures and eye contact. Students will also respond verbally to texts both seen and heard.

MATHEMATICS

Throughout the year, the students will explore a variety of concepts in Mathematics. These include: *Number & Algebra*; *Measurement & Geometry*; and *Statistics & Probability*.

In Term One, our units will include:

Statistics and Probability: Students will learn to gather information to graph in various ways. They will pose questions, collect data and interpret the graphs, using mathematical language.

Number and Algebra: Students will continue to practise counting patterns (2s, 5s 10s) and place value, up to 3-digit numbers. They will also solve simple Addition and Subtraction problems using a range of mental computation and written strategies. Students will use concrete materials when needed.

Measurement and Geometry: Students will order and sequences the months and corresponding seasons of the year. They will learn to locate

specific information on a calendar, and identify personal and culturally significant days.

S.T.E.A.M (Science, Technology, Engineering, Arts, Mathematics)

This year we will enhance our Inquiry Units by explicitly focusing on Science, Technology, Engineering, Arts and Mathematics. Students will investigate a new unit each term. All S.T.E.A.M. Inquiry Units will cover a variety of standards in accordance with the Victorian Curriculum. The students will investigate and develop their own understandings and knowledge of the unit guided by the inquiry questions.

In Term One, we will investigate ***HISTORY: What is my story?***

Some key questions that we will be investigating are:

- What is my personal and family history?
- How is my life similar or different to that of my parents/grandparents?
- How does my family, friends and community commemorate past events that are important? (ANZAC Day, Easter etc.)
- How to other cultures share their history?

PERSONAL, SOCIAL AND EMOTIONAL LEARNING (PSEL)

Personal, Social and Emotional Learning (PSEL) can help students develop the understandings, strategies and skills that support a positive sense of self, promote respectful relationships and build student capacity to recognise and manage their own emotions and make responsible decisions.

In Term One, the students will be exploring the following topics:

Emotions

- Identifying what emotions look like.
- Understanding how my emotions differ from others.
- How to recognise emotions in others.

Personal Strength

- Identifying and describing personal strengths.
- Explaining how my personal strengths contribute to my family and school life.
- Identifying ways to care for others (making and keeping friends).

HOME LEARNING

Reading: Students will have a Home Reading Journal to fill in each day. We encourage the children to read for 10 minutes daily. Please help your child fill in the journal.

Spelling: Each week your child will receive 5 spelling words. We will send home suggestions of how to practise those spelling words.

Homework Rubric: Each Term, the students will receive a Homework Rubric to work on over a number weeks. This homework will cover all curriculum areas and be related to what is happening in our class.

More information will be given when the Homework Rubric is sent home.

Things to remember...

- Arrive at school by 8.50 a.m. so your child starts the school day with the whole class and avoids missing out on important information. If your child is late, please sign them in at the office and collect a late pass.
- If your child is absent, please provide a note explaining your child's absence to the teacher, upon return.
- Lunch Orders are on Wednesday and Fridays.
- Students need to bring a drink bottle containing water each day, so they can drink throughout the day.
- Provide a healthy morning tea and lunch for your child
- If there are any medical issues or other concerns, please make the school and/or class teacher aware of these as soon as possible.
- Newsletters and notes are distributed to the eldest member of the family.
- Each child is asked to please bring a box of tissues for the classroom.

Uniforms

All students should be in the school summer uniform in Terms 1 and 4 and must wear a hat when outside. Winter school uniform is worn in Terms 2 and 3. Runners and sports uniform (including the Rugby Jumper) are only to be worn on days the students have P.E. and on Friday unless otherwise indicated. Please label your child's clothes. Please send your child to school with a note if they are not able to wear to correct uniform.

SPECIALIST TIMETABLE

Year 2B

Monday Library 1:00pm

Tuesday

Wednesday Digital Technology / LOTE 9:00am
Physical Education 11:30am
Art 12:30pm

Thursday Performing Arts 9:40am

Friday

Year 2F

Monday Library 1:00pm

Tuesday

Wednesday Digital Technology / LOTE 10:00am
Art 11:30am
Physical Education 12:30pm

Thursday Performing Arts 9:00am

Friday

Please note:

- Specialist Timetable may be subject to change due to upcoming school events.
- Sports uniform is to be worn on allocated P.E. days.
- A Library bag is required every Monday in order to borrow books.

ASSEMBLY

Wednesdays at 2:40pm – 3:25pm

Term One Important Dates

Every Wednesday	School Assembly	2:40pm-3:25pm
Tuesday 13th February	Shrove Tuesday	
Wednesday 14th February	Ash Wednesday	
	Ash Wednesday Liturgy	2:30pm-3:25pm
Thursday 22nd February	School Photos	
Friday 23rd February	School Closure Day	
Friday 2nd March	Classroom Helper Course	9:30am-10:30am
Friday 9th March	Classroom Helper Course	9:30am-10:30am
Monday 12th March	Labour Day Holiday	
Tuesday 13th March	Year 1/2 Parish Mass	12:00pm
Wednesday 14th March	Open Day	9:00am-11:00am
Thursday 15th March	Galilee Athletics Day	
Friday 16th March	Parent Function	
Thursday 29th March	End of Term One	1:30pm