Foundation Curriculum Overview

This newsletter provides a brief overview of the key learning across the curriculum for Term Four. Please read our weekly newsletter to stay up to date on our learning progress.

INQUIRY

Big Question: *How has our school changed over 100 years, and what makes our school community special?*

As Inquirers, students will inquire into:

- How schools can change over time.
- How photos, objects and stories can tell us about our school's history.
- What has changed, and what has stayed the same.
- Our school's special people, places, traditions and stories.

Students will use photographs, school records, objects, buildings and stories from past students and teachers to learn about what school life was like in the past.

RELIGIOUS EDUCATION

As faith-filled people, students will:

- Learn about ***Mary***, the mother of Jesus, and her role in the Catholic faith.
- Learn the ***Hail Mary prayer*** and discover the importance of the ***Rosary*** in the Catholic tradition.
- Identify the significance of ***All Souls' and Saints' Day*** in November.
- Explore the seasons of ***Advent*** and ***Christmas*** as a time of waiting and preparing for the birth of Jesus.

ENGLISH

As readers, students will be learning to:

- Continue orally blending, segmenting and manipulating CVC, CVCC and CCVC words.
- Continue reading decodable and authentic texts while developing phonics knowledge.
- Identify the features of narrative texts and describe different characters and settings.
- Read aloud with fluency, stress, and intonation
- Revise vowel sounds and digraphs.
- Use comprehension strategies, such as visualising, predicting, making connections, summarising, questioning and inferring, to understand and discuss different texts.

As writers, students will be learning to:

- Continue learning how to form upper- and lowercase letters and write them correctly on dotted thirds.
- Plan and write short narrative texts with a character, setting, problem and solution.
- Write CVC, CVCC and CCVC words by representing sounds with the appropriate letters and make plausible attempts to spell other words using letter-sound knowledge.
- Edit their own writing for meaning, spelling, capital letters, and full stops.
- Compose short letters.

As communicators, students will be learning to:

- Continue engaging in discussions with peers in pairs and small groups, and contribute thoughts, ideas and wonderings.
- Retell stories in their own words.

MATHEMATICS

As mathematicians, in Number and Algebra, students will be learning to:

- Represent and solve simple Multiplication stories by using materials to make equal groups.
- Represent and solve simple Division stories by sharing collections equally.
- Continue reading, writing, representing and ordering numbers to 20 and beyond.

As mathematicians, in Measurement and Geometry, students will be learning to:

- Identify the capacity and mass of objects using the language of heavier, lighter, more, and less.
- Compare the capacity and mass of two objects.

As mathematicians in *Statistics and Probability,* students will be learning to:

- Collect, sort and compare data for yes/no questions.
- Collect, sort and compare data for questions including multiple-choice answers.

SPECIALIST PROGRAM

STEM

As designers, students will learn to:

- Collaborate, communicate and apply creative thinking to follow instructions and construct LEGO models using the LEGO BrickQ program and kit.
- Explore the concept of coding and develop an understanding of how instructions are used to control models.
- Use coding blocks to create simple programs and bring LEGO models to life using the LEGO WeDo 2.0 kit and software.

VISUAL ARTS

As artists, students will learn to:

- Experiment with a variety of construction and mixed-media materials to design and create a three-dimensional model of a butterfly or caterpillar, developing creativity, fine motor skills and an understanding of form.
- Discuss the Nativity story and why it's special, and talk about Jesus' birth from the Bible.
- Draw and make our own Nativity scene using different materials.

PHYSICAL EDUCATION

As active people, students will continue to learn to:

- Perform and practise their fundamental motor skills through 'Sports Day' games practice, fun games and athletics activities.
- Use equipment such as different-sized balls, bean bags and hoops to perform activities.
- Practise stopping, starting, changing speed and direction and using space effectively.
- Explore how different body parts can make different shapes and actions during a variety of movement activities.
- Follow rules and procedures, co-operate and consider others in games and play, and use equipment and space safely.

ITALIAN

As learners of Italian, students will learn to:

- Consolidate identifying various body parts.
- Identify the names of regular 2D shapes.
- Describe the size and colour of regular 2D shapes.
- Participate in shared reading/viewing of a short imaginative text: *La Gallinella Rossa.*
- Continue to demonstrate early literacy skills, such as labelling, naming, pointing, matching, describing, drawing, tracing, miming and performing.
- Ask and respond to simple questions related to identifying different farm animals.

THE RESILIENCE PROJECT

Students will learn to:

- Use kind words and actions to support and encourage others.
- Recognise and celebrate what makes themselves and others special.
- Practise strategies to manage big feelings and calm their bodies.
- Develop positive friendships by sharing, cooperating and including others.

IMPORTANT DATES

- **Friday 23rd October-** Socktober: Crazy Sock Day
- **Monday 2nd November** School Closure Day
- **Tuesday 3rd November** Melbourne Cup Holiday
- **Friday 6th November** GEM Day
- **Wednesday 11th November** Remembrance Day Service -10:40 am
- **Thursday 12th November** ART/STEM Show 4 to 7 pm
- **Friday 13th November** Athletics Day
- **Tuesday 24th November** Fire Ed Program
- **Friday 27th November** School Closure Day
- **Tuesday 1st December** Fire Ed Program
- **Thursday 10th December** Carols Night
- **Friday 11th December** End of Year Mass
- **Tuesday 15th December** End of Term 4 at 1 pm