



Student Leadership 2021

Melbourne Archdiocese
Catholic Schools

Holy Family School



Melbourne Archdiocese Catholic Schools

Holy Family School

School Captain

Overview

A School Captain is a positive role model who represents the school with pride, kindness and respect. School Captains demonstrate the school's values, take responsibility for their actions and encourage others to do their best. They show leadership by being approachable, including others, listening to different ideas and helping students feel safe and welcome.

School Captains represent the student body at school events, assemblies and special occasions. They work alongside teachers and other student leaders to support school activities, share student ideas and help make the school a better place for everyone.

A School Captain leads by example, demonstrates resilience when faced with challenges and understands that being a leader means serving others, making positive choices and always striving to be their best.

Responsibilities

- be proud members of the Holy Family community, happily promoting the school
- promote all to, 'be and do their best'
- assist/organise lunchtime clubs
- be proactive in the school, promoting school expectations and positive behaviours for learning
- lead the Friday afternoon assembly, including the acknowledgment of land, the presentation of certificates and promoting the addressing of additional areas for school awareness
- mentor other Year Sixes in preparation to lead school assemblies, after Term 2
- represent the school at formal and informal occasions
- deliver Welcome and Thank you speeches to guests
- greet and welcome visitors to our school
- promote special school events
- meet regularly with members of school leadership on imporatnt matters for the school
- be available to fulfill the role of School Captain if required (Vice- Captains).



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Liturgy & Social Justice Leader

Overview

A Student Liturgy and Social Justice Leader is a faith-filled and compassionate role model who demonstrates the values of Jesus through their words and actions. They help strengthen the Catholic identity of the school by encouraging students to live out their faith through prayer, service, kindness and care for others.

Student Liturgy and Social Justice Leaders support the planning and celebration of liturgies, prayer services, Masses and other important occasions in the school's faith life. They encourage students to participate in prayer and reflection and help create meaningful opportunities for the school community to grow in faith and deepen their relationship with God.

These leaders promote social justice by encouraging fairness, inclusion, and respect for the dignity of every person. They raise awareness of the needs of others, support charitable initiatives and encourage the school community to take action to help people experiencing disadvantage. They also promote care for creation and a commitment to making the world a more just and peaceful place.

Working alongside teachers and other student leaders, Student Liturgy and Social Justice Leaders lead by example, demonstrating generosity, responsibility and a commitment to serving others. They encourage their peers to put their faith into action by following the example of Jesus and living out the Gospel values in everyday life.

Responsibilities

Mini Vinnies

- be proud members of the Holy Family community, happily promoting the school
- promote all to, 'be and do their best'
- assist/organise lunchtime clubs
- be proactive in the school, promoting school expectations and positive behaviours for learning
- lead prayer at school assembly and announce special holy events
- promote major social justice actions e.g. Mini Vinnies fundraiser, Caritas Australia
- assist with Sacramental displays and preparation
- look for ways to link the community and Parish
- Meet regularly with the Religious Education Leader, and assist with liturgical celebrations.



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House Leader

Overview

A Student House Leader is a positive and enthusiastic role model who encourages school spirit, teamwork and a strong sense of belonging within their house. They demonstrate the school's values through their words and actions and inspire others to participate, support one another and take pride in being part of their school community.

Student House Leaders encourage their peers to show respect, responsibility, resilience and good sportsmanship in all activities. They motivate students to participate in house events, learning activities, sporting carnivals, competitions and other school activities, celebrating everyone's efforts and achievements. They promote inclusion and encourage students of all ages and abilities to feel valued and connected to their house.

Working alongside teachers and other student leaders, they build team spirit by recognising the contributions of others, encouraging cooperation and helping students approach challenges with a positive attitude.

A Student House Leader leads by example, demonstrating fairness, responsibility, enthusiasm and pride in their house.

Responsibilities

- be proud members of the Holy Family community, happily promoting the school
- promote all to, 'be and do their best'
- assist/organise lunchtime clubs
- be proactive in the school, promoting school expectations and positive behaviours for learning
- organise events in school house teams to promote school spirit
- assist in collection, collation and management of PBL acknowledgement system tokens
- lead their house team at school sporting events
- lead chants in preparation for House Sports
- talk at assembly re: events coming up or other reminders
- assist the Senior teachers and PE teacher/coordinator in organising District events and activities as required
- assist in keeping equipment tidy in sports shed
- writing articles for school newsletters (post events).



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Wellbeing Leader

Overview

A Student Wellbeing Leader is a caring and positive role model who helps create a safe, inclusive and supportive school environment where everyone feels valued, respected and welcome.

Student Wellbeing Leaders promote positive relationships, friendship, inclusion and belonging. They encourage students to show kindness, resolve disagreements respectfully and look out for one another. They help others feel connected to the school community and promote the importance of being respectful, responsible and resilient.

Student Wellbeing Leaders work alongside teachers and other student leaders to support wellbeing initiatives and promote Positive Behaviours for Learning (PBL). They understand the importance of listening to others, recognising when someone may need help and seeking support from a trusted adult when needed.

A Student Wellbeing Leader leads by example, showing compassion, fairness and understanding. They help make the school a place where everyone belongs,feels safe, supported and encouraged to be their best.

Responsibilities

- be proud members of the Holy Family community, happily promoting the school
- promote all to, 'be and do their best'
- assist/organise lunchtime clubs
- be proactive in the school, promoting school expectations and positive behaviours for learning
- promote and support student learning around Social and Emotional Learning e.g Respectful Relationship Program etc
- provide student voice and identify new ideas in the area of wellbeing, belonging and inclusivity
- promote and be involved in all PBL (Positive Behaviour for Learning) activities
- promote and maintain the use of The Friendship Seat and other initiatives
- assist with the organisation and running of wellbeing activities and special days e.g. Harmony Day, Bully No Way Day
- assist with Year 6 leaders and weekly class meetings
- write articles for school newsletters
- meet regularly with the staff Wellbeing Leader.



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Auslan Leader



Overview

A Student Auslan Leader is an inclusive and enthusiastic role model who promotes the use of Australian Sign Language (Auslan) and encourages communication, understanding and respect within the school community. They recognise the importance of celebrating different ways of communicating and helping everyone feel valued, included and connected.

Student Auslan Leaders encourage their peers to learn and use Auslan in everyday school life. They help promote Auslan signs, support opportunities for students to practise their signing skills and raise awareness of Deaf culture and the importance of accessible communication. They encourage students to be curious, patient and respectful when learning new ways to communicate.

Working alongside teachers and other student leaders, Student Auslan Leaders support Auslan learning opportunities, school events and initiatives that promote inclusion and communication. They encourage their peers to develop confidence in using Auslan and help create an environment where students feel comfortable learning from one another.

A Student Auslan Leader leads by example, demonstrating respect, empathy, responsibility and a commitment to inclusion. Through their actions, they help build a school community where different ways of communicating are celebrated and everyone is encouraged to connect, participate and belong.

Responsibilities

- be proud members of the Holy Family community, happily promoting the school
- promote all to, ‘be and do their best’
- assist/organise lunchtime clubs
- be proactive in the school, promoting school expectations and positive behaviours for learning
- partner regularly with School/Vice Captains at school events, assemblies, leadership gatherings, and meetings with the Principal to ensure Deaf awareness, accessibility, and equal representation across all initiatives
- teach and present "Signs / Sentences of the Week" during weekly gatherings to build Auslan confidence among both students and staff
- assist in organising and maintaining the Auslan Room so it remains a welcoming, accessible and inviting space for everyone
- promote Auslan and Deaf Awareness through contributions to the school newsletter
- meet regularly with the Auslan teacher and assist in supporting staff as they learn and integrate Auslan into their teaching
- lead signing at the front of school assemblies during key moments, including the National Anthem and students birthdays
- support the Auslan teacher with clear communication and translations when needed, using written notes, spoken clarification, or signed sentences
- demonstrate and film key Auslan signs and 'Sentences of the Week' for the school's digital platforms (eg: Instagram).



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Arts Leader

Overview

A Student Arts Leader is a creative and enthusiastic role model who celebrates The Arts and encourages others to express themselves through creativity and imagination. They recognise the importance of The Arts in bringing people together, sharing ideas and enriching the school community.

Student Arts Leaders promote participation in visual arts, music, dance, drama and other creative activities. They encourage students to explore their talents, develop their skills and express themselves with confidence. They celebrate the creativity of others and help create an inclusive environment where everyone's ideas, talents and contributions are valued.

Working alongside teachers and other student leaders, Student Arts Leaders support arts initiatives, performances, exhibitions, concerts and special school events. They help showcase student creativity, encourage participation in artistic opportunities and inspire others to appreciate and enjoy the arts.

A Student Arts Leader leads by example, demonstrating creativity, confidence, collaboration and respect for different forms of artistic expression. Through their enthusiasm and initiative, they help foster a vibrant school community where creativity is encouraged, talents are celebrated and every student has the opportunity to shine.

Responsibilities

- be proud members of the Holy Family community, happily promoting the school
- promote all to, ‘be and do their best’
- assist/organise lunchtime clubs
- be proactive in the school, promoting school expectations and positive behaviours for learning
- meet regularly with The Arts teachers
- assist The Arts teacher to lead the School Choir
- assist The Arts teacher with running school events e.g School concerts, Art Shows
- promote The Arts through the school newsletter and at assemblies, when required.

Holy Family School Choir



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Library Leader

Overview

A Student Library Leader is an enthusiastic and responsible role model who promotes a love of reading, learning and discovery across the school. They recognise the importance of books and stories in inspiring imagination, developing knowledge and opening up new worlds of possibilities.

Student Library Leaders encourage their peers to explore different genres, discover new authors and develop a lifelong love of reading. They help create a welcoming and inclusive library environment where everyone feels encouraged to read, learn and share their interests. They promote respect for books and library resources and encourage students to care for and take pride in their library.

Working alongside teachers and other student leaders, Student Library Leaders support library activities, reading initiatives and special events such as Book Week. They may assist with organising books, recommending stories, promoting new titles and encouraging students to participate in reading challenges and library programs.

A Student Library Leader leads by example, demonstrating responsibility, organisation, curiosity and a passion for learning. Through their enthusiasm and initiative, they help foster a vibrant library community where reading is celebrated, knowledge is shared and every student is encouraged to discover the joy of books.

Responsibilities

- be proud members of the Holy Family community, happily promoting the school
- promote all to, 'be and do their best'
- assist/organise lunchtime clubs
- be proactive in the school, promoting school expectations and positive behaviours for learning
- assist to maintain the school library as an inviting, safe and tidy environment.
- assist with the organisation and promotion of special Library activities, for example Book Week, Step into Prep, National Simultaneous Story Time Day
- liaise with staff and other students in promoting and working on Book Week activities
- assist with the end of year collection of school resources
- promote Library through the school newsletter and at assemblies
- organise books for the Book Owls Club houses.



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Environment Leader

Overview

A Student Environment Leader is a caring and responsible role model who encourages others to look after our planet. They help students make positive choices, such as reducing rubbish, recycling, saving water and energy, and caring for our school gardens and outdoor spaces.

They work with teachers and other student leaders to make our school a cleaner, greener place. They lead by example, encourage others to care for all living things and remind everyone that small actions can make a big difference in protecting our environment for the future.

Responsibilities

- be proud members of the Holy Family community, happily promoting the school
- promote all to, 'be and do their best'
- assist/organise lunchtime clubs
- be proactive in the school, promoting school expectations and positive behaviours for learning
- interested in improving our school environment through different actions and initiatives
- meet on a regular basis to monitor and undertake environmental initiatives around the school
- take part in school audits and report about them at school assemblies
- think of ways to improve school environmental actions
- write articles for school newsletters
- be passionate about improving their school environment and making it as beautiful and sustainable as possible
- assist in organisation of school recycling initiatives
- be an active participant in our weekly gardening club
- maintain garden beds around the school.



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Digital Technologies Leader

Overview

A Student Digital Technologies Leader is a responsible and enthusiastic role model who promotes the safe, creative and effective use of digital technologies across the school. They demonstrate curiosity, problem-solving skills and a willingness to learn, encouraging others to use technology to enhance their learning and creativity.

Student Digital Technologies Leaders encourage their peers to develop digital skills, explore new technologies and use digital tools to collaborate, communicate and share ideas. They promote responsible online behaviour, including digital safety, respect for others, protecting personal information and making positive choices when using technology.

Working alongside teachers and other student leaders, Student Digital Technologies Leaders support digital learning initiatives and help their peers make effective use of technology in the classroom. They may assist with technology-based activities, share their knowledge of digital tools and encourage others to approach challenges with creativity, resilience and a growth mindset.

A Student Digital Technologies Leader leads by example, demonstrating responsibility, respect, resilience, and a commitment to lifelong learning. They help create a school environment where technology is used safely, thoughtfully and creatively to support learning, collaboration and innovation.

Responsibilities

- be proud members of the Holy Family community, happily promoting the school
- promote all to, 'be and do their best'
- assist/organise lunchtime clubs
- be proactive in the school, promoting school expectations and positive behaviours for learning
- have effective communication skills
- promote ICT through the school newsletter and at assemblies, when required
- meet regularly with ICT/STEAM teacher
- be active in supporting staff and students with their use of all ICT resources
- be adventurous and a risk taker with ideas for DigiTech
- assist STEAM teacher with STEAM Open Sessions.

Fire Carriers

Friends Igniting Reconciliation in Education

Overview

To be a FIRE Carrier is to exercise an important leadership role in the school community. FIRE carriers are commissioned students and teachers who share a passion for learning about Aboriginal culture and history. They are committed to sharing this knowledge and promoting reconciliation within and beyond the school community.

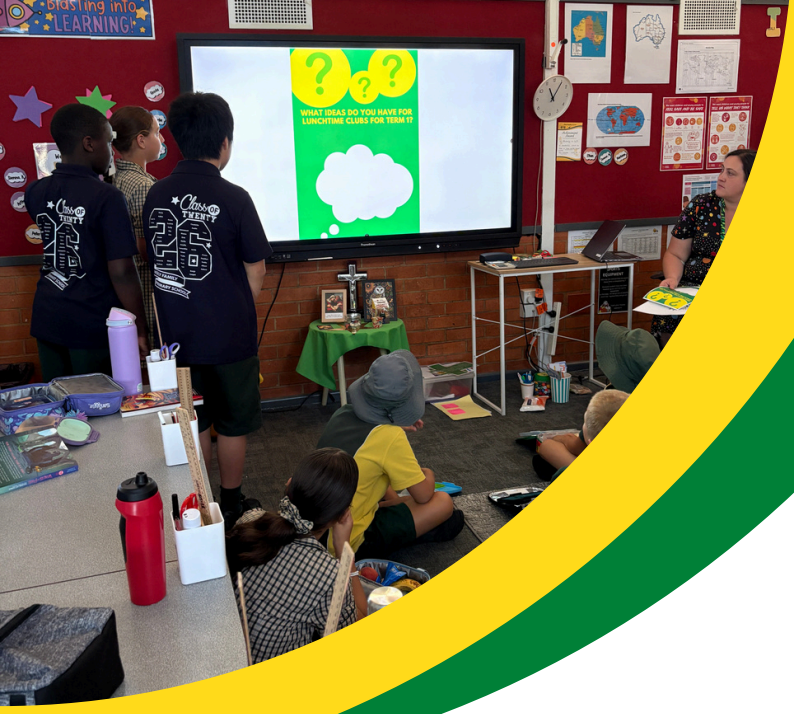
"FIRE Carriers," an acronym for "**F**riends **I**gniting **R**econciliation through **E**ducation," is an initiative through the Catholic Aboriginal Ministry of Victoria.

The role of FIRE carriers at Holy Family School

- to uphold our school vision
- to keep the Reconciliation flame alight in our Holy Family's community
- to educate students, teachers and families about Reconciliation
- to spread the message of our shared history and culture
- to represent the Holy Family Community at any Fire Carrier events.

Responsibilities

- review our school covenant
- prepare resources and information for significant days e. g. Reconciliation Week, Sorry Day and NAIDOC week
- prepare articles for our fortnightly newsletter
- participate in and contribute to Whole School Masses
- support Aboriginal and Torres Strait Islander organisations e.g. The Indigenous Literacy Foundation and The Great Book Swap
- phare the significance of the 'message stick' with the community at school and in the parish
- support the work of our Liturgy Leaders, Wellbeing Leaders and Religious Education Leader.



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Hf Changemakers

Student Voice and Action Team

Overview

The HF Changemakers Team is a group of enthusiastic and responsible student leaders who work together to make a positive difference in our school community. They believe that every student has a voice, every idea matters and even small actions can create meaningful change.

HF Changemakers encourage students to share their ideas, express their opinions and contribute to making our school an even better place. They listen to the views of their peers, identify opportunities for improvement and work collaboratively to develop ideas and solutions that benefit the wider school community.

Working alongside teachers and other student leaders, the HF Changemakers Team helps plan and support school initiatives, promote student voice and encourage participation in activities that strengthen school spirit, inclusion and belonging. They demonstrate respect for different perspectives, take responsibility for their actions and approach challenges with creativity and resilience.

HF Changemakers lead by example, showing kindness, fairness, initiative and a commitment to positive change. They encourage others to get involved, work together and take pride in their school. Through their leadership, they help build a community where everyone feels heard, valued and empowered to make a difference.

HF Changemakers:
Every Voice Matters.
Every Idea Counts.
Every Action Makes a Difference!

Responsibilities

- be proud members of the Holy Family community, happily promoting the school
- promote all to, 'be and do their best'
- assist/organise lunchtime clubs
- be proactive in the school, promoting school expectations and positive behaviours for learning

- lead weekly class meetings and take on the roles of:

Student Voice Leaders

- collect ideas and suggestions from students, make sure everyone's opinions are heard, and share student feedback with teachers

Ideas and Innovation Leaders

- encourage students to share creative ideas, Identify ways to improve our school and help develop solutions to school challenges.

School Improvement Leaders

- notice areas of the school that could be improved, work with the Deputy Principal to plan positive changes and help organise projects that benefit everyone.

Communication Leaders

- share Changemaker ideas and updates, promote upcoming projects and activities and help communicate important messages to students.