

# YEAR 1

## Parent Information

### Term One Overview 2018

#### CONTACT DETAILS

##### Year 1C

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and

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##### Year 1S

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#### WELCOME TO TERM ONE

The Year 1 team hopes that you all had a beautiful holiday and are ready for another exciting year at school.

We would like to thank you for helping to make the transition to Year 1 so successful. We have loved getting to know all the students and we can't wait to work with you all throughout the year.

*Laura Cox (Year 1C) and Cassandra Smith (Year 1S)*

#### RELIGIOUS EDUCATION

Religious Education aims to help students grow in relationship with God. We aim to build on the experiences of each student, enhance their opportunity for rich dialogue with others and allow them to form their own understandings and make deep connections with their faith.

#### In Term One, we will focus on:

- Students will learn about Jesus Christ as one that welcomes, loves and includes us. Students are introduced to Baptism as a Sacrament of Initiation into the church community. They will explore sharing in the new life of Christ and learn about the symbols used in Baptism.

- Students will understand that Lent is a time for change. Students will explore the different symbols relating to Lent and understand that Lent is a time to make peace with each other and with God. Students will also learn about the events of The Easter Story.
- Students will learn about the story of The Good Samaritan to help them understand that we are to demonstrate love and care to all people, regardless of their religious or ethnic background.



### Faith Formation Registration

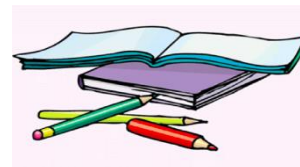
## **ENGLISH**

In English we will be covering three main areas; Reading, Writing and Speaking and Listening. Within these three main areas, students will explore a variety of components such as comprehension, spelling and grammar.

### **In Term Two, our focus is on:**

**Reading & Viewing** – Students will be exposed to various activities that have an emphasis on punctuation, grammar, comprehension and various text types. Students will be involved in small group activities and focused teaching groups aimed at developing their reading strategies and comprehension skills at both a literal and inferential level.

**Writing** – Students will be exposed to various text types throughout the year. They will develop an understanding of the structure of a Recount and a Narrative in Term 1. There will also be an emphasis on handwriting skills and exploring spelling strategies and sentence structure.



**Speaking & Listening** – Students will be given the opportunity to develop their speaking and listening skills through oral presentations, group discussions, sharing their learning with the class and during their weekly show and tell session.

## **MATHEMATICS**

Throughout the year, the students will explore a variety of concepts in Mathematics. These include: *Number & Algebra*; *Measurement & Geometry*; and *Statistics & Probability*.

### **In Term One, our units will include:**

**Statistics and Probability (Data Collection)** – The students will be learning about data collection. They will be practising the skills of asking questions, gathering responses using tallies and presenting this information of picture graphs and bar charts.

**Number and Algebra (Place Value and Addition and Subtraction)** – Students will explore Number with an emphasis on place value. Students will practise skip counting, ordering numbers from smallest to largest, and deconstructing numbers to better understand their value. The students will also explore solving simple addition and subtraction problems, with a focus on using a variety of strategies including counting on, using number lines and mental strategies.

**Measurement and Geometry (Calendar)** – The Year 1 students will be learning to understanding and describing time durations such as days, weeks, months and years using a calendar.

## **S.T.E.A.M (Science, Technology, Engineering, Arts, Mathematics)**

This year we will enhance our Inquiry Units by explicitly focusing on Science, Technology, Engineering, Arts and Mathematics. Students will investigate a new unit each term. All S.T.E.A.M. Inquiry Units will cover a variety of standards in accordance with the Victorian Curriculum. The students will investigate and develop their own understandings and knowledge of the unit guided by the inquiry questions.

In Term One, the Year 1 students will investigate their own family and community histories. They will develop an understanding of the different services that help us in our community and how we can be stewards of creation to help our community be a better place. The children will explore the different rules that apply to us in our community and why we need them.

### **Some key questions that we will be investigating are:**

- What is my personal and family history?
- How has family life changed or remained the same over time?
- What are some rules in our communities? Why do we need them?
- Who are people and services in our community that help us? Why are they important?
- How can you be a helper in our community?

## **PERSONAL, SOCIAL AND EMOTIONAL LEARNING (PSEL)**

Social and Emotional Learning (SEL) can help students develop the understanding, strategies and skills that support a positive sense of self, promote respectful relationships and build student capacity to recognise and manage their own emotions and make responsible decisions.

### **In Term One, the students will be exploring at the following:**

- Emotional Literacy: Students will identify commonly experienced emotions and some ways in which emotions are shown in body language. They will look at different experiences that can trigger particular emotions. The students will explore ways to empathise with others and suggest ways to help others. They will suggest emotions that others might feel when people show kindness to them. The students will learn about respect and how to be respectful to others.
- Personal Strengths: Students will identify the partnership skills used in performing a collaborative task. They will describe where these social skills are needed in the playground and classroom. Students will practise their listening and self-regulation skills. They will identify the importance of listening as a key skill for learning. Students will describe the kinds of actions that generate a sense of pride or accomplishment. Students will identify key strengths used in the school setting. They will describe how to use strengths to be a good friend and family member.

## **HOME LEARNING**

Home learning will be assigned in Term 2.

**Reading:** The students are asked to read on a daily basis for at least 10 - 15 minutes. Their reading is to be recorded in their Home Reading Books. This will consist of the Date, Text Title and a comment about how they read. (You may wish to scribe for them). The students reading diaries are due to the teacher each Thursday for checking.

Encourage your child to read a variety of reading materials, such as: magazines, comics, poetry, newspapers, diaries, reference materials, maps, instructions, cooking recipes, letters, picture story books etc.



## **Show and Tell**

Show and Tell will begin in Week 4. This year, each student will be allocated a day for show and tell. However, time will be made available for students to share something important or a special event that occurred in their lives recently.

### **1C**

Monday – Jensen, Georgio, Ruby, Scarlett, Dearne, Marni

Tuesday - Jacob, David, Aston, Annabelle, Camilla, Aaron

Wednesday – Christian, Kelston, Henry, Esmee

Thursday – Harriet, Samuel, Andy, Jamie, Daniele

Friday – Zachary, Minea, Grace, Melody, Morgan

### **1S**

Monday - Alexis, Jimmy, Milla, Harry B, Alexander.

Tuesday - Ethan C, Oliver, Lola, Claire, Zach.

Wednesday - Ethan J, Ben, Lily, Flynn, Harry M.

Thursday - Immi, Luke, Lucinda, Ned, Jacob.

Friday – Chloe, Allegra, Mia, Ava, Felix, Tomasz.

**Show and Tell Topics:** Below is a list of the topics for Show 'n' Tell this term. These are used to help guide the students on what to bring in and gives them an opportunity to practise what they might tell the class before their day.

**Week 4:** Family Photo - Bring in a photo of your family to share with the class or draw a picture of your family.

**Week 5:** Something that begins with the letter of your name.

**Week 6:** Favourite Book - Bring in your favourite book to share with the class.

**Week 7:** How we have changed over time - Bring in 1-2 items that show that you have changed over time, e.g. photos, toys, clothing.

**Week 8:** My favourite sport - What is it, why it's your favourite sport, how to do play, do you play for a team?

**Week 9:** Catch up week - an opportunity to catch up on any Show 'n' Tells you might have missed this term.

## Things to remember...

- Arrive at school by 8.50 a.m. so your child starts the school day with the whole class and avoids missing out on important information
- Provide a note explaining your child's absences to the teacher upon return
- Lunch Orders are on Wednesday and Fridays
- Students need to bring a drink bottle containing water each day, so they can drink throughout the day
- If there are any medical issues or other concerns, please make the school and/or class teacher aware of these as soon as possible.
- Provide a healthy morning tea and lunch for your child
- Newsletters and notes are distributed to the eldest member of the family
- Each child is asked to please bring a box of tissues for the classroom.

## Uniforms

All students should be in the school summer uniform in Terms 1 and 4 and must wear a hat when outside. Winter school uniform is worn in Terms 2 and 3. Runners and sports uniform (including the Rugby Jumper) are only to be worn on days the students have P.E.(Wednesday) and on Fridays unless otherwise indicated. Please label your child's clothes. If your child is not able to wear the correct uniform please provide the teacher with a note explaining why.

## SPECIALIST TIMETABLE

### **Year 1C**

<b>Monday</b>	Library – 10:00 - 10:45
<b>Tuesday</b>	
<b>Wednesday</b>	Sport - 9:00 - 10:00 Art - 10:00 - 11:00 ICT/Italian 12:30 - 1:30
<b>Thursday</b>	Performing Arts - 12:10 - 12:50
<b>Friday</b>	

### **Year 1S**

<b>Monday</b>	Library – 2:30-3:15pm
<b>Tuesday</b>	
<b>Wednesday</b>	Art - 9:00-10:00am Sport - 10:00-11:00am ICT/Italian - 11:30am - 12:30pm
<b>Thursday</b>	Performing Arts - 12:50-1:30pm
<b>Friday</b>	

### **Please note:**

- Specialist Timetable may be subject to change due to upcoming school events.
- Sports uniform is to be worn on allocated P.E. days and on Fridays.
- Library bag required every Monday in order to borrow books.

### **ASSEMBLY**

**Wednesdays** at 2:40pm – 3:25pm

### **Term Two Important Dates**

Every Wednesday: School Assembly (2:40pm – 3:25pm)

Wednesday 14th Feb: Ash Wednesday Liturgy (2:30-3:25pm in the Hall)

Thursday 22nd Feb: School Photos

Friday 23rd Feb: School Closure Day

Wednesday 28th Feb: Year 1 to host assembly

Monday 5th March: Labour Day Public Holiday

Thursday 15th March: Athletics Day

Wednesday 21st March: Harmony Day

Thursday 22nd March: Last Day of Term 1. Students finish at 1:30pm.