

# Prep Parent Information Term 4 Overview 2019

## CONTACT DETAILS

Prep B

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Prep E

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Prep S

Miss Cassandra Smith

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## Welcome Back

Welcome back to Term Four! It's hard to imagine that this time last year, the children were preparing themselves for school. They have grown so much over the year and we are looking forward to even more growth this term.

Term Four has a focus on preparing the students for Year One. We will be working with the children to ensure the transition into Year One is as smooth as possible. They will meet and work with children from the other class. We encourage our students to be independent young learners and we ask you to support us by encouraging your child to pack and carry their bags, take care of their own belongings and come into the classroom independently.

On Mondays, we have morning assembly outside, Tuesday, Wednesday and Thursday the children can come into the classroom when the bell rings at 8.45. Please encourage your child's **independence** by letting them carry, unpack and enter the classroom on their own. Open Classroom morning is Friday from 8:35am. This is an opportunity to drop your child off in their classroom and for your child to share their learning.

This term the Preps will also be participating in swimming lessons at MSAC in Albert Park. Please practise and support your child to dry and dress themselves in the upcoming weeks. We would appreciate your support with this.

We are looking forward to a busy and fun Term 4, full of new experiences and lots of learning!

*Miss Sammy Bamford (Prep B), Miss Holly Evans (Prep E) and Miss Cassandra Smith (Prep S).*

## Quick Reminders

### **Allergies and Anaphylaxis**

As we have children in Prep who are highly allergic to peanuts and other nuts, we strongly recommend no nuts including spreads such as Nutella and Peanut butter and any other products that contain nuts. We know you will assist us and take care when preparing your child's snacks and lunches. Please also talk to your children about not sharing any food.

### **Home Learning**

Please continue to hear your child read their take home books and explore books from home. Practise learning sight words with your children through flash cards and games.

## RELIGIOUS EDUCATION

### In Term Four, we will focus on:

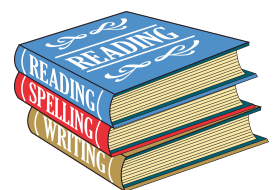
- exploring and explaining a personal understanding of God.
- learning prayers and explaining the ritual actions of prayer.
- exploring different kinds of prayers and thinking about why people pray.
- reflecting on what it means to be a disciple of Jesus.
- exploring the story of Jesus' birth and understanding that Christmas is the celebration of Jesus' birth
- identifying that Jesus was born in Bethlehem and recognising that Mary is the Mother of Jesus.
- learning about the season of Advent, when the Church prepares to remember and celebrate Jesus' birth.

## ENGLISH

### In Term Four, our focus is on:

#### **Reading & Viewing**

- developing and consolidating our reading strategies: Sharp Eyes (looking at the pictures), Mouse the Mouth (making the first sound), Try on the Fly (trying a word that makes sense), Sound Talk It (making all the sounds in the words), Chunky Monkey (finding chunks in words), Slide the Snake (Blend the sounds together), Hop, Skip and Jump (Read to the end and come back to the unknown word) and Flippy Dolphin (Flip the vowel from short to long).
- developing fluency and accuracy when reading.
- exploring a range of fiction (title, pictures, story structure, characters) and non-fiction texts (title, contents page, glossary, photographs, diagrams).
- strengthening comprehension of texts through the use of predicting, retelling, visualising, making connections and questioning.
- referring back to the text when answering comprehension questions.
- continuing to practise sight words and recognise them instantly in text and in isolation.
- reading CVC words, (consonant, vowel, consonant) and CCVC words.
- making and recognising common beginning blends: bl, cl, fl, gl, pl, sl, br, cr, dr, fr, gr, tr, sk, sl, sm, sn, sp, st, tw, ch, ph, sh, th, wh.



in

- making and recognising common end blends: ck, ft, nd, nt, st, sk, er, ed, ing.
- making and recognising common digraphs: ee, oo, ea, ai, oa.

## Writing

- retelling experiences in different ways (recount, letter, postcard, email).
- writing simple procedures.
- exploring poetry.
- labelling pictures, diagrams and photographs.
- practising sentence structure when writing.
- developing writing fluency and confidence.
- using time connectives when writing to sequence ideas: First, Next, Then, After and Finally.
- reading back our own writing and making attempts to edit it.
- experimenting with punctuation: full stops, talking marks, question marks and capital letters.
- handwriting: developing size and slope of letters, examining correct starting points of letters, using upper and lower case letters in the correct way.
- developing spelling strategies including vowel sounds in words.

## Speaking & Listening

- participating in short oral presentations.
- exploring rhyming pairs and generating rhyming words.
- counting syllables in words.
- following a small set of simple instructions.
- participating in class discussion both in small groups or whole class learning experiences.
- developing listening skills and tracking the speaker.
- developing interaction skills with peers in both classes through conversation and activities.
- describing likes and dislikes, needs and wants.

# MATHEMATICS

## In Term Four, our focus is on:

### Number and Algebra:

- identifying, exploring, making and comparing numbers 0 and 100.
- exploring 1 more, 1 less, 10 more, 10 less of numbers between 0 and 100.
- counting forwards and backwards, starting at any number between 0 and 100.
- counting by 10's to 120.
- structuring numbers, early addition and subtraction strategies such as counting on and counting back, partitions to 10 and doubles.
- early division strategies, modelling and solving sharing problems using concrete materials and drawings.
- solving open-ended questions and developing problem solving strategies.
- exploring and playing with money.



### Measurement and Geometry:

- identifying and describing 3D objects.
- measuring the capacity and mass of objects

## Statistics and Probability:

- collecting, recording and displaying information.

## S.T.E.M (Science, Technology, Engineering, Mathematics)

### In Term Three, we will investigate:

#### **Curiosity-** On the Move

We will be exploring what things are made of, how they move and how they can change. Children will be designing and creating their own toy.

## RESILIENCE, RIGHTS AND RESPECTFUL RELATIONSHIPS

### In Term Four, the students will be exploring the following:

**Problem solving:** recognising the needs and interests of others, learning that there are many ways to solve a conflict and practising individual and group decision making skills.

**Stress management:** recognising and identifying their own emotions and how their emotions influence the way they feel and act.

**Help-seeking:** identifying situations that feel safe and unsafe and who can help them.

## HOME LEARNING

To support your child at home, you can:

### **How you can help at home:**

- Remind your child to pack their school bag, especially for Monday where they need to bring in their Reader Folder to change books and Library Folder.

### **Religious Education**

- Share prayers at home such as: a prayer before meals and prayer before bed.
- Read Bible stories.
- Explore Parables and Psalms.

### **English**

- Read with your child and **listen to your child read each day**. Encourage them to predict what the story will be about and create links to their own experiences. Ask them questions about the story or text to develop comprehension.
- Encourage your child to read different text types (picture story books, children's magazines, signs, song lyrics).
- Encourage your child to recognise sight words and practise how to spell them. Use a variety of techniques such as: magnets, typing, writing them in different colours.
- Develop vocabulary and find out what unknown words mean. Use children's dictionaries and research on the internet. Can you put the word into a sentence?
- Play rhyme games and read books with rhyme in them (Dr Seuss).

## Mathematics

- Create practical situations with your child that require them to count quantities of items e.g. How many spoons do you think we have in this house? Can we count them? Can we sort them into groups?
- Practise oral counting, 0 to 120.
- Explore 1 more and 1 less, 10 more and 10 less than numbers between 0 and 120.
- Explore money in the real world e.g. What could we buy for \$10? What change would I get?
- Ask your child to order numbers from smallest to biggest, and biggest to smallest.
- Number counting songs: there are some great songs on YouTube that we have used in the classroom.

## STEM

- Explore materials in your home
- Discuss how objects move
- Explore how toys are made.

## PSEL

- Use growth mindset language with your children
- Encourage your child to use the 5 finger strategy to solve small problems.

1. Ignore
2. Walk away
3. Say "STOP, I don't like it"
4. Say "I've said STOP, I don't like it"
5. Ask a teacher/adult/Year 6 Buddies for help.

## SPECIALIST TIMETABLE

### Prep B

|                  |  |
|------------------|--|
| <b>Monday</b>    | Lunch Order day<br>Library - 12:40-1:20 (Please remember your library bag) |
| <b>Tuesday</b>   | Performing Arts - 11:40-12:40<br>LOTE - 12:40-1:40                         |
| <b>Wednesday</b> | Art - 11:40-12:20  |
| <b>Thursday</b>  | PE - 1:00-1:40 (Sport uniform)   |
| <b>Friday</b>    | Sports uniform<br>Lunch Order day  |

### Prep E

|                  |   |
|------------------|---|
| <b>Monday</b>    | Lunch Order day<br>Library - 2.30-3.10 (Please remember your library bag) |
| <b>Wednesday</b> | Performing Arts - 11:40-12:40 LOTE - 12:40-1:40                           |
| <b>Thursday</b>  | PE - 12:20-1:00 (Sport uniform)<br>Art - 1:00-1:40                        |
| <b>Friday</b>    | Sports uniform<br>Lunch Order day   |

## **Prep S**

|                  |  |
|------------------|--|
| <b>Monday</b>    | Lunch Order day<br>Mrs Grillo in room from 12:10pm   |
| <b>Tuesday</b>   | LOTE - 11:40-12:40   |
| <b>Wednesday</b> | PE - 11:40-12:20 (Sport uniform)<br>Performing Arts - 12:40-1:40   |
| <b>Thursday</b>  | Art - 12:20-1:00   |
| <b>Friday</b>    | Lunch Order day<br>Library - 11:40-12:20 (Please remember your library bag)<br>Sports uniform<br>Change home readers |

**Specialist Timetable may be subject to change due to upcoming school events.**

**Sports uniform is to be worn on allocated P.E. days and every Friday.**

### **Please note:**

- Blue reader bag needs to come to school every Monday (Prep E and B)/Friday (Prep S). Take home books will be sent home to read for the week. Children are to read the take home books at least 3 times. This helps them with their accuracy and fluency.
- Library bag is required in order to borrow books.
- With the change in weather, we often see lots of children suffer from illness during this time. Please make sure your child is well enough to attend school.
- Please bring in a box of tissues for the classroom if you haven't already.