



**Welcome to Grade 3  
Parent/Carers Information for 2026**

**Mitchell**  
Primary School  
Innovators | Learners | Leaders

# Acknowledgement of Country



MITCHAM PRIMARY SCHOOL - MARRUNG TEAM - ACKNOWLEDGEMENT OF COUNTRY

# Meet the team



Mandy Boulton 3A



Tara Buckle 3B



Kristy Maitland 3C  
Wed - Fri



Kate Xenophontos  
3C Mon/Tues



# Child Safety

We are committed to maintaining a safe environment for all students at Mitcham Primary School.

All Mitcham Primary School staff, volunteers, contractors, service providers, school council members and any other adult involved in child-connected work must follow the Child Safety Code of Conduct.

The Child Safety Code of Conduct applies to all physical and online environments used by students. It also applies during or outside of school hours and in other locations provided by the school for student use (for example, a school camp).

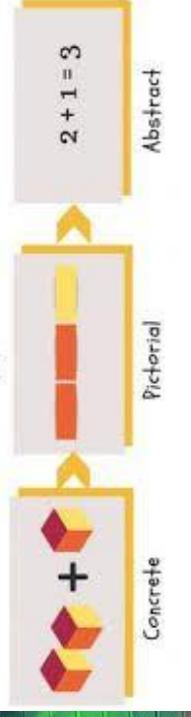
# Numeracy

As of 2024, the Numeracy Curriculum has been split from what was previously 3 domains into 6: **Number, Algebra, Space, Measurement, Statistics and Probability** (which enters in Grade 3).

F-6 → Lessons are high-impact and engaging to target students' sequential point of need.

We want students to share their reasoning and think out loud with one another, rather than working in silence. We want to see them using materials to record and explore their mathematical ideas, instead of simply memorising steps and algorithms before they understand the concepts. Our ultimate goal is to nurture a generation of children who grow into adults that still enjoy and value mathematics.

## CPA Approach



## BENCHMARKS:

Prep - work with number to 10 fluently

Grade 2 - addition and subtraction to 20 fluently

Grade 4 - multiplication and division to 10x10 fluently

Grade 6 - confident working with all four operations

# Literacy

Recent Victorian English Curriculum organised into **three interrelated strands** :  
**Language** , **Literature** , and **Literacy** .

## Reading

- F-2 → Reading largely focuses on **learning to read**.
- 3-6 → Reading largely focuses on **reading to learn**.
- A chance to explore rich texts and unpack them as a class, in small groups and individually. Allows students to deepen their understanding of texts

## Writing

- Regular Free Choice Writing → Encourages motivation, passion and agency
- Taught in partnership with reading. Reading is input of knowledge, writing is output of our own knowledge and creativity.
- Regular conferencing to create individual goals with students.



The **MORE** that you  
**READ**, the **more things**  
you will **KNOW**.  
The **MORE** that you  
**LEARN**, the **more places**  
you'll **GO**.

# Spellex

- Spellex is a structured and sequenced program that provides explicit instruction in spelling.
- Students have their own workbooks, which they work through each lesson.
- Incorporates four strands- phonics, morphology, orthography and etymology.
- Students engage in Spellex lessons three times a week.
- Progress is regularly assessed throughout the term

# Wellbeing

The wellbeing approach at Mitcham Primary School aligns with the Positive Psychology approach to wellbeing. Wellbeing is at the centre of all we do.

Respectful Relationships

Friendology

Mitcham Mates

Restorative Practice

Zones of Regulation

# School Wide Positive Behaviour Support

 <b>ALL AREAS</b> 	<p>We listen and follow instructions We show that everyone belongs We are kind to ourselves</p>
<p>We use manners We remember personal space We care for our school environment</p>	<p><b>WE ARE</b> <b>RESPECTFUL</b></p>
<p><b>WE ARE</b> <b>LEARNERS</b></p>	<p>We are okay with mistakes We show curiosity We have fun!</p>
<p>We have a growth mindset We are upstanders We seek help if needed</p>	<p><b>WE ARE</b> <b>RESILIENT</b></p>

 <b>KINDNESS</b>	 <b>RESILIENCE</b>
 <b>RESPECT</b>	 <b>LOVE OF LEARNING</b>

# Specialists

50 minute sessions each week

Lauren Lamont- STEM



Laura Ellis- PE



Caitlin Kolokathis- Performing Arts



# Specialists

50 minute sessions each week

Lisa Cooke- Auslan and STEM



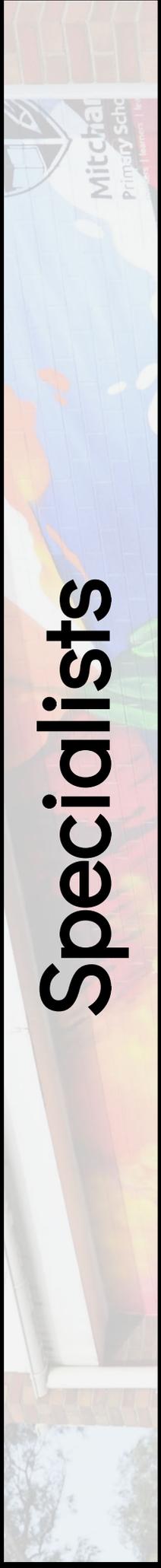
Rebecca Peters- Art and PE



Emma Bates- Art



Glenda Tjhin- Indonesian



# Intervention team

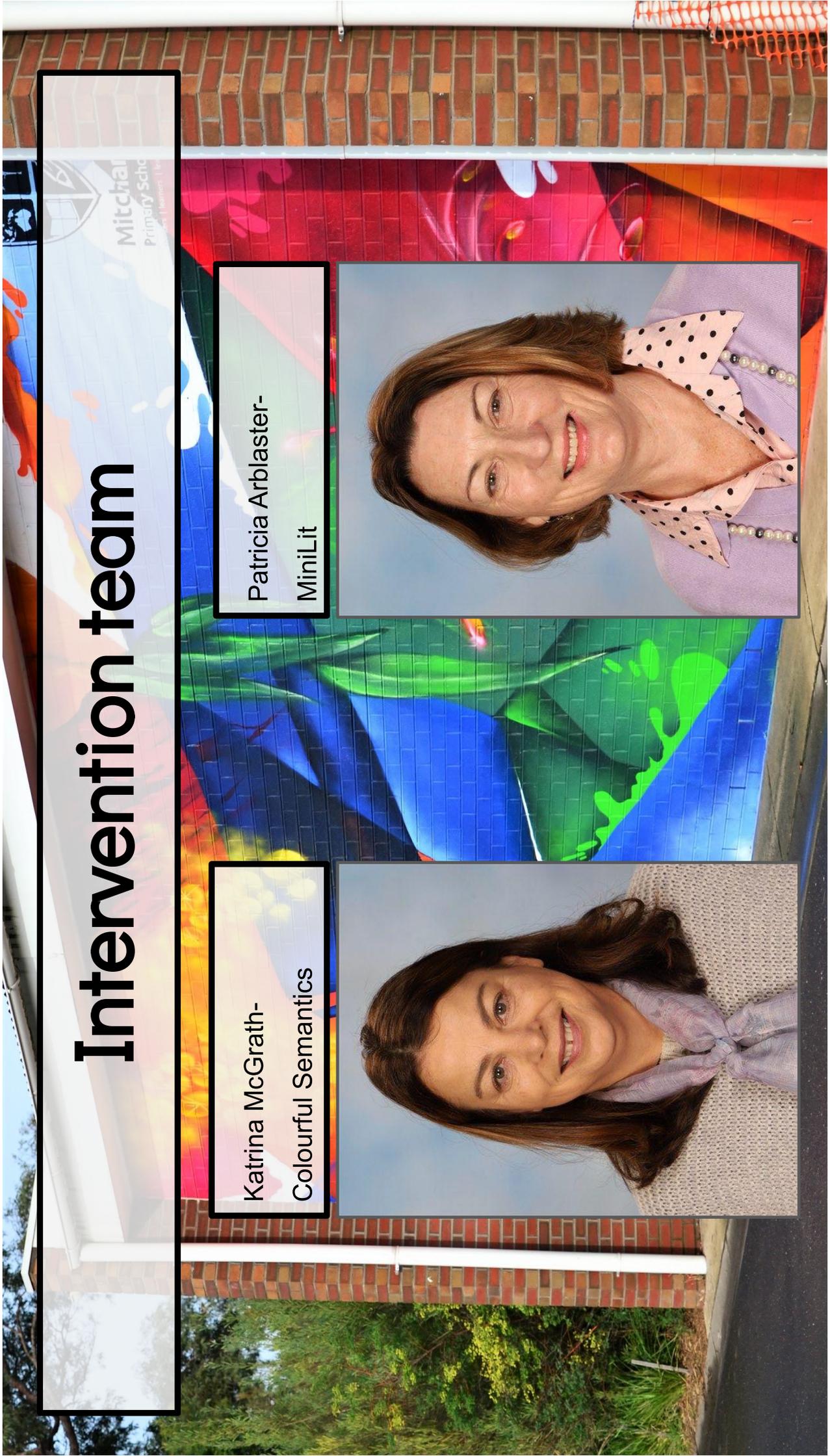
Katrina McGrath-

Colourful Semantics



Patricia Arblaster-

MiniLit



# Humanities Topics

**Our Humanities topics are:**

Term 1: Local Government

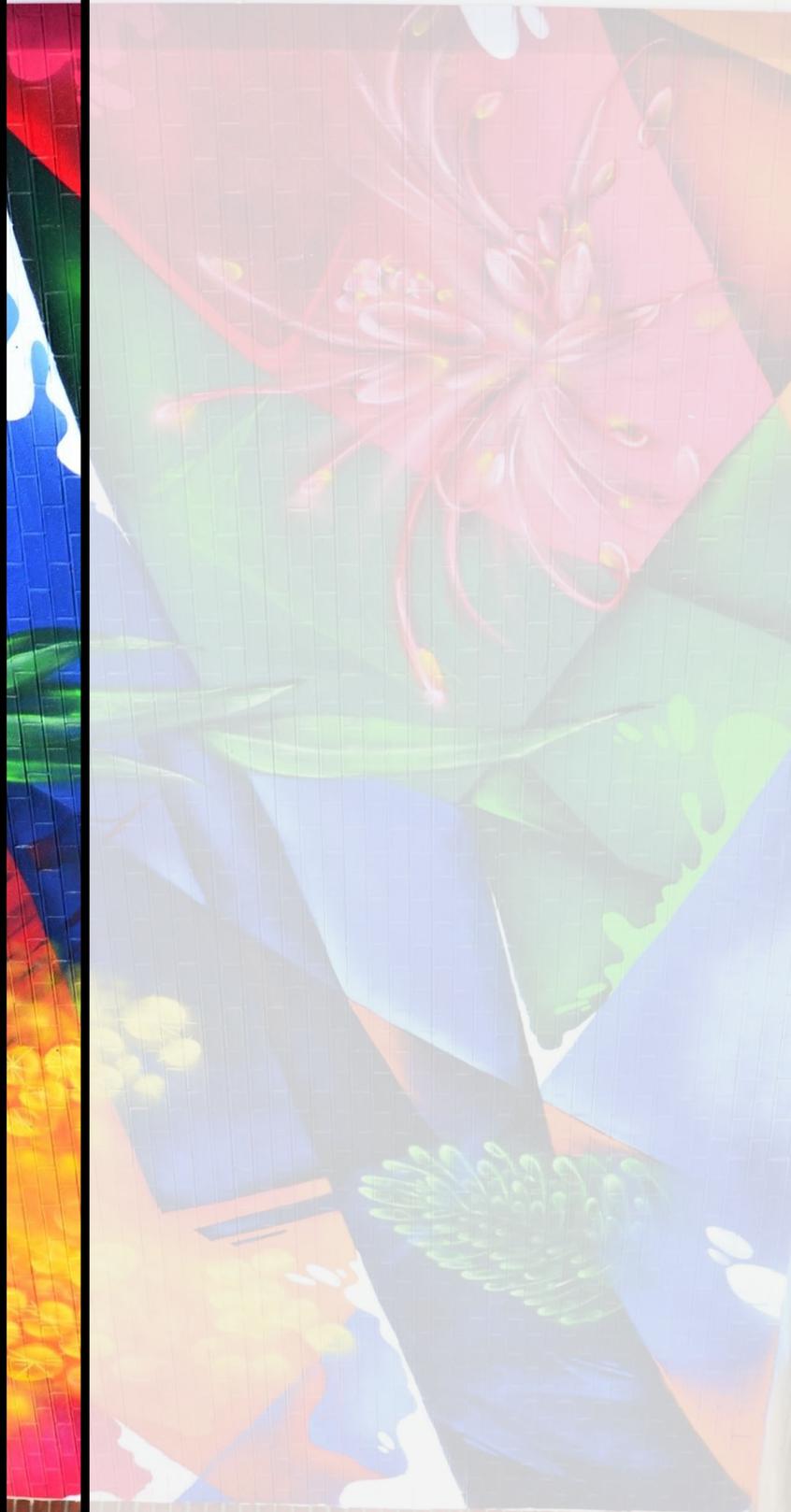
Term 2: Our Community

Term 3: Digital Systems and Securities Data information and privacy

Term 4 : Creating Digital Solutions

# Homework

Mitchell  
Primary School  
100 Years 1914-2014



# Diaries

- Predominantly for student use
  - Record daily reading.
  - Record school events.
- Bring every day to school (Teachers will check diaries every Friday)
- Please ensure all communication with your child's teacher is made through compass and/or the office.

# Digi Tech

- All students in Grades 3-6 have the opportunity to use Chromebooks on a weekly basis.
- Students in F-2 have access to both iPads and school-owned Chromebooks to be used when applicable in the classroom.
- Google Suite (now called Google Workspace for Education)
- Large screens in all classrooms
- Media studio
- STEM specialist



# Google Platform



Using the Google Suite (now called Google Workspace for Education) on Chromebooks provides primary school students with safe, easy-to-use digital tools that support collaboration, creativity, and independent learning. The suite includes applications such as Google Docs, Slides, Sheets, Forms, and Google Classroom, which help students develop essential digital literacy skills while making learning more engaging and accessible.

- **Easy access** – students can log in anywhere and their work is saved automatically.
- **Collaboration** – they can work together in real time and teachers can give quick feedback.
- **Creativity** – tools let students write, design, and present their ideas in different ways.
- **Organisation** – Google Drive and Classroom keep work neat and easy to find.
- **Safe use** – school accounts and settings keep students secure online.

# Cyber Safety

## CYBER SAFETY PROJECT

As a school that values the importance of technology, we need to ensure that we teach children how to be safe when using the online platform.

On demand webinars provided across the year.

Further information around these sessions to come.

## CYBER SAFETY PARENT RESOURCES



<https://cybersafetyproject.com.au/families/>



# NAPLAN

NAPLAN commences the week of the 9th of March and runs over two weeks.

- 11th March: Writing (written)
- 12th March: Reading (online)
- 16th March: Language Conventions (online)
- 17th March: Mathematics (online)

## What You Can Do at Home

- Talk about it to children calmly so they have a positive attitude
- Get to bed on time the night before the tests
- Healthy breakfast on test days
- Be on time
- Further information [nap.edu.au](http://nap.edu.au) and we will provide more as well

**DONUT**  
**STRESS**  
JUST DO YOUR  
**BEST**

# HOMEWORK

- Reading - 10-15 mins, 5 days a week. This is to be logged and signed daily in the student diary. Teachers will check weekly on a Friday.
- Mini Term project that will be posted on the level 3 website each term.



# Compass

- Recommended form of communication, payment and recording of absences
- Teachers will respond within 24 hours (Mon-Fri)
- If your message is urgent, contacting the school through the office directly is recommended
- Any issues or questions about logging in to Compass - speak to office staff
- Please book appointments with us so that we can give you time to discuss your concerns.



# Reporting and 3WC

## Semester Reports

End of term 2 and term 4

Term 1 - Parent Teacher Interviews

Term 3 - Parent Teacher Interviews

# Parent/Carer Helper Training

- Our Parent Helper Training afternoon will be held on **Tuesday the 10th of February at 2:30pm** in the Library.
- We would love to see you there!
- All parent helpers must hold a **valid WWCC** and be registered at the office.
- If you are unable to attend, please contact the office for the relevant information.

# Camps/Excursions

Our Excursions this year will include:

Term 3 - Grade 3/4 camp Arrabrai (more information to come)

More information around incursions and excursions will be advised when they are finalised.

# Uniform/Sun smart

- Sun hats - August - April
- Sunscreen is an optional extra. Students need to apply independently.
- Footwear - black shoes/runners
- If your child is not in uniform please inform their teacher
- Everything needs to be named!
- Please check lost property for missing items.



# Brain Food

Brain Food is an important part of our morning routine!

This includes fruit and vegetables. Brain Food **MUST** be packed in a separate, small container, it makes the morning session run a lot smoother!



# Parents' and Carers' Association and Year Level Coordinators

Space to share thoughts and ideas

A place to make connections and friends

Year-level Coordinator: social and FAQ



**PCA**  
MITCHAM PRIMARY SCHOOL  
PARENTS' AND CARERS'  
ASSOCIATION



MEET IN THE STAFFROOM ON  
THE LAST THURSDAY OF THE  
MONTH AT 2:30



**If you have any questions, please  
contact your classroom teacher.**



**Thank you!**