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# Galilee School Education Board

## 2017 Key Objectives

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**FINAL 2May17**

- **Instill and reinforce through leadership, goal setting and role modeling, a culture that reflects our Catholic ethos**  
Measure: appropriate behaviour demonstrated by students, staff, parents and visitors to Galilee, appropriate and timely responses to behaviour that undermines the desired school culture, annual reduction in frequency of inappropriate behaviour
- **Provide the Principal and School Leadership with a confidential platform & skilled resource base to road test new thinking.**  
Measure: Principal feedback and successful implementation of change initiatives
- **Help facilitate positive changes introduced by the School's leadership through reinforcement in the school community and communication platforms available to the SEB.**  
Measure: Broad acceptance of changes and clarity with implementation
- **Utilizing the 2016 School Improvement Survey, assist the Principal & School Leadership by recommending or endorsing initiatives that will address the improvement opportunities identified.**  
Measure: Anecdotal and formal feedback provided to the Principal/School Leadership & SEB.
- **Attract increased parent involvement in key areas of curriculum.**  
Measure: Increased involvement of all stakeholders in school events & activities. Retention of students through to Grade 6.
- **Provide recommendations and/or introductions to external organisations and businesses that will build financial, reputational and social capital.**  
Measure: Community involvement, endorsement & delivery of Masterplan within timeframes and budgeted expenditure.
- **Assist the Principal and School Leadership with the development & review of all School Policies & Procedures.**  
Measure: Introduction of a comprehensive set of policies and supporting procedures that are readily available, widely understood and comply with the requirements of the Government & Catholic Education Office.
- **Provide feedback and advice; as required by the Principal and School Leadership; on curriculum, extracurricular activities, results and promotion of the School for incoming and outgoing students & their families.** Measure: Enrolment demand improves, student retention through to Grade 6, student placement at their secondary school of choice.
- **Review the School Education Board's Constitution to ensure our purpose, roles and responsibilities are understood by each SEB Member and the broader School Community.**  
Measure: Charter is up to date and in line with sound governance principles. Board members are appropriately trained / educated as to their roles and responsibilities as a SEB member.