



Term 4 Prep Overview 2026

Prep CU

Chelsea Uebergang (Monday - Friday) cuebergang@tcs.catholic.edu.au

Prep SB

Sandra Stanton (Monday-Wednesday) sstanton@tcs.catholic.edu.au

Maddie Brown (Thursday-Friday) mabrown@tcs.catholic.edu.au

Key Dates:

Monday Morning Assembly: 8:45am (Soccer Oval)

Friday Afternoon Assembly: 2.45pm (Church)

October	7th - Protective Behaviours Incursion for Prep to 2 12th - Prep Outdoor Ed (Kew Traffic School Excursion) 16th - Grandparents and Special Friends Liturgy, 9.30am 19th - Prep to 2 Swimming Program commences (runs for 2 weeks at Richmond pool)
November	2nd - School Closure Day 3rd - Melbourne Cup Public Holiday 30th - ABC Music Festival at 2.30pm
December	10th - Meet the teacher - Final Assembly, 1.00pm - Christmas Carols & Raffle, 5.30pm -6.45pm 11th - School Closure Day 14th - Reports Sent Home 15th - End of School Year Mass at 10am - Last day for students, 1.45pm finish

Religion and Inquiry -

This term, our Inquiry unit will focus on creativity and what it means to be a creative thinker. Students will explore the many different ways creativity can be expressed. Throughout the unit, students will investigate questions such as: What is creativity? Where do ideas come from? Can everyone be creative? What helps us to think creatively? They will have opportunities to experiment, take risks, make connections and explore different perspectives.

In Religion, students will be exploring how God created each person in His image. They will discover what it means to be uniquely and intentionally made by God, while recognising that every person has their own gifts, strengths, interests and abilities. Students will have opportunities to identify and celebrate the ways God has gifted them and consider how they can use those gifts to serve others, build community and reflect God's love. They will also explore the Advent Story in the lead-up to Christmas, identifying its significance for our Christian faith and how it reminds us of the themes of hope, joy, peace and love.

Literacy -

In Term Four, students will continue to consolidate their understanding of letter-sound relationships, building confidence in recognising letters and connecting them with the sounds they represent. We will also continue exploring digraphs—two letters that work together to represent one sound, such as ng, wh, ph, ai. Students will practise identifying, reading and writing these sounds in words as they develop their phonics knowledge and early reading and spelling skills. Students will explore a range of texts, with a particular focus on building vocabulary and developing comprehension skills. Students will also develop their ability to retell, make predictions, ask questions and share their thinking about what they have read and heard.

The Prep students will explore different types of writing, including Informative and Narrative texts, as well as letter writing. They will learn how to share facts, express opinions and communicate their ideas clearly and confidently. Students will also develop their understanding of sentence structure and punctuation, learning how to construct complete sentences and use capital letters, full stops and other punctuation appropriately. They will continue to develop their handwriting skills by practising correct letter formation, sizing and spacing when writing on the dotted thirds.

Maths -

In Term 4 Maths, we will explore important concepts like data, location, and counting, along with understanding place value. Your child will also learn about measurement, including length, mass, capacity, and time, through hands-on activities that make these concepts fun and engaging.

Wellbeing -

This term, we will continue focusing on our Positive Behaviours for Learning, helping students understand what positive behaviour looks like in the classroom and beyond. We will also begin preparing your child for the transition to Grade 1, building confidence and readiness for the next step in their school journey.

Digital Technology -

This term, students will continue to build their understanding of cyber safety and how to make safe and positive choices when using digital technologies. They will participate in an Inform and Empower livestream session, with a focus on screen time and agency. Students will explore the difference between comfortable and uncomfortable feelings and learn strategies to help them recognise, respond to and navigate uncomfortable situations they may encounter online. Through age-appropriate discussions and activities, students will develop the confidence and skills to stay safe, seek help and make responsible choices in the digital world.

Home Learning -

Home learning will continue to be sent out via SeeSaw each Monday. The activities are a great opportunity for your family to become involved in the learning process and are an extension of the learning that has taken place in the classroom.

In Term Four, the children will be changing their own reading books from those provided, in preparation for how readers are exchanged in Year 1. Each week, students will bring in satchels and gather two reading books on Fridays.

These books are to be kept for the week. The books which are sent home are at a level which is considered 'easy' for your child. We want the home reading experience to be a positive one for your family. The books that your child is reading in the classroom are targeted to challenge and extend their reading skills.

Outdoor Education Program

As part of our outdoor education program this Term, our Prep students will be participating in a Bike Education session at Kew Traffic School. This session will provide a safe, supervised environment for students to learn and practise essential bike riding and road safety skills. It will be a great opportunity for hands-on learning in a realistic traffic setting.

Our Outdoor Education Program will also include a short after school experience at the school. This will include games, fun activities and a snack for approximately one hour after school ends. This serves as a starting point for later years when students will extend their after school experiences through camp.

Specialist Overviews

Physical Education with Mrs McLeary

This term students will work on the fundamental motor skills of forehand strike and two-hand strike using a variety of balls and bats. These skills will gradually be incorporated into various small sided striking and fielding games where the importance of teamwork and good sporting behaviours are emphasised. Finally during term 4 all Yr Prep-2 students will be taking part in the school Swim program at Richmond Rec during class time in weeks 8 and 9. Swimming is a compulsory part of the primary school curriculum and is essential for child development. Not only does it teach essential skills related to water safety it also helps our students develop many other skills such as independence, ability to self-manage, resilience, organisation and time management skills.

Mandarin with Mr Su

In Term 4, students will engage in play-based language learning to explore the topics of animals and body parts. They will continue to expand their Chinese vocabulary and practise using short phrases and sentences to engage in simple conversations. Students will also deepen their understanding of the importance of tones in spoken Chinese and explore how familiar letters are used in Pinyin to represent Chinese sounds.

Performing Arts with Ms Stanton

In Term 4 of Performing Arts, students will utilise storybooks to explore dramatic play and creative movement. Using mentor texts, improv games, and teacher-led process drama, students will build on their knowledge of character creation and practise responding to situations as a character. They will focus on using gesture, voice and expression to portray a role and begin building the stamina to sustain a role.

Students will also be involved in preparing a class piece for the Trinity Christmas Carols on Thursday 10th December at 5:30pm.

Visual Arts with Ms Denise

In Term 4, Prep students will complete a unit of work related to the class inquiry topic, 'Puppets' The class will create a series of puppets using a range of materials including paper, sticks, pipe cleaners and felt. Students will also be given the opportunity to design and create a puppet character that will later be used in a class puppet play performance. During the latter part of the term, students will create a range of Christmas crafts with a variety of materials including foam, cones and cylinders.

Science with Ms Angelo

What are things made of and how can we describe them?

Students explore the materials that everyday objects are made from and describe their observable properties using simple scientific language. Through hands-on investigations, students sort, compare and test materials and begin to understand that different materials have different characteristics that make them useful for particular purposes. Students develop inquiry skills by asking questions, making predictions, observing carefully and communicating their findings through drawings, discussions and simple records.