



YEAR FOUR Parent Information Term 2 Overview 2017

CONTACT DETAILS

4G

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Welcome to Term Two

This term, the students will continue to work towards Level 4 (and beyond) of the Victorian Curriculum. They will consolidate the basic skills that they have established thus far, and move towards more complex skills and strategies, developing themselves as independent workers, which will assist them as they move through their primary years.

Throughout the course of the school day/week, the students will move through English, Mathematics, Religious Education and Inquiry-Based Learning (S.T.E.A.M). Students will also take part in Personal, Social and Emotional Learning (P.S.E.L) classes that include team work strategies and Circle Time.

The students will also continue to work with specialist teachers during Art, Information Computer Technology (I.C.T), L.O.T.E (Italian), Performing Arts and Physical Education. All Year 4 students will also have the opportunity to borrow school library books every Monday morning.

We are all looking forward to another term of learning, consolidating and establishing new skills and understandings!

Colleen Giles, Linda Florenca-Grillo and Anastasia Romios

RELIGIOUS EDUCATION

Religious Education is now taught using an integrated inquiry approach in line with the new **Horizon's of Hope** Religious Education Curriculum Framework. We will continue to incorporate a range of resources and materials to support our teaching in this area, including the **To Know, Worship and Love** texts.

Religious Education aims to help students grow in relationship with God. We will aim to build on the experiences of each student, enhance their opportunity for rich dialogue with others and allow them to form their own understandings and make deep connections with their faith.

In Term Two, we will be focusing on:

The Parish Community – God’s Holy Spirit in Action: The students will explore the Holy Spirit in action in their families, their parish and in their wider community; and reflect upon the importance of using the gifts of the Holy Spirit.

Initiation – Baptism, the Eucharist and Confirmation: The students will explore the relationship between the sacraments of initiation; and examine the symbols and rituals which are used in these celebrations.

The students will also have the opportunity to participate in Parish Masses, as well as, Prayer Services and Meditation.



ENGLISH

English comprises of three main components: Reading, Writing, Speaking and Listening. Within these components, the students will cover comprehension, spelling and grammar. They will be assessed formally and informally throughout the year, which assists in the planning and implementing of the English Program, catering for both the class and individual needs.

In Term Two, our focus is on:

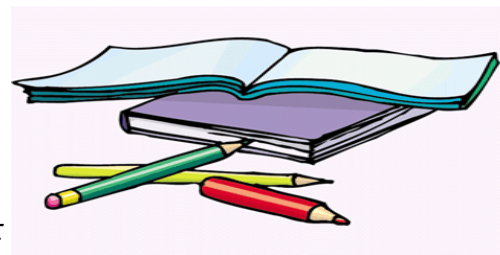
Reading & Viewing – reading comprehension (literal and implied meaning); character study; and discussing similarities and differences between print and digital information.

Writing - the structure and language features of Persuasive and Narrative texts (imaginative/journal writing); and handwriting.

Speaking & Listening – sharing points of view and questioning; providing feedback to self and others; and presenting information orally.

MATHEMATICS

Throughout the year, the students will cover a variety of concepts in Mathematics. These include: *Number & Algebra; Measurement & Geometry; and Statistics & Probability.*



In Term Two, our units will include:

Number and Algebra – develop efficient mental and written strategies for all 4 operations; and solve worded problems which involve multiplication and division.

Measurement – Time ('a.m.' and 'p.m.' notations and solving simple time problems); Length, Mass and Temperature (using scaled instruments to measure and compare lengths, masses and temperatures).

Statistics and Probability – Represent, View an Interpret Data; describe possible everyday events and order their chances of occurring.



S.T.E.A.M (Science, Technology, Engineering, Arts, Mathematics)

Each term, the students will investigate different 'Big Picture' topics. All Inquiry learning units will cover a variety of standards in accordance with the Victorian Curriculum, focussing on a 'Rich Concept' and 'Key Idea'. The students will then investigate and develop their understandings and knowledge of the unit guided by the inquiry questions.

In Term Two, we will investigate:

SCIENCE – *Earth and Space*



Some Key Questions will include:

- What is meant by rotation and axis in relation to the earth?
- How does Earth's rotation on its axis cause regular changes, including night and day?
- How do different human activities cause erosion of the Earth's surface?
- What effect does extreme weather and natural disasters have on landscapes?

PERSONAL, SOCIAL AND EMOTIONAL LEARNING (PSEL)

PSEL is about building self-confidence and self-awareness, managing feelings and behaviour, as well as, making relationships. It is recognised as one of the building blocks of success in life. It supports children's development by helping them to interact effectively and develop positive attitudes towards themselves and others. Children who have good feelings about themselves and about others; and who know how to express their emotions and relate to others, will be more effective learners, achievers and citizens.

Children are taught Personal, Social and Emotional skills in a structured manner, as with other learning areas. In addition, the skills are taught as opportunities (teachable moments) arise.

In Term Two, our PSEL topics include:

Self-Management: focusing on Courage – the different kinds of courage; being optimistic; and keeping things in perspective.

Self-Awareness: focusing on Emotions – disappointment, jealousy and embarrassment; loneliness and rejection; worry and empathy.

Social Awareness: focusing on Bullying – what it is; why people bully; and what we can do about bullying.

HOME LEARNING

The students will be expected to read on a daily basis for at least 20 minutes. Their reading is to be recorded and signed weekly in their diaries by an adult. It is also important that the students are practising their Times Tables regularly.

Throughout the year, students may be given extra tasks to complete relating to the units covered in class. Please note that extra homework and projects may vary slightly for each class. If there are any problems in regards to homework, please write a note in your child's diary.

EXCURSIONS

Excursions taking place throughout the year will require parental assistance. Permission slips will provide an opportunity to volunteer, however, required numbers will depend on the excursion. A '**Working with Children's Check**' is essential to assist on excursions. If you are required to assist on the day, your child's teacher will contact you directly.

THINGS TO REMEMBER...

- Arrive at school by 8.50 a.m. so your child starts the school day with the whole class and avoids missing out on important information
- Provide a note explaining your child's absences to the teacher upon return
- Hats to be worn in Terms One and Four during recess, lunch and any outdoor activities
- Lunch Orders are on Wednesday and Fridays (orders completed on-line **OR** collected from school)
- Students need to bring a drink bottle containing water each day, so they can drink throughout the day
- If there are any medical issues or other concerns, please make the school and/or class teacher aware of these as soon as possible.

Uniforms

All students should be in their full school summer uniform in Terms 1 and 4 and must have a hat. Their **full winter uniform** must be worn in **Terms 2 and 3** (no hat required).

Diaries

Student diaries are used to:

- help students to organise themselves and record relevant information for the week
- communicate between the parents and the teacher
- record what the student is reading and monitoring that they are reading at home.

SPECIALIST TIMETABLE

Year 4G

Monday	Library – 9:30-10:00a.m.
Tuesday	Performing Arts – 9:00-9:40a.m. L.O.T.E (Italian) – 12:50-1:30p.m. Art – 2:30-3:25p.m.
Thursday	I.C.T – 12:50-1:30p.m. P.E. – 2:30-3:25p.m.

Year 4GR

Monday	Library – 9:30-10:00a.m.
Tuesday	I.C.T – 9:00-9:40a.m. Performing Arts – 12:50-1:30p.m. P.E. – 2:30-3:25p.m.
Thursday	L.O.T.E (Italian) – 9:00-9:40a.m. Art – 2:30-3:25p.m.

PLEASE NOTE: Specialist Timetable may be subject to change due to upcoming school events.

ASSEMBLY

Wednesdays at 2:40pm – 3:25p.m.

Please note:

- Sports uniform is to be worn on allocated P.E. days (hat required during Terms 1 and 4)
- Library bag required every Monday in order to borrow books.

Term 2 Important Dates

Every Wednesday	School Assembly (2:40pm – 3:25pm)
Thursday 20 th April	School Photos
Tuesday 25 th April	A.N.Z.A.C. Day (Public Holiday)
Wednesday 26 th April	Eucharist Faith Night (6:30pm in Galilee Hall)
Wednesday 3 rd May	Galilee Cross Country Yrs 3-6
Friday 12 th May	Mother's Day Mass (9.30am @ Sts. Peter's & Paul's) Mother's Day Morning Tea
Monday 29 th May	First Eucharist Reflection Day
Wednesday 31 st May	Yr4 Assembly (both classes)
Sunday 4 th June	Sacrament of First Eucharist (10am @ Sts. P&P)
Friday 9 th June	School Closure Day (Staff P.D. re: REVIEW)
Monday 12 th June	Queen's Birthday (Public Holiday)
Saturday 17 th June	Sacrament of First Eucharist (Time TBC @ O.L.M.C.)
Tuesday 20 th June	Soiree Drums & Vocals (5pm-7pm)
Wednesday 21 st June	Soiree Violin, Keyboard & Guitar (5pm-7pm)
Monday 26 th June	Student Conferences
Wednesday 28 th June	Student Conferences
Friday 30 th June	End of Term Mass (9:30am @ Sts. P&P) End of Term Two

N.B. Dates for First Eucharist Preparation -Please refer to Galilee Newsletter or Parent Calendar.