

# SPECIALISTS CURRICULUM NEWSLETTER TERM 2, 2021



This newsletter contains information on the content of the specialist program this term.

## The Arts

**PREPS** - In prep, students will participate in both visual and performing arts over the term. Students will be constructing models using moulds and clay and they will learn different techniques involving clay, such as joining and slips. Students will create different patterns and textures to their work using a variety of different tools. In Performing Arts, Students will be introduced to rhythm and beats using an array of different instruments.

**Year 1** - Students will extend their knowledge using plaster and clay as medium, building on their skills from last year, Students will implement different joins and techniques to design and construct their own artwork Transferring their knowledge of colour, students will decorate and paint their clay works for display. During Performing Arts, students will use instruments to recreate beats and work in small groups to produce and create their own rhythms.

**Year 2/3** -Students in Grade 2/3 will be focussing on sculpture and design using clay. Using examples of famous and historical work from around the world, students will create their own inspired work. During this process, Students will demonstrate a range of techniques to create their own work. Students will participate in reading and producing small scripts from well-known stories, they will demonstrate an understanding of space and movement in performing for others in small group work.

**Year 4/5** - During Performing Arts, Grade 4/5 students will collaborate and create simple scripts to perform for others, they will focus on emotions and expressive performances as part of their scripts. Students will be investigating and developing their knowledge of modelling using clay as a medium, students will use inspired sculptures to create individual artworks.

**Year 6** -Students in Year 6 will investigate and produce works of art using clay and other modelling mediums. They will take inspiration from well-known artists in this area to produce their own individual pieces of work. Year 6 students will look into using more than one medium to create pieces of work, involving the use of textiles, paint and clay.

## Physical Education

In **PE** this term, we will be involved in the 'Laverton District Cross Country' for students from Grade 3 to 6, and the 'Winter Interschool Sports Program' which includes students from Grade 5 and 6 in the sports of Soccer, Football, Netball, Softball and Volleyball. Once again, 'Running Club' will be available to all interested participants (weather permitting week by week) and will resume immediately on Week 1 of Term 2.

**Prep** will participate in basic fundamental ball handling skills, kicking and movement experiences that require following instructions to perform a sequence.

**Grade 1** will practice and refine their fundamental motor skills of ball handling (throwing, catching, reaching the target and bouncing) as well as kicking and striking.

**Grade 2-3** are learning to refine their ball handling skills to make successful passes to a team player through modified sports and ball games. They will also be developing their skills in various athletics sports events in preparation for the Carnival to be held in Term 3.

**Years 4/5 & 6** will apply and refine their fundamental motor skills of catching, throwing, and develop their game sense for attacking and defending, through participation in winter sports such as Netball, Football and Soccer. They will also be developing their skills in various athletics sports events in preparation for the Carnival to be held in Term 3.

## Italian

**Preps** - Students continue to learn basic greetings like ciao (How are you?) as well as revise the greetings from last term. Students will listen to Italian traditional stories, sing songs and engage in role plays that will reinforce concepts taught. Students will also learn about the Italian culture. Students will be learning vocabulary related to emotions and family as well as counting to 5 in Italian.

**Grade 1** - Students will continue to revise basic greetings taught and be introduced to some new ones through performing arts. Students will listen to stories in Italian and sing songs that will reinforce concepts taught. Students will be learning new vocabulary related to emotions and family as well as counting to 10 in Italian. Students will also learn about the Italian culture.

**Grade 2/3- Students** will expand on vocabulary related to how they are feeling. Students will expand their knowledge of vocabulary and phrases related to emotions, weather and themselves. They will listen to stories, engage in role plays and play games in Italian and begin to attempt reading words in Italian. Students will build on their counting skills and continue to learn about the Italian culture.

**Grade 4/6** -Students will continue to revise and expanding on basic greetings. Students will expand their knowledge of vocabulary and phrases related to emotions and participate in games and performing arts to practise their new knowledge. They will learn about different Italian cities and how they differ from one to the other. Students will be learning the Italian pronouns and the definite article and begin to create their own sentences.

## STEM

Curriculum Newsletter

This term in the STEM room, Science is our focus. Students will be working through understanding Physical Sciences and developing their Science Inquiry skills.

In relation to the Physical Sciences:-

Prep students will be looking at the way toys move and exploring that the size and shape of toys effects their movement.

Grade 1students will be exploring and learning about forces and that push and pull are forces that move objects.

Grades 2/3students will be experimenting how forces effect how objects move, including their size, shape and surface.

Grade 4/5 students, will be investigating the effect of how forces can be exerted by one object on another through direct contact or from a distance. They will also be comparing and contrasting the effect of friction on different surfaces and possibly exploring the forces of attraction and repulsion between magnets.

Grade 6s will be learning about energy through electricity. They will be recognising the difference between open and closed electrical circuits while exploring various features.

In relation to the Science Inquiry skills, the following are the expectations:-

By the end of level 2, students record, sort and represent their observations and communicate their ideas to others.

By the end of level 4, students use formal and informal scientific language to communicate their observations, methods and findings.

By the end of level 6, students refer to data when they report findings and use appropriate representations and simple reports to communicate their ideas, methods, findings and explanations.

Learning  
Community  
Members

Art  
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STEM  
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Gardiner



Physical  
Education  
Nancy  
Di tello



Italian  
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