

5/6 - Level Term 3 Overview 2023

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Literacy

Reading

Students will engage with a variety of texts to develop their reading skills. They will listen to, read, view, interpret and evaluate spoken, written and multimodal texts as well as texts designed to inform, entertain and persuade. Students will develop their understanding of how texts, including media texts, are influenced by context, purpose and audience. They will continue to use the novel, 'Lion - A Long Way Home' as a class text to extend their understanding of author style, and expand their vocabulary.

Writing

Children will be taught how to write a procedural text using correct structure and language features. They will be using a rubric for teacher feedback and the 'T.A.G' (Tell, Ask and Give) process to give peer to peer feedback to improve their writing.

Speaking and Listening

Students will communicate with peers and teachers in a range of face-to-face and online/virtual environments. Students will listen to discussions, reflect and give feedback. Students will be asked to complete and present an oral presentation on a selected topic using developing oral skills. The students will participate in a series of workshops run by an external facilitator to build their confidence in public speaking.

Mathematics

Number and Algebra

Students will describe, create and continue patterns with fractions, decimals and whole numbers resulting from addition and subtraction. They will use equivalent number sentences involving multiplication and division to find unknown quantities. Students will follow a mathematical algorithm involving branching and repetition. Students will explore the use of brackets and order of operations to write number sentences and design algorithms involving branching and iteration to solve specific classes of mathematical problems.

Measurement and Geometry

Students will use a grid reference system to describe locations. They will describe routes using landmarks and directional language. Students will describe translations, reflections and rotations of two-dimensional shapes, identify line and rotational symmetries. Students will apply the enlargement transformation to familiar two dimensional shapes and explore the properties of the resulting image compared with the original. They will investigate the effect of combinations of transformations on simple and composite shapes, including creating tessellations. They will Introduce the

Cartesian coordinate system using all four quadrants. Students will choose appropriate units of measurement for length and connect decimal representations to the metric system

Inquiry

Students will learn about light refraction, states of matter, and the scale of the solar system through hands-on experiments and experiences. They will build a thermoscope, a paper circuit and a balloon-powered rocket.

Religious Education

In the topic Discovery, students will explore how the Church has embraced new technological advances in the world. They will explore how the gifts that God has given to us have helped people reach their full potential in discovering new and exciting possibilities. Students will also develop their understanding about the Sacrament of Confirmation. They will interpret the gifts and fruits of the Holy Spirit and how these enable people to contribute to the mission of the Church. Students will explore the ceremony of Confirmation, in particular the symbolic actions that take place during this special Sacrament.

Digital Technology

In Digital Technology students will begin an online course on Cyber-bullying. They will investigate the correct protocols which need to be followed when online. Students will learn how to identify dangers when online and identify strategies to avoid them.

They will be using a variety of ICT skills and digital devices to create work tasks on a teacher created workflow document. Students will be learning the skills of coding to prepare them for programming in the future. Students will also learn about the correct ICT protocols when accessing any digital devices.

Student Wellbeing

Students will implement strategies that build their wellbeing and resilience from the Berry St Model and will learn techniques and establish routines that will support them to be 'Ready to Learn.'

The Year 5/6 students will engage in workshops run by an external provider focused on Health and Personal Education. A parent information session will be available prior to these workshops.

Library

Library will occur on a Friday for both Senior classes Gr 5/6MG and Gr 5/6FA. All students are to have a library bag or satchel. Students will borrow and return appropriate books from the library on a weekly basis. They will be encouraged to select

texts of interest, for research and at their Lexile level in order to complete related quizzes.

Health and P.E

This term students will participate in regular periods of moderate to vigorous activity and examine different types of fitness and testing through their Athletics unit. They will also develop their skills and understanding of the correct technique when throwing, jumping and running in Athletics. All students will have the opportunity to compete in the District Athletics event.

Mandarin

In Term Three, students will be encouraged to continue to use Chinese as a classroom language to conduct daily conversations. They will be learning to read bilingual signs, to compare Chinese words to their English equivalent. Students will also explore travelling phrases and expressions around means of transportation. They will further develop their understanding of the writing system of Chinese especially in recognising the key characters in learnt words and phrases.

Science

In our Physical Sciences unit students will focus on two main areas: understanding different forms of energy and exploring electricity generation, transfer, and use in our daily lives. Students will learn about various forms of energy and how they can be transferred and transformed. They will also investigate the production, transmission, and importance of electricity in their own lives and in different cultural contexts. Through hands-on activities and discussions, students will deepen their understanding of energy and reflect on their own energy usage.

Performing Arts

In Term Three of Performing Arts, students will transition their performance skills from improvisation to scripted work, first through work on short scenes and then moving towards rehearsing for a larger project. Through theatre games and rehearsal, students will identify and demonstrate character, focus, tension, mood and atmosphere through their interactions with one another while in role. Using expressive movement to demonstrate time and place, students will focus on how they can communicate a complete narrative that an audience can easily follow and enjoy. The term will feature short, partnered performances and will culminate in the technical rehearsals for a larger project to be showcased in Term Four.

Visual Arts

In term three, the Grade Five and Six students will investigate the Mexican artist, Victoria Villasana who creates collages, by stitching colourful threads through black and white photographs of visionaries. Her artwork explores themes of identity, self-image and empowerment. The students will reflect on how effectively their ideas and feelings have been expressed in their own artworks and describe how art can be displayed to express and enhance meaning, for the art show.

