



# YEAR THREE

## Parent Information

### Term Three Overview 2017

#### CONTACT DETAILS

##### Year 3C

Miss Carmen Carnovale (Monday, Wednesday  
Thursday, Friday)

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Mrs Danielle Gerecke (Tuesday)

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##### Year 3R

Mrs Helen Rochecouste

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#### Welcome to Term Three

After a very busy Term Two with NAPLAN, reports and student-led conferences, we welcome the opportunities of Term Three.

In Term Three we will be continuing our learning by exploring 'The Arts', increasing our mathematical understandings and further

developing our literacy skills. We look forward to celebrating Grandparent's Day, Father's Day liturgy, participating in Italian Day and ICT day as well as supporting different causes with Footy Colours Day.

*Miss Carmen Carnovale (3C) and Mrs Helen Rochecouste (3R)*

#### RELIGIOUS EDUCATION

Religious Education is now taught using an integrated inquiry approach in line with the new **Horizon's of Hope** Religious Education Curriculum Framework. We will continue to incorporate a range of resources and materials to support our teaching in this area, including the **To Know, Worship and Love** texts.

Religious Education aims to help students grow in relationship with God. We will aim to build on the experiences of each student, enhance their opportunity for rich dialogue with others and allow them to form their own understandings and make deep connections with their faith.

In Term Three, we will be focusing on prayer, how we pray, the different types of prayer and prayer in different cultures. We will be exploring and interpreting the parts of the Mass. We will also be looking at the sacraments of Initiation and Healing in relation to life. Year Three will be preparing the liturgical celebration for Father's Day this term.

## **ENGLISH**

In Term Three, we will be looking at a range of texts, grammar and spelling. In writing, we will be revisiting recounts and then move onto procedural and explanation texts. Grammar conventions we will be covering are: statements, writing in full sentences, exclamations, the apostrophe of contraction, sequential events, paragraphs, prefixes, suffixes and inflectional endings, saying and sensing verbs and compound sentences / conjunctions. We will continue to use Soundwaves as our spelling program.

## **MATHEMATICS**

**In Term Three, our focuses are:**

- **Number and Algebra** - focusing on multiplication and division and fractions ( $\frac{1}{2}$  ,  $\frac{1}{3}$  ,  $\frac{1}{4}$  and  $\frac{1}{5}$ ) and money, incorporating decimals.
- **Measurement** - focusing on length, perimeter and area

Throughout the term we will also continue to strengthen the foundations of Place Value from Terms One and Two.

## **S.T.E.A.M (Science, Technology, Engineering, Arts, Mathematics)**

This year we will enhance our Inquiry Units by explicitly focusing on Science, Technology, Engineering, Arts and Mathematics. Students will investigate a new unit each term. All S.T.E.A.M. Inquiry Units will cover a variety of standards in accordance with the Victorian Curriculum. The students will investigate and develop their own understandings and knowledge of the unit guided by the inquiry questions.

In Term Three we will be looking at The Arts. This term will be broken down into 5 mini units: Music, Dance, Drama, Media Arts and Other Cultures. In *Music*, students will learn about music from Australia and other cultures and create some of their own music. In *Dance*, students will learn dances from different cultures. In *Drama*, students will work in groups to learn and perform plays. They will also write their own scripts and perform these plays. In *Media Arts*, students will have the opportunity to use media and technology to create art. In *Other Cultures*, students will explore costumes and music for different cultures and look at schools around the world.

**Some key questions that we will be investigating are:**

- What is the music / dance / drama / media arts trying to convey to us?
- How does music / dance / drama / media arts shape our culture?

## **PERSONAL, SOCIAL AND EMOTIONAL LEARNING (PSEL)**

Social and Emotional Learning can help students develop the understanding, strategies and skills that support a positive sense of self, promote respectful relationships and build student capacity to recognise and manage their own emotions and make responsible decisions.

### **In Term Three, the students will be looking at the following concepts, based on the Ethical Capabilities from the Victorian Curriculum:**

- School and classroom agreements. Why we have them and how these keep us safe, help us to learn and grow as individuals to our fullest potential
- Exploring the concept of fairness and harm and how it can differ in different situations
- Discuss different acts and how people regard them as good or bad, right or wrong and better or worse
- Discuss what *ethical* means for us in Australia
- We respect each other for our differences. We look after each other regardless of our differences
- Explore how apparently 'wrong actions' can sometimes lead to good outcomes and the reverse
- Personal values in friendships.

## **HOME LEARNING**

Homework will be given out each week on a Friday and is due the following Friday.

In Term Three, there will be a new structure to homework, allowing students to be more responsible for their learning. They will select at least 2 mathematical and 2 literacy activities per week for 6 weeks.

This new structure encourages you to work with your child in their home learning and creates opportunities for discussions about what and how your child is learning.

We encourage students to read for 20 minutes every night. With guidance, the students need to continue taking responsibility for choosing and recording what they have read each night as this will continue to encourage their independence. Students will read books from home or the school library.

It is still important to listen to your child read and ask them questions relating to what they have read and their understanding of what they are reading.

### Things to remember...

- Arrive at school by 8.50 a.m. so your child starts the school day with the whole class and avoids missing out on important information
- Provide a note explaining your child's absences to the teacher upon return
- Lunch Orders are on Wednesday and Fridays
- Students need to bring a drink bottle containing water each day, so they can drink throughout the day
- If there are any medical issues or other concerns, please make the school and/or class teacher aware of these as soon as possible.
- Provide a healthy morning tea and lunch for your child
- Newsletters and notes are distributed to the eldest member of the family
- **Each child is asked to please bring a box of tissues for the classroom if you haven't already done so.**

### Uniforms

All students should be in the school summer uniform in Terms 1 and 4 and must wear a hat when outside. Winter school uniform is worn in Terms 2 and 3. Runners and sports uniform are only to be worn on days the students have P.E. unless otherwise indicated. Please label your child's clothes.

As of Term Three, the new school uniform must be worn. If you have any questions regarding the changes to the uniform, please don't hesitate to ask.

### Diaries

All Year 3 students have been given a diary to be used daily for a variety of reasons such as:

- To communicate between the parents and the teacher
- To record when homework is given out and due
- To record what the student is reading and monitoring that they are reading at home
- To help the students to organise themselves and record relevant information for the week.

## SPECIALIST TIMETABLE

### **Year 3C**

**Monday** Library – 9.00am - 9.30am

**Thursday** Italian – 10.20am – 11.00am  
Art – 11.30am – 12.30pm  
Physical Education – 12.30pm – 1.30pm  
ICT – 2.30pm – 3.10pm

**Friday** Performing Arts – 10.20am – 11.00am

*\*On Tuesdays, Miss Carnovale teaches Performing Arts Years 4 - 6. On this day Mrs Danielle Gerecke teaches Year 3C.*

### **Year 3R**

**Monday** Library – 9.00am - 9.30am

**Wednesday** ICT – 10:00am – 10:40am

**Thursday** Italian – 9.40am – 10.20am  
Performing Arts – 10.20am – 11.00am  
Physical Education – 11.30am – 12.30pm  
Art – 12.30pm – 1.30pm

### **Please note:**

- Specialist Timetable may be subject to change due to upcoming school events.
- Sports uniform is to be worn on allocated P.E. days.
- Library bag required every Monday in order to borrow books.

### **ASSEMBLY**

**Wednesdays** at 2:40pm – 3:25pm

## **Term Three Important Dates**

Every Wednesday - School Assembly (2:40pm – 3:25pm)

Friday 18th August: Italian Day

Friday 25th August: School Closure Day

Monday 28th August: Grandparent's Day

Week 7: Book Week

Thursday 31st August: Hoop Time

Friday 1st September: Father's day breakfast, Father's Day liturgy and Footy

Colours Day

Thursday 7th September: Hoop Time

Friday 22nd September: End of Term Mass at 9.30am. End of Term 3 at 1.30pm.