



## Term 2 Prep Overview 2024

### Prep AK

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### **Religion and Inquiry**

*In Term Two, the students will investigate the idea of Sustainability. We will explore bible stories about Creation and Stewardship, whilst we discover different communities around the world that promote creative ways of living sustainably. Students will:*

- *Visit Bundoora Farm and learn about Urban Farming*
- *Learn about the Catholic Creation story and make connections to the Aboriginal Dreamtime*
- *Investigate ways we can manage our waste more sustainably, through composting and recycling*
- *Discuss how they can implement sustainable practises in their home, such as turning off taps when brushing their teeth and turning off lights when they are not needed*

### **Literacy**

*In Term Two, the Prep students will be introduced to non-fiction texts and learn to identify the most common features of this genre. They will be supported to use books and appropriate websites to gain information on the topic of sustainability. The students will:*

- *Participate in a class research project about sustainability*
- *Look for the 'main idea' within information texts and recall facts to a group*
- *Share their experiences and understandings of sustainability through roleplay opportunities*
- *Create a short information report about an area of sustainability that interests them*
- *Be exposed to a variety of rich literature picture books, around the theme of sustainability*
- *Participate in our Little Learners Love Literacy Program where they are taught phonemic awareness, phonics, fluency, vocabulary, and comprehension to support students' literacy development.*

## **Maths**

In Term Two, the students will extend their understanding of number concepts. Students will be given the opportunity to explore location and shape within their environment. Students will:

- Explore different ways to create numbers using parts
- Continue to create collections of objects, using concrete materials
- Use directional language
- Identify different shapes and their properties

## **Wellbeing**

In Term Two, we will focus on developing our problem solving skills and the ability to verbalise our needs. The students will identify what it looks like, sounds like and feels like when we are being patient.

Students will:

- Use stories to identify different problems and how they are managed
- Be introduced to the "Catastrophe Scale" in order to help them identify big problems and little problems
- Be given practical role playing opportunities to practise turn taking.
- Continue weekly activities with their Buddies

## **Digital Technology**

Students will use a variety of different technology tools to supplement classroom learning.

Students will:

- Experience typing their sentences on the Chromebooks
- Programming the Beebots to follow set directions
- Using the iPads to photograph and capture their learning

## **Library**

Students continue to visit the library and are able to borrow books on a weekly basis. They will be required to bring in their library bag each week in order to borrow a book. Prep AK will be borrowing books on Tuesdays. Prep SV will be borrowing books on Wednesdays.

## **Home Learning**

Home learning will continue to be sent out via SeeSaw on a Monday. The 'table conversation' and follow-on activities are a great opportunity for your family to become involved in the learning process and are an extension of the learning that has taken place in the classroom.

In Term Two, the children will receive two reading books each Monday. These books are to be kept for the week. The books which are sent home are at a level which is considered 'easy' for your child. We want the home reading experience to be a positive one for your family. The books that your child is reading in the classroom are targeted to challenge and extend their reading

skills. Please sign the home reading journal each time you read with your child and make sure to pack their complete reading folder to be seen by the class teacher each Monday.

### **Health and Physical Education with Mrs McLeary**

This term students will participate in games and physical activities with and without equipment while cooperating with others. They will develop their hand eye coordination by practising different ways to kick, throw and catch using a variety of balls. Students will also develop their understanding of minor games emphasising the need for rules and safety.

### **Mandarin with Mr Su**

In Term Two, students continue to practise using formal expressions in Mandarin in school contexts, such as using titles to address teachers and peers as well as using short phrases for daily conversations. Through exploring the functions of Pinyin, using gestures to understand the difference between the tones, and identifying initials that are similar to English consonants, students deepen their understanding of the four tones in Mandarin and start to recognise how tones can change the meaning of the words. They also reinforce the knowledge of numbers and expand their vocabulary of familiar topics, such as colours and family members.

### **Performing Arts with Ms Stanton**

In Term Two of Performing Arts, students will participate in dramatic activities and games to continue putting into practice their understanding of safety in dramatic play and interaction. Using Marcia Vaughn's "Wombat Stew" as a foundation, students will engage in building and starting to sustain a world of play. Utilising the chant within the text gives students the opportunity to establish and strengthen their awareness of beat and rhythm as they improvise their own renditions of "Wombat Stew".

### **Science with Ms Colleen**

In Biological Sciences the students will be investigating living things. They will make observations and will determine what they need to survive. Students will identify and compare the needs of plants, animals and humans.

They will observe external features of plants and animals and describe ways they can be grouped based on these features. Students will observe stick insects and record their behaviours

## **Key Dates:**

**Monday Morning Assembly:** 8:45am (Soccer Oval)

**Friday Afternoon Assembly:** 2.35pm (Multi Purpose Room)

Thursday 25th April - ANZAC Day

Friday 26th April - School Closure Day

Wednesday 1st May - Prep Excursion to Bundoora Farm

Wednesday 8th May - Mother's Day and Special Women celebration in the Prep room

Friday 28th June - Last Day of Term 2