



Clayfield College

Positive Behaviour Policy

Intent

This policy is focused on the creation and maintenance of a safe, supportive and nurturing environment, which promotes learning and wellbeing in all members of the community.

Rationale

The College environment is founded on four cornerstones, which provide guidelines for operations at all levels:

- Connection and compassion
- Service and sustainability
- Diversity and innovation
- Creativity and challenge

Scope

All members of the Clayfield College Community

Relevant Legislations and Associated Policies

Australian Education Regulations 2013 (Cth)

National Safe Schools Framework

Clayfield College Student Bullying Prevention and Management Policy

Clayfield College Student Code of Conduct

Clayfield College Community Code of Conduct

Expectations of Staff Policy

Grievance Policy

Policy Statement

Clayfield College is committed to a culture of connection and care. Such a culture is the result of clearly articulated expectations combined with high levels of accountability. It is expected that students, staff and other community members will behave in accordance with the PMSA's commitment to achieving fair, collaborative, inclusive and respectful working and learning environments, and with the College values of integrity, individuality, excellence, care, faith, diversity and resilience.

Behaviour of a high standard requires self-discipline, self-respect and respect for the rights and property of others. It is expected that all members of the community strive for excellence in manners, speech and appearance. Ultimately, the promotion of positive behaviours is a shared responsibility, with all stakeholders having a role to play.

Staff

The Clayfield College staff has a significant role to play in realising the intent of the Positive Behaviour Policy, through consistent modelling and the provision of clear guidelines. It is expected that all members of Clayfield College staff will take responsibility for ensuring that exemplary behaviour is demonstrated by all in the community. All communication, whether with students, parents or colleagues, must be respectful, clear and timely.

Students



Students must behave according to this policy and should encourage other students to do so. They have a responsibility to draw staff attention to any behaviour which is not in accordance with it. Whether in the classroom, the grounds, on public transport or in the community, students' behaviour and communication should reflect the values of the College at all times.

Parents/Caregivers

Parents/caregivers are expected to model the tenets of this policy in all interactions with others in the College community. As powerful models for their children, it is important that communication with staff and other members of the community is always respectful and courteous. Grievances should be raised according to the Complaints Policy.

Operational Specifics (Students)

The implementation of this policy reflects its intent; thus, students will be given the opportunity to learn from their errors of judgement in a way which prioritises self-respect and care of others. In most situations, behaviour management is the responsibility of classroom teachers. There are occasions when the response is escalated to the next level of authority.

The following people may be involved if this is necessary.

- Heads of Year/Head of Secondary
- Heads of Department/ Head of Academic Administration
- Head of Primary
- Chaplain
- Principal

Parents/caregivers will be informed of any significant infringement of this policy and be given the opportunity to be involved in discussions about this. Staff will focus on assisting students to re-establish positive relationships within the community. Any consequences resulting from poor behaviour will be based on providing students with opportunities to learn and develop personally, rather than being driven by a punitive philosophy. They will be dependent on the nature of the infringement or misdemeanour.

Possible consequences may include:

- Mediation
- Spoken or written apology
- Monitoring of behaviour
- Loss of privilege
- Exclusion from activity
- Detention
- Negotiated contract to include some or all of the above
- Suspension
- Expulsion

Conclusion

The College culture is founded on strong mutually respectful relationships. This policy is designed to maintain and strengthen this through a shared understanding of behavioural expectations.

Review Process

This policy will be reviewed annually by the Head of Secondary. Any amendments will be discussed at a Senior Leadership Team meeting before final approval is given by the Principal.