



Year Four Curriculum Overview - Term Two, 2024

Education in Faith

In Education in Faith, the students will continue to build their understanding of the season of Easter, focussing on the resurrection of Jesus. The students will come to understand how Jesus' resurrection is regarded by Christians as a gift of hope. They will examine how the different Gospel writers recounted the story of the Resurrection and investigate the feelings and actions of those who discovered the tomb was empty on Easter Sunday.

The students will also explore the question: How does Jesus Christ invite Christians to be good friends? Students will view Jesus as the model of Christian love and respect. They will explore the concept of forgiveness and healing and the importance of mending friendships in an appropriate way. Links will be related to Jesus' forgiveness of others and the sacrament of Reconciliation, which is a sign of God's love and forgiveness.

English

In Reading and Viewing, students will identify features used in informative and persuasive texts to investigate the purpose of the text, and understand how texts vary in complexity depending on the topic, the purpose and the intended audience.

In Writing, students will develop poetry, information report and persuasive writing skills. In Poetry, students will investigate poetry types and the use of poetic devices to attract their audience. Linking writing to our inquiry unit, students will also develop their research and fact finding skills as they work through Information Report writing. In Persuasive Writing, there will be a strong emphasis on structure, vocabulary and planning their texts, with the intention to persuade. In Term Two, students will continue to unpack a weekly S.M.A.R.T. spelling sound, using syllable, letter and sound strategies.

In Speaking and Listening, students will be encouraged to participate in class discussions, emphasising the importance of turn taking and respectful listening skills. Whilst learning Poetry, students will be practising the use of expression and voice projection, with presentations to the class.

Mathematics

In Number, students will learn how to use efficient strategies to solve Multiplication and Division problems. Students will be asked to not only work out the answers to a problem, but to also explain why their chosen strategy was efficient. Throughout these units, they will be introduced to a variety of problem solving techniques that can be used to accurately solve worded problems. Some of these techniques include highlighting key words, re-reading the questions and drawing pictures of the problem to assist with understanding.

In Measurement, students will recognise ways of measuring and approximating length and the perimeter and area of shapes and enclosed spaces, using appropriate formal and informal units.

In Space, students will explain and compare the geometric properties of two-dimensional shapes and three-dimensional objects. They will also describe the similarities and differences between two-dimensional shapes and three-dimensional objects.

Wellbeing

Students will continue to work through the Resilience, Rights and Respectful Relationships program with a focus on developing positive coping skills. They will explore strong emotions and strategies to cope with these emotions in challenging situations. Students will continue to be exposed to Berry Street strategies in managing their emotions and engaging with their learning.

Inquiry Learning

Health - What is whole body health?

In the unit 'What is whole body health,' students will be identifying and practising strategies to promote health and wellbeing. Students will come to understand why it is important to support their physical health and wellbeing by learning about the brain, heart, stomach and legs and the important role they play in their overall health. They will explore strategies to manage physical, social, and emotional changes, including positive coping, mindfulness, help-seeking and problem-solving strategies.



Digital Technologies

Students will further develop their knowledge of Chromebook usage and Cyber Safety. During particular lessons, students will complete their work on a Google Document, Slide or Sites to enhance their technological abilities. In some lessons, students will also be required to conduct research, in a safe and efficient manner, using the Google search engine.

Performing Arts

Students will explore a unit of Musical Theatre. Throughout a series of practical lessons that involve a combination of music, song, spoken dialogue, and dance, the students will learn and rehearse a class item based on the theme of 'Music Legends'. The students will continue to develop their use of gesture, voice and movement, to effectively express a character or theme, as they work towards performing their class item at this year's whole school production.

Visual Art

Students will begin the term by exploring the vibrant world of pop art, with a special focus on the iconic artist *Andy Warhol*. Through engaging activities, they will explore Warhol's unique style and techniques, using a wide range of materials. From experimenting with bold colours and patterns to understanding the significance of everyday objects in art, students will embark on a creative journey that will inspire their creative side. This term, students will connect to the overarching school Inquiry theme, '*How can I nurture my mind, body, and spirit?*' by exploring food art through collage and printmaking experimentation.

Physical Education

Students will prepare for the House Cross Country by participating in long distance running and discussing the tactics required when running longer distances. Students will be encouraged to set personal goals for their running, self-motivation and a sense of achievement. The main focus of the term will be Invasion Games. Students will learn the basic rules of AFL, including ball handling, kicking, marking, and scoring. They will participate in modified games and drills to practise these skills in a fun and supportive environment. Students will engage in activities that target these skills individually and in small groups. They will learn the importance of teamwork, communication, and strategy in AFL and practice working together as a team, supporting their teammates.

Italian

Students will focus on food and healthy eating this term, fitting in with our whole school Inquiry topic of Responsibility and Making Healthy Choices. The students will listen to a story called 'Mangia, Mangia' and will experience an Italo-Australian family's meal time. The story focusses on the concerns of mothers and fathers that their children should eat a wholesome meal before they are allowed to have special treats. The students will learn the names of the different foods and where these are found on a food pyramid. They will categorise foods according to food groups and how often these foods should be eaten, in a balanced diet. The students will learn the names of the different meal times (colazione, pranzo, cena, merenda) and which foods are commonly eaten at these times. They will express preferences for foods saying which foods they like and dislike 'mi piace/non mi piace'. The students will complete various, listening, speaking, reading and writing activities based on the food topic.