

Religious Education

Students will investigate the following concepts:

- The significance of being part of the Church
- What it means to belong to the Catholic Church or other faith communities
- The roles and responsibilities in building a just community.

English






In Reading and Viewing, students will learn the following skills:

- Identify details about historical, cultural and social contexts in the novels, *Black Cockatoo* and *Dirram*
- Build literal and inferred meanings by describing how texts convey feelings, mood, actions and ideas
- Evaluate information and ideas in texts
- Using comprehension strategies including, summarising, monitoring and questioning, when reading poetry
- Develop fluency and expression whilst reading aloud.

In Writing, students will learn the following skills:

- Character Analysis: Students will explore characters' traits and motivations, supporting their ideas with evidence from the text
- Poetry Writing: Students will experiment with different poetry styles, using figurative language and focusing on structure and creativity.

In Term Two, the students will continue to use the SMART spelling approach each week, using syllable, letter and sound strategies.

Spelling sounds and rules in focus				
Week 1	Week 2	Week 3	Week 4	Week 5
 203_The_pref...	 204_The_digr...	 205_The_digr...	 206_The_digr...	 207_The_split...
Week 6	Week 7	Week 8	Week 9	Week 10
 208_The_gra...	 209_The_digr...	 210_The_gra...	Revision of Terms 1 and 2	Swimming

In Speaking and Listening, students will learn the following skills:

- Oral Presentation Skills: Practise using appropriate eye contact, tone, stance/posture, pace, and volume to effectively present information
- Active Listening: Develop the ability to listen attentively, take turns, and respond respectfully during discussions.

Mathematics

In Number, students will learn the following skills:

- Compare and order fractions with the same or related denominators
- Convert between mixed numbers and improper fractions
- Add and subtract fractions with the same or related denominators
- Identify and find equivalent fractions
- Work with decimals, including thousandths, comparing, ordering, and rounding them
- Convert and compare fractions, decimals, and percentages.

In Measurement, students will learn the following skills:

- Calculate and compare the perimeter and area of regular and irregular shapes.
- Apply these skills to practical measurement situations.

In Space, students will learn the following skills:

- Identify and construct the nets of three-dimensional objects.

Wellbeing

Students will learn about the following concept and key skills:

Help Seeking

- identify situations where they should seek help in working through problems
- identify a list of trusted people to seek out when needing help
- normalise and destigmatise help-seeking behaviour
- how to contribute to groups and teams.

Inquiry Learning

Health - *What keeps our brain battery thriving, not just surviving?*

Students will learn about the following concepts:

- How the brain works as a control centre and how it influences our actions and behaviour
- Our emotions, how can we manage them and how the brain impacts them
- Positive self identities and how to develop these
- How to stay healthy and safe, online and offline.

Digital Technologies

Students will learn the following skills:

- How to build a healthy relationship with our devices
- How to use digital technologies safely and appropriately.

Physical Education

Students will learn the following skills:

- Develop long distance running skills, pacing and race strategies
- Set goals and work towards improving their Cross Country performance
- Participate in the Fastest Class Challenge running activity
- Improve fitness through circuits, strength activities and team challenges
- Practise gymnastics skills such as balances, rolls, cartwheels, jumps and vaults
- Participate in FreeG obstacle courses and movement challenges
- Create movement sequences and routines
- Learn and practise circus skills such as juggling, ribbons, diablo and devil sticks
- Work collaboratively to create and perform routines
- Demonstrate safe participation and teamwork skills.

Performing Arts

Students will:

- Complete their previous unit of work by developing, rehearsing, and performing a short improvised scene based on a character they have created, working in small groups and presenting a performance to the class
- Participate in dance lessons that focus on safe movement practices
- Learn and perform dance sequences with accuracy, expression, and consistency
- Create and refine movement patterns in response to ideas and themes
- Begin learning a class dance for the school production
- Develop simple performance skills to help engage an audience
- Build confidence as they work towards performing in the whole school production.

Visual Art

Students will learn the following skills:

- experiment with and refined printmaking techniques to develop and represent ideas
- develop printmaking skills through layered and detailed techniques
- use visual conventions including texture, space and composition in artworks inspired by Alex Artiste Peintre
- combine materials and processes to create collage and mixed media artworks such as pastels
- explore composition and texture in their artworks.

German

Students will:

- expand their German vocabulary through the topic of weather, days of the week, months and seasons
- use newly learned words and phrases to create and present a simple weather report in German
- build confidence in communicating through structured speaking and listening activities
- develop a cultural understanding of Germany and other German-speaking countries by sharing their researched topics with peers.