

Term 2

3/4 Learning Intentions - Week 7,8 & 9

For the students to:

Emotional

For the students to:

Identify the feelings they experienced and the coping strategies (Zones of Regulation)

Social

For the students to:

Identify conflicts commonly experienced in peer groups and suggest possible causes and resolutions

Language

For the students to:

Construct simple sentences in Italian regarding everyday routines

Cognitive/Thinking

For the students to:

Investigate different techniques to sort facts and extend known ideas to present information about a topic

Physical/Health

For the students to:

Practise the basic skills of Tee Ball and Australian Rules Football

Problem Based Learning

For the students to:

Identify and describe people, places and events from the past.

Describe the significance of celebrations, symbols and emblems from around the world.

Explore how people of diverse backgrounds have developed/ influenced our community

Religious Education

For the students to:

Interpret key figures from church history through their contribution to the development and growth of the Church.

Evaluate their knowledge & understanding related to Bible

Numeracy

For the students to:

Recall multiplication facts of 2, 3, 5, and 10 (Yr. 3)

Recall multiplication facts up to the ten times tables (Yr. 4)

Use known multiplication facts to calculate related division facts

Develop efficient mental and written strategies for multiplication

Develop efficient mental and written strategies for division where there is no remainder eg. partitioning

Literacy

Reading

For the students to:

Use clues and keywords from the text to infer characters' feelings and motivations

Infer the message of the text

Use evidence from the text to support their inferences

Revise the skills of making connections, predicting and summarising

Writing

For the students to:

Identify the structure and features of an Information Report Plan, draft and edit an Information Report about an object, animal, person or place

Recognise and use apostrophes correctly

Recognise and use homophones correctly

Spelling

For the students to:

Week 7: Digraph: /ch/ making the sound 'sh' as in the word 'chef'.

Week 8: Digraph: /ai/ making the sound 'a' as in the word 'snail'.

Speaking and Listening

For the students to:

Use active listening to practice turn-taking when discussing in groups

Listen to and contribute to discussions and share information and ideas

Plan, rehearse and deliver a presentation informing others about a topic of interest to them