

# Term 2

## 3/4 Learning Intentions – Week 7 & 8

### *Emotional*

For the students to:

Identify how persistence and adaptability can be used when faced with challenging situations and change

### *Social*

For the students to:

Identify conflicts commonly experienced in peer groups and suggest possible causes and resolutions

### *Language*

For the students to:

Construct simple sentences in Italian regarding everyday routines

Participate in everyday transactions to obtain goods eg. Posso avere...

### *Cognitive/Thinking*

For the students to:

Consider concrete and pictorial models to facilitate thinking, including a range of visualisation strategies

### *Physical/Health*

For the students to:

Practise the basic skills of tennis, including a one-hand and two-handed backhand grip

### *P.B.L (Problem Based Learning)*

For the students to:

Create a design brief and construct an idea about a waste related problem in our world

### *Religious Education*

For the students to:

Explore the concept of discipleship through the role of Mary

Interpret the meaning and importance of Mary and discipleship, for the Church today

## **Numeracy**

For the students to:

Use arrays to show multiplication facts

Demonstrate the relationship between multiplication and division

Recall multiplication facts of 2, 3, 5, and 10 (Yr. 3)

Recall multiplication facts up to the ten times tables (Yr. 4)

Use known multiplication facts to calculate related division facts

## **Literacy**

### **Reading**

For the students to:

Use keywords/information to summarise a text

Make connections to their personal experiences, things that they have read in other texts and the world in which they live

### **Writing**

For the students to:

Unpack different features of an Information Report

Plan, draft and edit an Information Report about an object, animal, person or place

Identify the difference between a verb and an adverb

### **Spelling**

For the students to:

The White Spelling Rule - in most words just add the suffix

The Yellow Rule - when a vowel ends in e, drop the e and add the vowel suffix

### **Speaking and Listening**

For the students to:

Use active listening to practice turn-taking when discussing in groups

Listen to and contribute to discussions and share information and ideas