

Term 2

3/4 Learning Intentions - Week 3 & 4

For the students to:

Emotional

For the students to:

Students identify ways in which team strengths are used within collaborative play

Social

For the students to:

Listen to and respect others points of view
Work collaboratively to achieve a common goal

Students describe characteristics of cooperative behaviour

Language

For the students to:

Construct simple sentences in Italian regarding everyday routines

Cognitive/Thinking

For the students to:

Investigate different techniques to sort facts and extend known ideas to present information about a topic

Physical/Health

For the students to:

Move around the learning spaces safely.

Respect school and personal belongings within the learning spaces

Problem Based Learning

For the students to:

Identify and describe people, places and events from the past.

Describe the significance of celebrations, symbols and emblems from around the world.

Religious Education

For the students to:

Explain New Testament scripture texts with reference to historical setting and culture of the time of Jesus, using a variety of sources

Interpret the roles of some of the major characters in Scripture

texts within a historical context

Reflect on the importance of forgiveness

Numeracy

For the students to:

Tell the time to the nearest minute

Investigate the relationship between units of time (eg. 60 minutes in 1 hour, 24 hours in 1 day)

Use am and pm notation and solve simple time problems (eg. calculating the time spent at school)

Literacy

Reading

For the students to:

Use keywords to summarise important information from a text.

Make connections to their personal experiences, things that they have read in other texts and the world in which they live.

Writing

For the students to:

Identify how illustrations/graphics helps persuade readers

Create a poster/advertisement/video persuading the reader on a topic

Spelling

For the students to:

Week 3: The Blue Spelling Rule - Vowel Suffix

Week 4: Graph: /k/ making the sound 'k' as in the word 'kitten'

Speaking and Listening

For the students to:

Use active listening to practice turn-taking when discussing in groups

Listen to and contribute to discussions and share information and ideas