

EPHING VIEWS PRIMARY SCHOOL

YEAR 4 NEWSLETTER

TERM 2 2024



KEY DATES

THURSDAY
25TH APRIL
ANZAC DAY

MONDAY
JUNE 10TH
KING'S
BIRTHDAY

TUESDAY TO
WEDNESDAY -
CYC CAMP
JUNE 11TH -
12TH

LAST DAY OF
TERM 2 FRI-
DAY 28TH
JUNE

www.eppingviewsp.vic.edu.au

Welcome Back

We would like to take this opportunity to welcome each family back to EVPS for term 2. The students have settled back into their classes well and are refreshed. As are the teachers. We are looking forward to an exciting term ahead with lots of fun and new learning.

We have included some important information about the term ahead. If you ever have any questions, please do not hesitate to speak to your child's classroom teacher.

We are very excited about our Year 4 Camp at CYC in week 6, June 11th to 12th. All information regarding Year 4 Camp can be found on Compass. We will be running with a normal program back at school for the non campers.

Everyone is ready for an exciting term 2!

What's happening in Term 2

Year 4 Inquiry

This term for Inquiry our topic is "Into the unknown". Students will learn about changes over time and how those changes affect our lives. They will consider changes in their community as they explore historic buildings in the local area. Students will learn about people who shaped our interconnected world as they research the life and legacy of an explorer from the 'Age of Exploration'. They will also learn about the significance of celebrations and symbols in Australia and around the world.



Specialist for Semester 2

During Semester One, Year 4 students will participate in our amazing specialist programs.

They will attend weekly sessions in some of the following subjects:

- Physical Education
- Performing Arts
- Italian
- Visual Arts
- STEM



Students also have access to the school library once a week to borrow for their nightly reading

English

Year 4 students will participate in a broad range of activities in English this Semester. In Reading and Viewing, students will be focusing on exploring information reports, zoning in on Australian animals. They will also be exploring a range of narratives, focussing on how the author engages the reader. In Writing, students will be planning, composing, editing and revising their own narratives and they will be learning the structure and purpose of information reports. In Speaking and Listening, students will continue to develop their listening skills through various activities across the curriculum. They will develop their speaking skills through different presentations of work in the classroom.

Mathematics

Year 4 students will participate in a broad range of activities in Mathematics this Semester. In Measurement and Geometry, they will focus on various forms of measurement, time, location, patterns and symmetry. In Number and Algebra, they will focus on fractions.

Literacy – Reading

<i>Weeks</i>	<i>Topic</i>	<i>What you can do at home to assist your child's learning</i>
1-5	Information Reports	Selecting a topic (eg landmark, animal, culture), picking a book about this topic and then creating a fun facts page with the information.
6-11	Narratives	Read a range of Narratives with your child, discuss what happened in the story. Discuss the characters, settings and problems

Literacy – Writing

<i>Weeks</i>	<i>Topic</i>	<i>What you can do at home to assist your child's learning</i>
1-5	Information Reports	Encourage your child to research a topic of interest and write an information report based on their research.
6-11	Narratives	Have discussions with your child about fictional stories they are familiar with. Discuss potential characters, settings and problems they can have in their writing.

Mathematics – Number and Algebra

<i>Weeks</i>	<i>Topic</i>	<i>What you can do at home to assist your child's learning</i>
8-11	Fractions	When cooking, allow your child to measure out ingredients as well as referring to the measurements, eg. This flour is a 1/4 cup

Mathematics – Measurement and Geometry

Statistics and Probability

<i>Weeks</i>	<i>Topic</i>	<i>What you can do at home to assist your child's learning</i>
1-3	Location	Allowing your child to set up google maps when travelling anywhere. Speak about the features of a map.
4-6	Measurement (including time)	Encourage your child to read the time on an analogue clock. When cooking, allow your child to measure out ingredients as well as referring to the measurements, eg. This flour is a 1/4 cup., 20 grams



How to support your child's reading

- Create a regular time and space for reading each night.
- Encourage your child to read the text type that we are working on at school.
- Ask your child questions about the text they are reading.
- Ask your children to predict what will happen next.
- Clarify the meaning of new words, try to work it out and check in a dictionary.
- Ask questions about what is happening in the text and try to answer them.