


Level 1 Term 2 Homework Matrix #3

Reading + 5 tasks/fortnight

Homework tasks should ideally be completed with adult supervision. The Homework Matrix for each level will be available in the Connect newsletter once a fortnight. Tasks will be completed in student homework books and handed to the teacher, to be signed, two weeks later on a Friday (even weeks). Teachers will sign homework books.

DUE DATE: 13/06/25

Reading (compulsory) Read for: 10-15 minutes every day. Record the title of your book and the pages read in your diary. Ask an adult to sign your diary.	Writing Write a silly story about getting a pet pig who can talk. Don't forget to use capital letters and punctuation! Also, please use some of those awesome adjectives we are often discussing in class.	Physical Education Challenge Toss a ball or rolled-up sock into the air and catch it with two hands. Start by throwing it up to head height and catch it close to your body. Try 20 throws and count how many you catch without dropping. If you're confident, challenge yourself by clapping once before you catch it, or try one-handed catches.	Gratitude Think of some of the reasons why you are lucky to go to Sandy East. Write them in your homework book.
Spelling We have been learning about 'rr' and 'oa' words. (The 'er' diagraph making the /u/ sound like teacher) Please pop these words in exciting sentences: singer, painter, blender AND float, goat, soap	Maths Complete the problem of the week in this weeks SEPS newsletter.	Art Challenge Texture- find a cuddly toy- bear, rabbit etc- draw it with a greyled highlighting the fur. 	Mindfulness Write or draw some things you can do that help you feel calm. See how many you can come up with!
Handwriting Practice writing out the days of the week: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday and Sunday. Don't forget capital letters for each month.	Maths Skills/Fluency Practise your skip counting. Challenge: Start at a random number and count by 2s, 5s or 10s.	Science Challenge Go outside on a clear night. Look up. Can you find: 1. The Moon 2. Stars 3. Any planets. Which planets do you think you can see?	Emotional Literacy We have been looking at the zones of regulation. Draw a picture of yourself in the green zone and explain how you are feeling.

<p>Heart Words</p> <p>This week's heart words:</p> <ul style="list-style-type: none"> • want • what • where • Write each of these words in an interesting sentence. 	<p>Online Platforms</p> <p>Read a book on Wushka. Complete tasks on Mathletics. Play a game on Maths Frame. (Your passwords should be in your diary!)</p>	<p>Mandarin Challenge</p> <p>Use I want (wo yao 我要) in a sentence. For example :Wo yao yi ge pingguo 我要一个苹果 (I want one apple) now use the following words to help you build your sentence. numbers 5-10 (五wu, 六liu, qi 七, ba八, jiu 九, shi 十), fruit (pin guo 苹果, ye zi椰子, xi gua 西瓜, 芒果mang guo) make sure you add the measuring word "个ge".</p>	<p>Empathy</p> <p>If you're feeling down or upset, how do you prefer others to cheer you up? Examples could be to make you laugh, comfort you, distract you, talk to you etc.</p>
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