

Learning Intentions  
YEAR 1/2 2022  
Term 3, Weeks 7 & 8

For Children to:

**Emotional**

Explore ways to build positive relationships with others.

**Social**

Identify ways they can care for their peers.

**Language**

Practise the Italian phrases *Ti piace/Mi piace* (Do you like/I like)

Practise the Italian phrases *Voglio/vuoi* (I want/Do you want?)

**Cognitive**

Choose their preferred book to engage with across the three homerooms over Book Week.

**Physical**

Practise and participate in dances for the school concert.

**Literacy**

Explore the shortlisted books of Book Week.

Talk about illustrations and text features and how they help readers understand information and add interest.

Practise the graph /u/ making the 'u' sound as in bus (Week 7)

Practise the blue spelling rule: When the second last letter makes the sound 'a' 'e' 'i' 'o' 'u' double the last letter and then add the vowel suffix. (Week 8)

Practice handwriting in Victorian Modern Cursive.

Notice the function of exclamation marks

Use emphasis in your voice when you see an exclamation mark.

Write a narrative using their planning tools.

Publish and illustrate narratives.

## **Numeracy**

Revise place value concepts (Year 1)

Measure and compare length using uniform informal units (Year 1)

Compare and order objects based on area (Year 2)

Compare and order objects based on length (Year 2)

## **Religion**

Explore the parable of The Good Shepherd.

Interpret the significance of the life and teachings of Jesus for building community today.

Reflect on how actions impact the community.