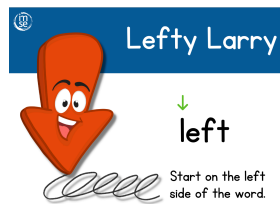


Education in Faith

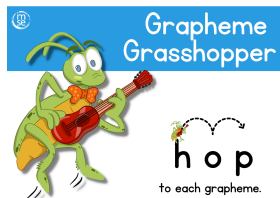
Students will learn about the bible stories 'The Good Samaritan', 'Jesus in the Temple' and 'Zacchaeus'. They will make connections between these stories and their own lives, friendships and families. Through these stories the children will develop a deeper understanding of the kind of person and friend Jesus was and explain ways they can follow in Jesus footsteps, showing fairness, sharing, helping and compassion in their own lives.

Through the story of Pentecost, students will explore the symbol of the Holy Spirit, i.e. Wind, and The Holy Trinity when we pray, *In The Name of the Father, The Son and the Holy Spirit*.

English



In Reading and Viewing, students will use a range of reading strategies, such as 'Lefty Larry' (begin at the left) 'Grapheme Grasshopper' (Chopping Board/ sounding out), and 'Blendy Wendy' (Blending sounds) to decode unfamiliar words. The students will respond to a variety of texts by making predictions and connections to their own experiences. A shared text will be followed by literacy rotations each morning, where students will be exposed to a variety of tasks that target phonological awareness, letter identification and other important literacy skills.



In Writing, students will be exposed to different writing styles such as simple sentences, Recounts and list writing. Students will explore how adjectives can be used to describe objects, people and places. 'Bump It Up Walls' will be introduced to set writing goals and create success criteria.



In Spelling, students will continue to use the S.M.A.R.T. Spelling strategies to begin to identify sounds they can hear in words. Different graphemes will be introduced through our Sentences of the week.

In Speaking and Listening, correct pronunciation for letters and sounds, using 'Cued Articulation', will be reinforced. Students will develop their confidence to speak in front of their peers, through weekly 'Show and Tell' focussing on eye contact and voice level.

Mathematics

In Number, students will explore the Numbers 6-10 with a focus on 'Number Busting'. The correct formation of each number will be explicitly taught and practised throughout the term. Students will continue to develop their ability to count forwards and backwards from different starting numbers. We will investigate addition in terms of combining groups to find the total, breaking up numbers and investigating what happens when we add zero.

In Space, we will learn about Location, where students will interpret the everyday language of location and direction, such as between, near, next to, forwards, towards, as well as following and giving simple directions. Students will learn about 2D shapes, their names, and how to sort and describe shapes according to their sizes and properties.



Wellbeing

Students will continue to learn about emotional literacy and how to recognise and manage different emotions. This includes learning about the emotional 'zone' they are in and strategies they can use to regulate their emotions and move back to a calm, 'ready to learn' zone. Students will also learn more about strategies to build resilience.

Inquiry Learning

Health - What does my body need to stay healthy?

Students will have the opportunity to investigate the different systems that make our body work, including the brain, heart, lungs and digestive system. They will also learn how to keep their bodies healthy including their physical, emotional and mental health. A dance incursion has been planned which will be used as a springboard to investigate the effects of physical and social impacts and benefits of this type of activity. We will also touch on Protective behaviours to keep our bodies safe.

Digital Technologies

At Holy Spirit, we are mindful of the impact of screen time on our students. The majority of our Prep learning time is spent using concrete/hands-on materials and games, which is complemented by the use of iPads, as a learning tool, across the curriculum. In doing so, the students will learn and practise multi-touch navigation, problem-solving (with puzzles and games) and many other skills. Students will partake in a cyber safety webinar, 'Ollie Online', where they will learn healthy digital habits.

Performing Arts

Students will explore a unit of *Musical Theatre*. Throughout a series of practical lessons that involve a combination of music, song, spoken dialogue, and dance, the students will learn and rehearse a class item based on the theme of 'Music Legends'. The students will learn about the basic performance elements required to engage an audience, as they work towards performing their class item at this year's whole school production.

Visual Art

Students will begin the term by exploring the vibrant world of pop art, with a special focus on the iconic artist Andy Warhol. Through engaging activities, they will explore Warhol's unique style and techniques, using a wide range of materials. From experimenting with bold colours and patterns to understanding the significance of everyday objects in art, students will embark on a creative journey that will inspire their creative side. This term, students will connect to the overarching school Inquiry theme, 'How can I nurture my mind, body, and spirit?' by exploring food art through collage and printmaking experimentation.

Physical Education

Students will continue to develop a range of important fundamental motor skills including kicking, catching, dodging, running and bouncing. Students will learn the basic techniques of kicking a soccer ball, focusing on foot placement, balance, and follow-through. They will dribble the ball using different parts of their foot and learn to change direction. Students will practise bouncing a basketball with control and coordination, using both hands and alternating hands. They will engage in a variety of activity circuits that focus on these fundamental motor skills so that they can be developed safely. In preparation for the House Cross Country, students will learn about controlling their speed when running for longer and describe how their body feels.

Italian

Students will focus on healthy eating and food this term, fitting in with our whole school inquiry topic of *Responsibility and Making Healthy Choices*. The topic will be introduced using the much loved story called 'Il Piccolo Bruco Maisazio' (The Very Hungry Caterpillar). The students will listen to the story in Italian and they will follow the caterpillar's journey from an egg to a beautiful butterfly. They will learn the Italian names of the food items eaten by the caterpillar on the different days of the week. The students will distinguish between foods that are good for them and those that are less healthy in a balanced diet. They will learn how to express their likes and dislikes of different foods, in Italian. The students will revise numbers and colours for counting and describing foods. They will complete a sequencing activity based on the story and various matching, cutting and pasting, and colouring activities based on the foods topic.