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ST. PATRICK'S PRIMARY SCHOOL

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POLICY TITLE: Homework (Reviewed December 2023)

RATIONALE

At St Patrick's we are committed to supporting our students in becoming successful life long learners and therefore we value the place homework can play in supporting our students to practise the skills they require to experience success at school and grow into confident and capable young individuals. Full consideration should be given to the value and purpose of homework and the principles and practices outlined in this document that ensure homework is educationally beneficial and meets the realistic expectations of students, teachers, parents and caregivers.

GUIDING PRINCIPLES

- 1. Homework is to be seen as a shared responsibility between home and school.
- 2. Where possible, homework should be used to continue the development of a spirit of inquiry, actively engaging children in investigation and problem solving. Within this process children should be allowed to make mistakes and are encouraged to persevere when faced with a challenge in their learning.
- 3. Homework is a learning process and parents are encouraged to be actively involved.
- 4. Homework will comprise of daily reading and daily practising of numeracy facts to allow students further practise of fundamental skills already taught in class.
- 5. Due to the nature of homework consisting of students daily reading and daily numeracy practise and the in depth feedback students receive throughout the school day, teachers will not provide written feedback to students regarding homework. Teachers will acknowledge sighting any reading logs or work recorded in homework books.
- 6. Homework should be a worthwhile experience, and since it should be placed in the perspective of other activities at home, and should incorporate family activities.

HOMEWORK EXPECTATIONS PER GRADE

Kindergarten: (Students should spend a total of 10-15 minutes each night)

- Daily Reading
- Daily Numeracy fluency facts
- Optional Phonics Activity

Year 1 and Year 2: (Students should spend a total of 15-20 minutes each night)

- Daily Reading
- Daily Numeracy fluency facts and/or skills
- Optional Phonics Activity

Year 3 and Year 4: (Students should spend a total of 20-30 minutes each night)

- Daily Reading
- Daily Numeracy fluency facts and/or skills
- Optional Soundwaves Spelling Activity

Year 5 and Year 6 (Students should spend a total of 25-35 minutes each night)

- Using and managing the school diary
- Daily Reading
- Daily Numeracy fluency facts and/or skills
- Optional Soundwaves Spelling Activity

As we value holistic education and student wellbeing and family time, families may choose to complete some of these optional activities together.

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Choose an activity to complete together as a family.

Help your family at home with chores.

Plan and cook a meal together.

Write a letter or make a card for a loved one.

Practise gratitude by thinking, discussing or writing 5 things you are grateful for.

Practise kindness with your family and others.

Religion

Set a family prayer space and spend time praying with your family.

Write or draw a prayer to share with your family.

Pray the Our Father or Lorica with your family.

Spend time reading or exploring the Bible as a family.

Pray a decade of the rosary as a family.

Locate and read Scripture passages in the Bible.

Health

Engage 15-30 minutes of physical activity.

Practise breathing strategies.



Find a quiet space to sit. Think or write down some of the things that you can hear, see, smell and feel.

Think about 3 good things that happened during the day.

<u>Music</u>

Practise your amadeus instrument or listen to your favourite music.

Science/ HSIE

Spend time in nature and observe some living and non-living things!

Plan and conduct a scientific experiment with the help of an adult.

Explore the history of your family or a local place.

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Create a piece of artwork using pencils, paint, paper or even recyclable materials.

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