

Year 3 Curriculum Update

Weeks 6-11, Term 4

This update will be sent home to let you know what is happening in the Year 3 classes and to let you know how you can support your child at home.



Literacy

We've covered a lot of ground this year, and our students have enjoyed the focus on rules so far this term. Our remaining PhOrMeS rules are:

- **FLSZ rule** - in one syllable words, if you have a one letter vowel (a e i o u) then a /f/, /s/, /z/ or /l/ sound, you need to double the letter (ff, ss, zz, ll).
- **Silent final 'e' (SFE) job 1** - the silent final 'e' changes the short vowel and makes it long. The e jumps over the consonant to make the short vowel long.
- **SFE job 2** - 'e' goes at the end to stop v and u from going at the end (it doesn't change the vowel sound).

Our novel study, **'The One and Only Ivan'** is seeing classrooms of very engaged students, who are enjoying being exposed to background knowledge around wild animals being kept in captivity. At the end of the unit, each child will have a finished persuasive letter to the Minister for Agriculture, Fisheries and Forestry, The Hon Julie Collins MP. They are arguing for or against the statement: ***The use of wild animals in circuses should be banned in Australia.*** Encourage them to share some of their learning with you at home!

Numeracy

We only have two units left, before finishing the term with some consolidation of all mathematical concepts covered this year. Below are our remaining units and their key learning objectives.

- **Multiplication and Division:** Quantities can be shared and grouped into equal groups.
- **Mass and Capacity:** Attributes of an object can be measured using formal metric units.

We have reminded the students that now is the time to 'go hard' with practising multiplication facts up to 10 x 10. We have had two Year 3 students 'go green' on Times Tables Rock Stars so far this year, and we'd love to finish the year with more students receiving their certificate at Assembly!

Humanities and Social Sciences (HASS)

Our HASS unit this term is, 'Celebrations of different Cultures'. So far, we've looked at a range of family and religious events, as well as some important events for Aboriginal and Torres Strait Islander peoples. These case studies have allowed rich discussion about similarities and differences among diverse cultures, and how communities foster a sense of belonging and inclusion. The unit will now go on to explore:

- symbols and emblems of celebrations in Australia
- the meaning of Anzac Day

Our students have enjoyed sharing details about their own family's celebrations and events, which has been an effective way to illustrate the unit's objectives!

Social and Emotional Learning and PE

Social and Emotional Learning:

We've been so proud of the way in which the students have respectfully approached new learning about neurodiversity through the LEANS Curriculum (Learning About Neurodiversity at School). So far, we have learnt about the following concepts:

- Introduction to neurodiversity
- Thinking and processing differently
- Communication and understanding
- Needs versus wants

The next units will cover: fairness, a recipe for friendship, and neurodiversity in the classroom. More information can be found here: <https://salvesenresearch.ed.ac.uk/leans>. We will also continue with our Respectful Relationships unit, 'Problem-solving'.

PE:

Between Ultimate Frisbee, Dance and Gymnastics, students have had an active start to the term! As well as their weekly P.E. lessons with their teacher, Craig, we will continue with our remaining four gymnastics sessions.

Learning at Home

- Please encourage your child to practise their **multiplication facts up to 10x10 daily**. This is critical in the lead-up to Year 4.
- Taking turns to read aloud with your child has a significant impact on their **reading fluency**. Model reading a page to them, before listening to them for enjoyment. Reading fluency encompasses:
 - **Prosody** - expression that uses appropriate rhythm, tone, pitch, pauses and stress
 - **Rate** - an effortless pace, aided by automatic recognition and production of a word
 - **Accuracy** - correct pronunciation of written words and sentences

Reminders and Dates for the Calendar

- **Monday, 17 November** - Walkathon
- **Thursday, 27 November** - Italian Day
- **Wednesday, 3 to Friday, 5 December** - Years 3 and 4 Camp Manyung
- **Friday, 12 to Sunday, 14 December** - Dads' Camp
- **Wednesday, 17 December** - Year 3 excursion - details to be released via Compass shortly
- **Friday, 19 December** - End of year, 1:30pm