



GALILEE REGIONAL CATHOLIC PRIMARY SCHOOL SEEDS AND SPROUTS SCHOOL READINESS PROGRAM



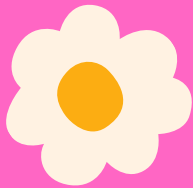
In 2019, Galilee ran its inaugural Seeds and Sprouts program with over 50 children from the City of Port Phillip. We are thrilled that the program will continue into 2020. Our program aims to prepare children for a Primary School environment and is suitable for children beginning school in 2021 or 2022.

Galilee will be offering two different class types in 2020, **Seeds** - for children starting school in 2022 and **Sprouts** - for children starting school in 2021.

This **Seeds** program is open to **all** children in the City of Port Phillip who will begin school in 2022. The program is at no cost to families and will run for 10 weeks.

Sessions

Wednesdays at 2.00pm - 3.15pm



Wednesday 19th August
Wednesday 26th August
Wednesday 2nd September
Wednesday 9th September
Wednesday 16th September
Wednesday 7th October
Wednesday 14th October
Wednesday 21st October
Wednesday 28th October
Wednesday 4th November



Where: Galilee Regional Catholic Primary School 301-319 Bank St, South Melbourne

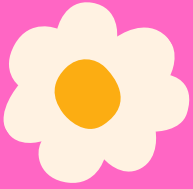
Facilitated by: One of our experienced Junior Teachers and Learning Support Officers.

Please email seedsandsprouts@gsm.vic.edu.au for any queries or questions or to request an application form.

Please note, places are limited.

Completed application forms are due by Wednesday 24th June.





**GALILEE REGIONAL CATHOLIC PRIMARY SCHOOL
SEEDS AND SPROUTS
SCHOOL READINESS PROGRAM
SUPPORTING CHILDREN AND FAMILIES IN THE LOCAL COMMUNITY
BY GROWING HEARTS AND MINDS**

The skills and learning areas our program aims to develop are:

Cognitive skills -being curious and developing an interest in learning new things, having the confidence to learn, being interested and encouraging a willingness to solve problems.

Language skills-asking questions and communicating thoughts and ideas, listening to others, developing conversation skills, listening to stories and being read to.

Social and Emotional Learning -participating in play experiences, being flexible with play ideas and compromising, approaching and greeting children in a positive way and making new friends, identifying and expressing emotions appropriately, coping with transitions.

Self-help skills- using the toilet unassisted, dressing and undressing themselves independently, exposure to a structured environment, working at the table.

Physical skills-movement- jumping, skipping, hopping, using equipment such as, balls and climbing equipment.

Fine Motor Skills- scissors, correct pencil grip, finger strengthening tasks

Pre-Literacy Skills- Recognising and using phonics, sounds, letters and words, writing and reading name.

Pre-Numeracy Skills- Recognising numbers and making numbers. Developing an understanding of problem solving and maths concepts.

