Term 1, Week 3 & 4 5/6 Learning Intentions:

For the students to:

Emotional

- Identify learning as a positive and productive struggle
- Explore different ways individuals express emotions

Social

- Initiate conversations with new peers
- Show leadership and respect for peers and others
- identify the characteristics of an effective team
- Assess the effectiveness of roles within collaborative groups

Language

- Use language that is friendly and respectful towards other students
- Listen to other respectfully and quietly wait to offer a response
- Practise using common Italian phrases within daily routines

Cognitive/Thinking

- Explore the key parts of having a 'Growth Mindset'
- Articulate the Success Criteria and use it to cross-check progress in learning

Physical/Health

- Practice good hygiene habits and Covid safe practices during the school day
- Appropriately wear a mask at all times when indoors
- Move through the classroom safely and respectfully

Literacy

- Identify the purpose of a text
- Analyse the writer's craft and text structure
- Monitor for accuracy when reading using strategies to self-correct errors
- Explore how the starting point of a sentence gives prominence to the message of the text
- Identify the power of language and its ability to strengthen an argument
- Present a viewpoint about texts
- Accurately use capital letters and full stops when writing
- Practise the diagraph /ve/ making the sound 'v' as in sleeve
- Practise the diagraph /or/ making the sound 'eh' as in doctor

Numeracy

- Recognise, represent and order numbers to at least the hundreds of thousands
- Identify and describe multiples of whole numbers (Year 5)
- Investigate everyday situations that use integers (Year 6)
- Locate and represent integers on a number line (Year 6)
- Use estimation and rounding to check the reasonableness of answers

Religious Education

- Identify the important people and places within our community
- Describe the importance of the key events within the story of the Holy Spirit

Inquiry/P.B.L (Problem Based Learning)

- Identify and explore the different types of businesses
- Identify consumer fads over time and how marketing is used to persuade consumers
- Explore the different functions of business departments

Wellbeing

- Describe the characteristics of respectful of relationships
- Explore the links between emotions and behaviour