

Year Two Term Two 2024 Newsletter



Dear Parents/ Guardians,



Welcome to Term 2! We hope you've had a relaxing and enjoyable break. We're looking forward to the term ahead!

Keep up to date with all our news via Compass, Facebook, the weekly newsletter, the school website and Seesaw.


Regards,

The Year 2 Team

What are we learning in Term Two?

English	Mathematics	Inquiry
<p>In Term 2, the Year Two students will participate in completing rich Literacy tasks. The students will learn how to summarise texts in a succinct way and will explore the structure and purpose of retelling texts in Reading and Writing.</p> <p>The students will also focus on developing their ability to construct procedural texts as well as the importance of using topic specific vocabulary.</p> <p>Students will also engage in activities that will focus on developing their ability to solve words that have silent letters, trigraphs and common long vowels whilst reading.</p> <p>In Speaking and Listening, students will participate in daily reflections, focusing on sharing their learning.</p>	<p>This term, Year Two students will participate in a broad range of activities in Mathematics. Students will continue to develop and apply their place value knowledge to solve addition and subtraction problems.</p> <p>They will be recognizing and reading the time on an analogue clock to the hour, half hour and quarter hour.</p> <p>They will be posing questions to collect data and represent in visual ways.</p> 	<p>This term, Year Two students will participate in a range of activities that allow them to think and act like scientists to understand changes that occur in their everyday lives.</p> <p>They will be given the opportunity to participate in experiments that will allow them to investigate the physical changes in their environment. They will record their predictions and observations to build their understanding of what these physical changes are and why they occur.</p> 

What's happening in Year Two?

<p style="text-align: center;"><u>Homework</u></p> <p>Please see the Year 2 homework policy on the Epping Views School website under the Teaching and Learning—Homework tab.</p> <p>GUIDELINES FOR EACH YEAR LEVEL Families can determine how many minutes their child/ren complete homework in the week based on their own family commitments. Students are required to log their reading in the journal or format provided by the teacher.</p> <p>Prep, 1, 2</p> <ul style="list-style-type: none"> • Reading every night for a minimum of 10 minutes • Homework tasks in the term overview (published each term in newsletter and school website) • Maths websites XL Maths • Magic and Gemstone Words Reading and Spelling home program <p>Take home readers will be sent home in students Green Home Reader Bags. These will need to be sent to and from school daily. If your student does not have a school reader bag, please purchase one.</p>	<p style="text-align: center;"><u>Important Dates</u></p> <p>Anzac Day—25th of April</p> <p>King's Birthday—10th June</p> <p>Three Way Conferences— 13th June</p> <p>Inquiry celebration— Week 11</p> 
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Literacy – Reading and Writing

<i>Weeks</i>	<i>Topic</i>	<i>What you can do at home to assist your child's learning</i>
1-5	Retell— Summarising	Ask your child to retell and summarise a familiar text they have read.
6-11	Procedure	Ask your child to write the steps/instructions on how to do a familiar task of their choice. For example, how to brush their teeth or how to cook their favourite food.

Mathematics

<i>Weeks</i>	<i>Topic</i>	<i>What you can do at home to assist your child's learning</i>
1-4	Addition and subtraction	Encourage your child to use addition and subtraction in a real-life context, for example adding and subtracting resources of interest and encouraging them to add or subtract money and prices at the shops.
5-6	Recognising time	Encourage your child to read and tell the time on both an analogue and digital clock to the hour, half hour and quarter hour. Discuss important days on the calendar such as their birthdays or other special events.
7-11	Data collection	Encourage your child to create a question of interest to ask people around them. Sort the responses into appropriate categories and displays. Discuss

Rights, Resilience and Respectful Relationships

1-11		This term Year 2 students will be exploring positive coping strategies to assist them in managing their emotions and relationships. Students will build on their knowledge of appropriate problem solving strategies.
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