

Term 3

3/4 Learning Intentions - Week 3 & 4

For the students to:

Emotional

Identify sources of help when they are experiencing a range of problems
Take reasonable risks & show persistence and adaptability when faced with challenging situations
Identify how having a growth mindset can help achieve goals

Social

Interact with peers in a collaborative and respectful manner.

Language

Be introduced to new Italian vocabulary for the week and revise the phrases and actions students have learned in class.

Cognitive/Thinking

Plan and organise themselves to complete set daily tasks.

Physical/Health

For the students to learn a choreographed dance routine

P.B.L (Problem Based Learning)

Identify topographical features of Australia.
Research, explore and make connections about the diverse characteristics of a neighbouring country

Religious Education

Understand that each of us is made in God's image

Understand that Christ died for us, so we can have fullness of life, therefore every human life is sacred

Year 4:

Prepare for the Sacrament of First Reconciliation by reflecting on what it means to forgive and to be forgiven
Prepare for the Sacrament of First Eucharist by identifying the significance of the main parts of Mass (Introductory Rite; Liturgy of the Word; Liturgy of the Eucharist; Concluding Rites)

Numeracy

Develop efficient mental and written strategies for multiplication

Develop efficient mental and written strategies for division

where there is no remainder eg. partitioning

Represent money values in multiple ways

Solve money problems involving purchases

Count change required for simple transaction (Yr 3)

Calculate change to the nearest five cents with/out use of technology (Yr 4)

Literacy

Reading

For the students to:

Use their background knowledge and new understanding of the book to create a complete and original understanding of the text (synthesising).

Distinguish the difference between fiction or non-fiction and articulate the differences between the two

Understand and describe characteristics of fiction genres, including realistic fiction, historical fiction, traditional literature (folktale, fairytale, fable, myth), fantasy and hybrid text

Understand and describe characteristics of non-fiction genres, including expository non-fiction, narrative non-fiction, biography, autobiography, memoir, procedural text and hybrid text

Writing

For the students to:

Explore the structure & features of an explanation text.

Identify whether a source is reliable when researching.

Identify the past, present, and future tenses.

Revise the CUPS strategy.

Spelling

For the students to:

Week 3: Graph: /v/ making the sound 'v' as in the word 'voice'.

Week 4: Graph: /y/ making the sound 'y' as in the word 'yawn'.

Graph: /i/ making the sound 'y' as in the word 'onion'.

Speaking and Listening

For the students to:

Summarise ideas from oral reading

Ask questions to clarify unknown words heard while actively listening

Speak at an appropriate volume