



Right to Disconnect

Dear parents and caregivers,

We value the positive relationship that exists between parents and our school community because we know that this goes hand in hand with student wellbeing and academic achievement.

The availability of digital platforms including Class Dojo have made it easier than ever for us to provide information to you in a timely manner and allow you to seek clarity and provide information to us in return.

However, reliance on digital platforms as the main point of contact with the school has created a situation where our teachers appear more accessible at times of the day when they are teaching and developing learning materials for their classes, and during non-work time when they should be disconnected from work.

The purpose of this letter is to let you know that while staff will continue to respond to your messages as soon as practicable, the department, the governing council, and I as site leader, do not expect them to respond to non-urgent communication in their personal time.

To ensure our staff can focus on their duties, our school will be implementing the following approach to staff-directed communications.

Urgent contact:

- Parents should make contact via the Front Office on 82642027, leaving a message flagging the matter as urgent.
- A member of the leadership team will respond as a matter of priority.

Non-urgent contact:

- Parents should contact the class teacher via Class Dojo and leave a message for the relevant staff member to contact them. Communications should go to the main classroom teacher.
- Class Dojo messages and/or emails sent directly to a teacher or support staff member will be responded to within 2-3 working days.
- Should a return call/message not be received within 2-3 working days, parents may further contact us via dl.0272.admin@schools.sa.edu.au or Class Dojo to the classroom teacher.

We thank you for your understanding and support of our staff. Please contact me on 82642027 or Ben Kempster - Chairperson, Governing Council, if you would like to discuss this matter further.

Warm regards,

Sara Slater
Principal

