



Year 1/2 Term 4 Overview 2025

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Religion

In Religious Education, Students will reflect on their own experiences, learn about key figures in the Church, explore images of God in Scripture and consider what it means to belong to a parish and school community. This unit supports students to see themselves as part of a living tradition that connects the past, present and future.

Inquiry

This term, our inquiry unit is, "Through Generations". Students will investigate the lives of people in the past and explore how families and communities have changed over time. They will take part in activities that help them understand how families can be different, how families and communities have places and events that are important to them, and how aspects of life have changed and stayed the same across generations. Through this learning, students will develop a greater appreciation of the importance of remembering the past and recognising different family structures and traditions.

Literacy

Reading:

In reading we will continue to use Little Learners Love Literacy to revise and learn new speed sounds, chants, speed words, and heart words. Students will continue building fluency and confidence in reading, as well as continue to develop their decoding strategies and comprehension skills.

Students will continue building on their persuasive and narrative textual features, identifying their importance to the reader. They will also engage in shared and guided reading practices to support their individual needs.

Writing:

This term students will be engaged in writing sessions each day including a handwriting session once a week.

Students will:

- Plan, draft and publish personal recounts/reflections.
- Continue building their skills in information texts.
- Continue to build their ability to structure and publish persuasive texts.
- Develop letter writing skills.
- Continue to develop their grammar, punctuation, editing and revision skills.
- Continue to build their knowledge of common spelling patterns.

Speaking & Listening:

This term students will focus on developing their expressive communication skills.

Students will:

- Continue participating in daily sharing, circle times, and contributing their thoughts at appropriate times.
- Continue to engage in speaking and listening activities to build vocabulary skills and confidence with public speaking. This will include presenting in front of the class, and having opportunities to present at school assemblies.

Numeracy

Location

Students will use directional and positional language to identify and describe locations on maps. They will practise using both verbal and written instructions to move around a map. Students will apply this knowledge to create their own maps.

Fractions

Students will develop their understanding of halves, quarters and eighths when working with collections of items, shapes, time, mass and capacity. Students will apply their knowledge to identify fractions in various contexts and solve problems involving fractions.

Measurement - Mass, Capacity

Students will explore measurement, with a focus on mass and capacity. Students will work on their comparison, ordering and estimation skills, working with informal and formal units.

Pattern

Students will revisit additive patterns in the classroom and in the environment, using materials to create their own patterns and solve problems.

Data

Students will continue to build upon their knowledge of collecting, displaying and interpreting data in tables and graphs.

Digital Technology

Students will use their Chromebooks to develop key digital skills, including navigating online platforms, improving their typing fluency, using technology responsibly, and using the internet to support simple research tasks.

Well-Being

This term, students will continue to build their personal and social capabilities to support positive relationships and a strong sense of classroom community. They will take part in discussions about our school values: Community, Excellence, and Respect.

Students will deepen their understanding of what Positive Behaviours for Learning look and sound like in different settings. They will reflect on how their actions impact others and how to make respectful and kind choices.

Visual Arts

In Term 4, Year 1 and 2 students will complete artwork related to this term's inquiry unit 'Through Generations'. Students will learn about toys from past decades and create a selection of toys using a range of materials. Some of these toys will include a whirlygig paper spinner, pinwheel and cup and ball game.

During the latter part of the term, students will create a range of Christmas crafts using pipe cleaners, cones and cylinders.

Science 'We are Digital Detectives'

In this unit, students explore how digital systems and tools are part of everyday life and how they can be used to solve problems, create, and communicate ideas.

What We're Learning

- **Digital Systems in Action:** Students explore hardware (like tablets, cameras, keyboards) and software (apps and programs) used for everyday tasks.
- **Playing with Data:** They collect and sort information (e.g. pictures, numbers, sound), then show it using graphs, drawings, or tables.
- **Data Decoders & Pattern Spotters:** Students look for patterns and similarities in data, helping them understand how information can be organised and used.
- **Becoming Algorithm Builders:** They follow and create simple step-by-step instructions (algorithms) to solve problems and complete tasks.
- **Everyday Technology & Sequential Thinking:** Students learn how digital systems are part of daily routines (e.g. scanning at checkout, using maps) and practise breaking down tasks into clear, ordered steps.
- **Using Information Safely:** They use digital tools to share ideas and learn how to stay safe and respectful when working online.

By the end of the unit, students will feel more confident using technology, understanding how it works, and solving problems in logical ways.

Mandarin

In Term Four, students will continue to be immersed in listening, speaking and reading Chinese for daily expressions and classroom routines. Students will deepen their understanding of Chinese characters through reading short sentences that are glossed with Pinyin. In the Unit of Weather and Seasons, they will continue to learn to recognise that the structure of Chinese characters can represent the shape or form of objects and ideas, and how they convey significant cultural meanings.

Performing Arts

In term four of Performing Arts, Year 1/2 students will continue to engage in drama and dance-based activities and games that are geared towards sharing and incorporating suggestions and using safe creative movement to express an idea.

Physical Education

This term students will work on the fundamental motor skills of forehand strike and two-hand strike using a variety of balls and bats. These skills will gradually be incorporated into various small sided striking and fielding games where the importance of teamwork and good sporting behaviours are emphasised. Finally during term 4 all Yr Prep-2 students will be taking part in the school Swim program at Richmond Rec during class time in weeks 8 and 9. Swimming is a compulsory part of the primary school curriculum and is essential for child development. Not only does it teach essential skills related to water safety it also helps our students develop many other skills such as independence, ability to self-manage, resilience, organisation and time management skills.