

VOCATIONAL MAJOR LITERACY

UNIT 1

In this unit students will study the structures and features of a range of texts – print, visual and film - and the personal reasons readers may have for engaging with these texts. Students will read texts that serve a variety of purposes, from everyday content written to convey information, to texts written for specific workplaces or educational settings. They will employ a variety of strategies to develop their understanding of the purpose and key ideas within the written and spoken language. Students will read, view and interact with different digital texts and participate in learning activities to develop their capacity to explore and discuss their impact.

AREAS OF STUDY

AoS 1 Literacy for personal use

AoS 2 Understanding and creating digital texts

OUTCOMES

Outcome 1: On completion of the unit, students should be able to demonstrate understanding of how text types are constructed for different purposes, audiences and contexts, through a range of written, digital, oral and visual responses.

Outcome 2: On completion of this unit, students should be able to apply an understanding of the conventions of literacy and digital communication by responding to and creating a range of digital content, suitable for a community, workplace or vocational context.

UNIT 2

In this unit students will engage in issues that are characterized by disagreement or discussion, developing and expanding upon their learning from Unit 1. They will consider the values and beliefs that underpin different perspectives and how these values create different biases and opinions, including thinking about how these issues might arise in particular vocational or workplace settings. Students will consider their own perspectives on issues and develop reasoned and logical responses to these discussions in a respectful and thoughtful manner.

AREAS OF STUDY

AoS 1 Understanding issues and voices

AoS 2 Responding to opinions

OUTCOMES

Outcome 1: On completion of this unit, students should be able to explain the purpose, audience and main ideas of diverse arguments presented in different text types by creating a range of annotations and written, oral and multimedia responses that reflect learning.

Outcome 2: On completion of this unit, students should be able to interpret the values and opinions of others and present in oral form points of view supported by evidence.