

## Grade 5/6 Newsletter

Term 1, 2024

Teacher: Miss Petzke

Welcome back everyone! We have settled into the regular school routine and straight into core learning in the 5/6 community, ready for a great term, full of work on our leadership skills, SSA events and NAPLAN for Grade 5s!

If you have any questions about your child's learning or any questions or concerns throughout the year, please feel free to make a time to talk to me by sending a Compass email or by writing a note in the student diary.



### Literacy

This term in Literacy we are focusing on establishing routines and expectations for our English program. We further our work with substantive talk and utilising 'turn and talk buddies', small group and whole class conversations to foster the art of sharing ideas, politely agreeing or disagreeing with another.

In Reading, students will continue to develop their comprehension, accuracy, fluency and expanding vocabulary skills through explicit teaching focus lessons, independent reading opportunities and clinics. They will continue to select good fit books that suit the purpose of their reading. This term in Reading we will be focusing on the reading process and launching reader's workshops, as well as exploring the world of imaginative texts, then persuasive texts in the second half of Term 1.

In Writing, the focus genre follows our Reading schedule, with narrative and persuasive texts. We will be reading and viewing different examples of these text types and also following the writing process to create our own writing pieces in these genres. For writing, we will be launching our writer's workshops, reviewing the world of narratives and writing to entertain and persuade in the second half of the term. Over the next few weeks, you'll see your child's dictation pre-assessment, via SeeSaw, which will inform their first Writing goal of the term.

Building on the skills and practices of goal setting from previous years, students will track their personal goals for reading and writing through learning goal templates and our class goal board. They then need to be ready to present evidence of working toward their goals during individual reading conferences with me. The Seesaw app will continue to be used for this purpose, to share progress on these goals.

Our daily Word Work sessions will focus on vocabulary specific to current topics of Inquiry, Maths and other areas of our learning. Academic vocabulary is also a focus for word work words.

Students self-assess their understandings of the words, explore the meaning of the words, analyse word parts and synthesise their understanding over each fortnight. We are also weaving in IPA (International Phonetic Alphabet), and etymology, to aid articulation and spelling.

## Numeracy

In Maths this term, the Grade 5/6s are consolidating and extending their skills and understandings of place value, to include decimals and fractions, focusing on developing their fluency and confidence in partitioning, renaming and ordering decimals and fractions, as well as estimation and rounding.

Lessons will follow our regular lesson model of Warm up, Explicit Teaching, Independent Work/ Clinic and Reflection (though this sometimes occurs throughout the lesson), with a Challenging Maths Task implemented at least once per week, following our 'Launch/ Explore/ Discuss' model.

Students being able to regularly practise recall of multiplication facts up to  $10 \times 10$  will greatly assist in solving more complex problems, there are many great resources to practise this recall (songs, Mathletics live, MyNumeracy games) that your child can use at home. Students can also access their Maths learning goals through Seesaw. These will guide their work in class, but will also align with MyNumeracy activities that they can access while at home.



## Inquiry

For the first half of Inquiry, we will be focusing on 'Leadership' as our Inquiry topic, as we settle into our leadership positions within the school, targeting the 'Personal and Social' capabilities and 'Civic & Citizenship' areas of the Curriculum.

## Values

This term we will continue to follow the Resilience, Rights and Respectful Relationships Curriculum. Through this, we will explore the topic of Emotional Literacy. We will also be incorporating the 'Resilience Project' into our Wellbeing curriculum again this year. Each student will receive their own 'Resilience Project' journal to practise and promote positive mental health strategies to build resilience.

## Uniform

TOP CHOICES	BOTTOM CHOICES	ADDITIONAL
<ul style="list-style-type: none"><li>• Beleza checked dress</li><li>• <b>Short or long sleeve</b> navy blue polo top with school emblem</li><li>• Two-tone sky blue and navy blue windcheater</li><li>• Navy Blue bomber jacket</li><li>• Year 6 commemorative short sleeve top and windcheater</li></ul>	<ul style="list-style-type: none"><li>• Navy and white check short</li><li>• Navy skort</li><li>• Navy shorts-no emblems</li></ul>	<ul style="list-style-type: none"><li>• White or navy socks</li><li>• Plain black or white sneakers or black school shoes</li><li>• Ceres Navy blue logo hat-quick release strap</li></ul>

## Dates to Remember

16th Feb: SSA Tennis

19th Feb- House Launch Day

20th Feb- School Council Meeting (2023 members)

26th Feb: Pupil Free Day

29th Feb: SSA Soccer

5th March: Wellbeing Day (TBC)

11th March: Labour Day Public Holiday

13th March: School Photos

13th- 25th: NAPLAN testing window (more information to come)

15th March: Parents Open Afternoon

16th March (Saturday): Bunnings BBQ & cake stall (Fundraising)

19th March: School Council AGM & School Council meeting

25th March: SSA Cross Country

26th March: JSC Day (TBC)

28th March: Last Day of Term 1 (2pm finish)

Please refer to Compass for the most up-to-date reminders and events as they are subject to change.

## Timetable

## 5/6 P Timetable

	8:45-9:45	9:45-10:45		11:10-12:10		12:10-1:10		2-3
Monday	Reading	Writing		Maths		Word Work		Reading
Tuesday	Reading	Writing		Maths		Maths		Inquiry
Wednesday	Reading	Writing		Maths		Writing		Values
Thursday	Reading	Writing		Maths		Art		Inquiry
Friday	Even - MARC	STEM		PE		Cultural		Assembly
	Resilience Project							Inquiry

## Miss Petzke's Meeting times

I am in meetings and unavailable at the following times:

Tuesday	3.20pm- 4:35pm	Professional Learning Session
Wednesday	3:20pm- 4:35pm	Staff Briefing/ Curriculum Meeting
Friday	9.45am- 10:45am	Professional Learning Community Meeting

## Organisation Reminders

- We ask that all students arrive at school by 8.40 so that they have time to set up their desk, put their diary out, and be ready for independent reading at 8:45.
- A reminder that supervision time starts at 8.35.
- Students with BYOD iPads are to bring them to school every day - with at least 50% charge..
- If picking up or dropping off your child during class time please sign them in/out at the office. A staff member will call their classroom to make their way up to the office.
- If you are parked on the other side of the car park, please ensure your child crosses the road safely. We also remind you that the car park is on a major arterial road and that parking in the left hand turning lane puts everyone's safety at risk.
- Assemblies are now held each fortnight at 2:30pm on a Friday, I will contact you on Wednesday or before, if your child is receiving a Principal's award.



*Disclaimer: Staff at Ceres Primary School access their work emails between 8:35am - 4:15pm and will endeavour to respond within 48 hours. Staff are not expected to respond in this timeframe during weekends, public holidays and term breaks.*