



Prep Newsletter - Term Three, 2026



Welcome back to an exciting new term!

We are looking forward to a fun filled term of learning and a number of exciting events coming up.

This term our learning in the classroom will be centred around our whole school curriculum area of Physical Science and the value of empathy. We are very excited for 100 Days of School and the upcoming Art Show!

IMPORTANT EVENTS - more information to come!

Wednesday July 15th INCURSION	Friday July 24th 9am ST JAMES FEAST DAY MASS 11am-1pm ST JAMES MINI MISSION FETE	
Wednesday July 29th 100 DAYS OF SCHOOL (refer to email)	Thursday July 30th - Monday August 3rd ART SHOW 2:20pm Opening Ceremony	Friday August 28th 9am BOOK WEEK PARADE
Friday September 4th FATHER'S DAY BREAKFAST (BEFORE SCHOOL) & PREPS HOST FATHER'S DAY PRAYER SERVICE (2:20pm)		Monday September 7th EXCURSION <i>More info to come</i>
Thursday September 17th FOOTY COLOURS DAY & LAST OF TERM 3 FOR CHILDREN	Thursday September 17th & Friday September 18th LEARNING CONFERENCES	

Timetable	PD	PB
Auslan	Tuesday	
STEM	Tuesday	
VISUAL ARTS	Thursday	Tuesday
PE	Thursday	
Library	Monday	Friday

LITERACY

This term the children will continue to consolidate their letter sound knowledge by blending common sounds associated with letters when reading CVCC, CCVC & CCVCC e.g. nest, drum, plant. They will continue to develop this knowledge by learning digraphs and blends, as well as focusing on some common suffixes and further developing their understanding of punctuation.

They will continue to build their vocabulary and oral language skills, as they respond to texts by sharing their favourite stories, authors and illustrators, as well as their feelings and thoughts about events and characters in texts.

The children will continue to be exposed to both fiction and non-fiction texts during our Shared Reading sessions, building on strategies good readers use to help us gain meaning and understanding of what we are reading. They will practise different comprehension skills, such as visualising, making connections and answering literal and inferential questions, linking this to understandings within the text we read and beyond.

The children will develop their writing skills by continuing to write recounts, and be introduced to writing for a variety of other purposes e.g. information texts. They will have opportunities to edit their writing, checking for punctuation e.g. full stops and capital letters. Handwriting will continue to be a focus, particularly the correct formation of letters and numbers.

MATHS

This term the students will develop their knowledge of addition and subtraction. They will partition and combine collections up to 10, then 20 using part-part-whole relationships and subitising to recognise and name the parts. They will represent practical situations involving addition and subtraction with physical and virtual materials.

The children will also learn about sharing and grouping to equally share out collections. Students will respond to yes/no questions about the equal and unequal sharing of objects or collections.

In our Measurement Unit we will engage in hands-on activities to measure length, mass and capacity. They will make direct comparisons and communicate their reasoning.

WEEKLY PHONICS FOCUS

Blending common sounds associated with letters when reading CVCC, CCVC & CCVCC e.g. nest, drum, plant

Week 1 ~ Term 2 letter sounds revision & plurals (-s, -es)	Week 2 ~ L Blends bl, cl, fl, gl, pl, sl	Week 3 ~ R Blends br, cr, dr, fr, gr, pr, tr
Week 4 ~ S Blends sn, st, sc, scr, spl, spr, multisyllabic words	Week 5 ~ Digraph sh suffix -ed	Week 6 ~ Digraph ch & tch
Week 7 ~ Digraph th (voiced and unvoiced)	Week 8 ~ Digraph ng	Week 9 ~ Digraph ph & wh
Week 10 - Consolidation		



Term 3 Concept: Physical Science
Term 3 Value: Empathy

Social Emotional Learning (SEL)	PHYSICAL SCIENCE
This term, students will develop their understanding of empathy, exploring what it means to 'walk in someone else's shoes' through stories, videos, and class discussions. We will also revisit our school expectations through the Behaviour Matrix, strengthening positive behaviours that support a respectful, responsible, and safe learning environment. Through the Resilience, Rights and Respectful Relationships program, students will explore gender norms and stereotypes, learning that people can enjoy a wide range of interests and activities regardless of whether they are a boy or a girl.	To launch our learning, students will participate in a woodworking incursion where they will create a toy car and use it to investigate the forces of push and pull. Students will be engaged in hands-on activities using toys and learn about the way that objects move. They will learn that movement depends on a variety of factors including their size, shape and material. They will observe and use toys to discover how they move and group them based on their movements. Students will further consolidate their learning during an excursion to Legoland. They will explore how different materials produce sound through vibrations and how different actions and materials can create sounds of varying pitch and volume.
RELIGION	
To begin the term, students will learn about the importance of Saint James. They will celebrate our patron Saint with the school community, on St James' Feast Day at our Mini Mission Fete. Throughout Term 3, students will explore stories from the Bible, including Noah's Ark and parables such as the Good Samaritan and the Prodigal Son, discovering the messages Jesus teaches about love, kindness, and forgiveness. We will also learn about the Catholic Social Teachings of the Common Good and Preferential Option for the Poor, putting these values into action through an end of term Crazy Hair Day fundraiser for St Vincent de Paul. Students will engage with special events in the Church and school community, including Father's Day, the Feast of the Assumption, Mary MacKillop's Feast Day and the Confirmation of our Year 6 Buddies.	

HOME LEARNING

<u>Home Reading Continues...</u> It is expected that all students read for a minimum of 10 mins per night, four times a week. Students are required to record their reading in their Log Books each night. Please ensure these Logbooks are kept in mailbags and brought to school, as they contain log in details children use at school. Please continue to ensure the focus remains on reading for enjoyment, as it is our priority to foster a love of reading!	Home learning will always be meaningful and may be given at various times throughout the term for the following reasons: • To reinforce skills and knowledge that your child is acquiring at school (Needs Based) • To research, prepare for presentations, collect materials, administer surveys etc. to support classroom topics of study (Topic Based) • To engage families in learning (Family Based)
<u>Show and Tell</u> Please see the Term 3 Show and Tell Roster to find the theme/topic for each week. <u>Some ways you can help your child prepare:</u> • As a family, listen to your child present their Show and Tell at home, before their rostered day. • Remind your child to speak with a loud, clear voice and to look at the audience.	<u>M100W Heart Words</u> Continue to practise reading & writing these commonly used words. <i>If you need any word lists, please let us know.</i>
	<u>Letter & Number Formation</u> Continue to practise correctly forming letters and numbers.



Our newsletter provides a brief overview of our learning across all areas in the classroom. We will also be in contact via email as events and needs arise. Please don't forget to check the School Newsletter weekly for important information and the most updated dates for upcoming events.

Please continue to contact us should the need arise. Looking forward to sharing another term of partnership and learning!

amy.darvell@sivermont.catholic.edu.au

deborah.butler@sivermont.catholic.edu.au

bernadette.broderick@sivermont.catholic.edu.au