



THE
HAMILTON
AND ALEXANDRA COLLEGE

CONFIDENT FUTURES

A background image showing two students, a young man on the left and a young woman on the right, both smiling and holding their instruments. The young man is holding a trumpet, and the young woman is holding a violin. The image is overlaid with a semi-transparent blue filter.

Remote Instrumental Music Lessons: Parent and Student Guide



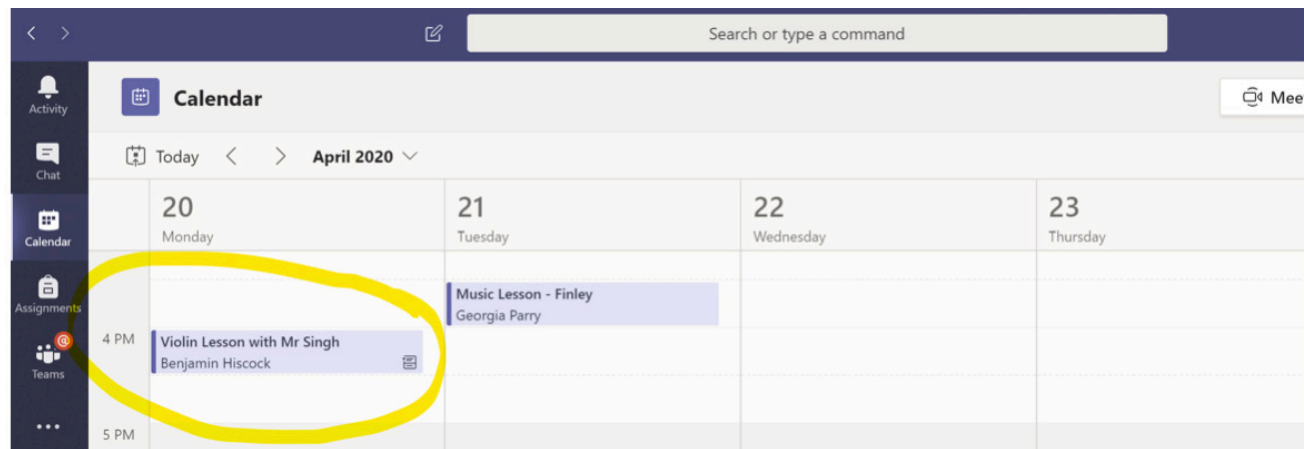
Further to previous documents circulated by Susan Bradbeer, Deputy Principal Teaching and Learning, this is a guide to accessing remote instrumental music lessons via Microsoft Teams.

Students have become familiar with joining calendared 'Meetings' in Microsoft Teams. Each instrumental music lesson will be delivered accordingly, as a calendared meeting in Teams.



Remote Instrumental Music Lessons: Parent and Student Guide

1. From the Teams calendar, students should accept the invitation and then join the scheduled meeting



2. At the conclusion of the lesson students must leave the meeting.

To maximise learning through remote lessons students should:

- Be prepared with music, instrument and any other required items before the commencement of the meeting.
- Establish a lesson environment that maximises light and audio capabilities.
- Follow remote learning protocols and rules.
- Replay the lesson during following practise sessions.
- Make recordings and upload for teacher feedback.
- Communicate with classroom teachers for attendance.

24 hours' notice of absence from a lesson is required for a lesson to be made-up. If a lesson is unable to be delivered due to **ICT issues** please contact the music office. music@hamiltoncollege.vic.edu.au

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