



Year 1/2 Term 2 Overview 2025

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Religion

This term, we are learning about change through stories from the Bible. Students will explore how change helps us grow, and how God supports us through this change.

Each week, we will focus on a different story—like Saul’s conversion or the Parable of the Mustard Seed—and reflect on personal growth, forgiveness, and making good choices.

Students will:

- Learn how change helps us grow
- Explore how people in the Bible experienced change
- Reflect on changes in their own lives
- Discover how God helps us through change

Inquiry

This term, during inquiry, students will explore the topic “Stimulating Science”.

In collaboration with the regular Science classes, students will:

- Learn how everything in our physical world changes.
- Understand how and why changes help us in our daily lives.
- Develop scientific questions, make predictions and observations relating to change in biological, physical, chemical and earth sciences.

Literacy

Reading:

In reading we will continue to use Little Learners Love Literacy to revise and learn new speed sounds, chants, speed words, and heart words. Students will continue building fluency and confidence in reading, as well as continue to develop their decoding strategies and comprehension skills.

Students will familiarise themselves with information, persuasive and narrative textual features, identifying their importance to the reader. They will also engage in shared and guided reading practises to support their individual needs.

Writing:

This term students will be engaged in writing sessions each day including a handwriting session once a week.

Students will:

- Plan, draft and publish personal recounts/reflections
- Explore information texts, researching given topics and develop information reports.
- Develop their persuasive writing skills
- Continue to work on narrative writing
- Continue to develop their grammar, punctuation, editing and revision skills.
- Continue to build their knowledge of common spelling patterns.

Speaking & Listening:

This term students will focus on developing their expressive communication skills.

Students will:

- Continue participating in daily sharing, circle times, and contributing their thoughts at appropriate times.
- Continue to engage in speaking and listening activities to build vocabulary skills and confidence with public speaking. This will include presenting in front of the class, and having opportunities to present at school assemblies.

Numeracy

Place Value

- Students will revise and extend their knowledge of place value, addition and subtraction.

Measurement - Length

- Students will explore measurement, with a focus on comparing and ordering lengths and using informal units.

Addition and Subtraction

- Students will use strategies to solve simple problems involving addition and subtraction operations.

Pattern

- Students will identify, create and continue patterns using numbers, shapes and objects.

Digital Technology

Through the use of their Chromebook, students will focus on building their digital navigation skills.

Students will continue to develop their digital fluency, using technology appropriately, and learn how to use the internet to assist with research projects.

Well-Being

This term, students will continue to build their personal and social capabilities to support positive relationships and a strong classroom community.

Students will:

- Contribute to discussions about our school values of Community, Excellence, and Respect
- Deepen their understanding of what Positive Behaviours for Learning look and sound like in different settings
- Reflect on how their actions impact others and how to make respectful choices

Visual Arts

During Term 2, students will focus on the skills of drawing, painting and construction. Students will complete a small papier mache animal. They will firstly construct the shape with a range of materials and then commence the papier mache process.

Artwork will also be created inspired by this year's 'spring' themed art show. Students will view the unique artwork of Japanese artist Yayoi Kusama and emulate her flowers with the use of polka dots and bright colours.

Science

In our Chemical Science unit, Grade One and Two students will explore how everyday materials can undergo physical changes, such as bending, stretching, and twisting, through hands-on investigations with various objects, including play dough. They will also investigate how materials react to changes in temperature, fostering a deeper understanding of these everyday transformations.

Mandarin

In term two, students will be introduced to common characters associated with routines and their experiences, and draw on explicit models to communicate. By engaging in short conversations and simple sentences, students will build their awareness of the sentence structure in the Chinese language. They will also use teacher-modelled language expressions to participate in different language games. Students will further improve their comprehension and communication skills by discussing new topics such as hobbies and leisure activities.

Performing Arts

In term two of Performing Arts, students will build upon their dramatic performing skills while rehearsing for a readers' theatre production of "The Teddy Bears Picnic". Throughout the rehearsal period, students will focus on exploring changes in expression, voice, and movement to convey numerous characters in the script. The term will culminate in a readers' theatre performance of "The Teddy Bears Picnic" with each learner having the opportunity to act as different characters.

Physical Education

During term one students will recap and practise the fundamental movement skills of run, jump, hop and skip. They will practise these skills using different body parts and in a variety of settings. Students will also develop their understanding of basic games emphasising the need for rules and safety.