



Foundation Curriculum Overview

The information in this newsletter will give you a brief overview of the key learnings across the curriculum for Term One.

Please read our newsletter each week to follow our learning.

INQUIRY

Big Questions: How can we learn and play well together?
What is my story?

As Inquirers, students will inquire into:

- how we work and learn together
- who we are, where we were born and raised and the traditions in their families
- how we learn at our school and our teachers
- how we get along using the learning assets and dispositions.

As Inquirers during Discovery Time, students will inquire into:

- different personal interests through play-based activities
- how to be communicators, self-managers and collaborators when at different Discovery Stations.

RELIGIOUS EDUCATION

As faith-filled people, students will be learning to:

- make the sign of the cross and what prayer is and where we can pray,
- recognise symbols of a prayer space such as the cross, candle, rosary beads, bible and school prayer,
- understand that Ash Wednesday is the beginning of Lent,
- identify what happens during the events of Holy Week.

ENGLISH

As readers, students will be learning to:

- recognise features of books such as the front and back covers; title and author, layout, words, sentences and letters
- understand the direction of print and return sweep, spaces between words when reading
- recognise upper- and lower-case letters and the most common sound that each letter represents

As writers, students will be learning to:

- form letters correctly
- recognise the difference between lower and upper case letters
- draw pictures to express our ideas
- record familiar letters to represent words when writing.

As communicators, students will be learning to:

- talk about familiar people, events and ideas
- talk about what happened in text
- participate in group and paired discussion
- produce rhyming words by engaging in songs.

MATHEMATICS

As mathematicians, in *Number and Algebra* students will be learning to:

- connect number names and numerals with sets of up to 10 elements
- estimate the size of these sets
- match individual objects with counting sequences up to and back from 10.
- subitise small collections of objects

As mathematicians, in *Measurement and Geometry* students will be learning to:

- measure lengths of various objects using informal units of measure
- use locational language, besides, above, below, on, under, and behind to describe the position of objects.

As mathematicians, in *Statistics and Probability* students will be learning to:

- answer simple Yes/No questions to collect information

SPECIALIST PROGRAM

ITALIAN

As a learner of Italian, students will be learning to:

- interact with the teacher and peers to greet and to introduce themselves
- interact with the teacher and peers to learn how to count from 1-10 in Italian, through action-related talk and play, including songs and rhymes
- interact with the teacher and peers to learn how to ask for permission to play games, *Posso giocare?* and answer accordingly.

STEM

As designers, students will be learning:

- What STEM is and why it is important
- use simple directions to code Bee-Bot
- use the learning assets of a collaborator and communicator when working with partners.

PHYSICAL EDUCATION

As active people, students will be learning to:

- Participate both independently, with peers and in group settings in a range of games & physical activities
- Perform basic motor skills including running, catching, throwing, and kicking
- Follow simple instructions and rules of games.

VISUAL ARTS

As artists, students will be learning to:

- explore, practice and combine pastel marks to draw a portrait
- experiment and use a variety of lines when drawing.

FOOTSTEPS - DANCE PROGRAM

As dancers, students will be learning to:

- use dance as a vehicle to develop their social skills, confidence and creativity
- participate in various dance styles such as hip hop, funk, modern pop, contemporary, partner and various other dance styles
- dance both individually and with a partner, promoting social interaction and confidence building, as well as improved fitness, coordinating and gross motor skill.

THE RESILIENCE PROJECT

Students will be learning to:

- identify and describe different emotions
- engage in mindfulness and meditation and explore its purpose
- identify the difference between different feelings.