



# 2025 Term 2 Year 1 & 2 Curriculum Overview

This newsletter overviews the key learnings across the curriculum for Term Two. We encourage you to read our weekly newsletter to stay informed and involved in your child's learning journey.

## INQUIRY

### Big Question:

What are our stories?

### As inquirers, students will inquire into:

- People in our community come from different cultures.
- There are similarities and differences between cultures.
- We celebrate all cultures in our learning community.

## RELIGIOUS EDUCATION

### As faith-filled people, students will be learning to:

- Engage in dialogue about the life of our parish patron saint, St Fidelis
- Understand the significance of Family Week.
- Explain the importance of Reconciliation Week
- Reflect on the Season of Pentecost and explore the sacrament of Confirmation through scripture.

## ENGLISH

### As readers, students will be learning to:

- Manipulate sounds in spoken and written words.
- Explore different types of non-fiction texts.
- Compare and contrast fiction and non-fiction texts.
- Identify text features of nonfiction text.
- Locate keywords and information in texts.

### As writers, students will be learning to:

- Create informative texts using appropriate language and subject specific vocabulary.
- Generate new words by manipulating sounds.
- Develop technical language by building on existing vocabulary.
- Use the SMART spelling approach when learning new spelling patterns.

### As communicators, students will be learning to:

- Identify the difference between a question, statement, command or exclamation.
- Plan and deliver a short oral presentation to a small audience.

## MATHEMATICS

### As mathematicians, in *Number and Algebra*, students will be learning to:

#### Year 1:

- Recognise, represent and order numbers to at least 120 using materials, numerals, number lines and charts.
- Add and subtract numbers within 20, using materials, knowledge to make 10 and a variety of calculation strategies.

### As mathematicians, in *Measurement and Geometry*, students will be learning to:

- Compare and order the length of shapes and objects using informal units of measurement.
- Recognise, continue, and create pattern sequences with numbers, symbols, shapes, and objects.

#### Year 2:

- Recognise, represent and order numbers to at least 1000 using physical and virtual materials, numerals and number lines.
- Partition, rearrange, regroup and rename two- and three-digit numbers.
- Add and subtract one and two-digit numbers, represent problems using number sentences and solve using a variety of strategies

### As mathematicians, in *Measurement and Geometry*, students will be learning to:

- Measure and compare the length of objects using appropriate uniform informal units.

# SPECIALIST PROGRAM

## ITALIAN

**As a learner of Italian, students will be learning to:**

- Identify various family member names in Italian.
- Describe family members' physical appearances.
- Explore the grammatical concepts of the masculine and feminine gender of nouns and the corresponding singular definite articles.
- Continue to interact with the teacher and peers, to express how they are feeling.
- Continue to respond to simple classroom instructions.

## STEM

As designers, students will be learning to:

- **Code and build a robot using Tale-Bots to create and share a story.**
- Apply key skills such as collaboration, research, critical thinking, self-management, communication, and digital literacy.
- **Follow instructions to assemble and operate the LEGO WeDo 2.0 Program.**
- Code and program LEGO WeDo 2.0 models to perform simple tasks.

## PHYSICAL EDUCATION

**As active people, students will be learning to:**

- Establish a set of general safety rules by playing simple games and engaging in physical activities.
- Participate in games that use a number of different fundamental motor skills such as throwing, catching, running and dodging.
- Explain how rules contribute to fair play and apply them in group activities.

## VISUAL ARTS

**As artists, students will be learning to:**

- **As artists, students will be learning to:**
- Experiment with drawing techniques using shapes, lines, colour and a variety of tools..
- Use skills such as drawing, cutting, tearing, selecting, arranging, and joining to create artwork.
- Communicate ideas, feelings, and personal meanings about their artwork.
- Create and design a creative pattern using different types of lines.

## THE RESILIENCE PROJECT

**As self-managers, students will be learning to:**

- Understand and describe the importance of empathy in our relationships.
- Explore empathic actions during challenging situations.
- Identify the importance of cooperation and empathetic choices in the playground.

## IMPORTANT DATES

- Dance classes every Monday - students require their sports uniform.
- **7th May** - Mother's Day Stall
- **8th May**-Mother's Day breakfast and activities
- **9th May**- School Closure Day
- **16th May** National Walk Safely to School Day
- **27th May- 3rd June** National Reconciliation Week
- **Thursday, May 29th**, Chinese Museum Excursion
- **19th June** - Celebration of Learning
- **3rd July** - Learning conversation
- **4th July** - Last Day of Term 2