

# PREP CURRICULUM LETTER

## Term 3, 2025

SACRED HEART  
CATHOLIC SCHOOL KEW



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Welcome back to Term Three. It is amazing to think that we are halfway through the year already. We had a wonderful time during Term Two with many exciting activities and we are looking forward to another fun-filled and interesting term.

### **Religion**

#### **Exploring the New Testament**

Students will learn about the different sections of the bible. They will explore New Testament stories about Jesus and discuss the messages found in parables.



#### **Friends of Jesus**

In this unit, students will interpret what it means to be a disciple of Jesus and reflect on ways they could respond to the call of discipleship. They will link their own experiences of friendship to the special relationship Jesus had with his disciples.

#### **Paraliturgy**

<b>Friday 19th September 11:15am MPR</b>	<b>Theme:</b> Friendship hosted by Prep and Year 5 and 6 Buddies
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### **English**

#### **Little Learners Love Literacy**

The Little Learners Love Literacy (LLLL) program will continue in Term 3. We have taught the process of teaching the simple code in Stages 1– 4. We are now moving on to Stage 4+ - 6 which focuses on the following skills:

- Introducing children to common double letters such as /ll/, /ss/, /ff/, /zz/, /tt/, /gg/, /dd/
- The morphology (study of words and their parts) focusing on the -s and -es suffix.
- Words with adjacent consonants (CVCC, CCVC, CCVCC)
- Multisyllabic words (hearing, reading and spelling words with syllables)
- Morphology of words (study of words and their parts)
- Digraphs including /ck/, /sh/, /ch/ and trigraph /tch/, /th/, /ng/
- Punctuation marks including possessive apostrophes, exclamation marks and question marks



There will continue to be a strong focus on phonemic awareness through the daily use of Heggerty. The Heggerty Phonemic Awareness Curriculum includes explicit instruction in the following phonological and phonemic awareness skills: rhyming, initial phoneme isolation, blending, isolating final and medial phonemes (sounds), segmenting, adding phonemes, deleting phonemes and substituting phonemes.

### **Decodable books**

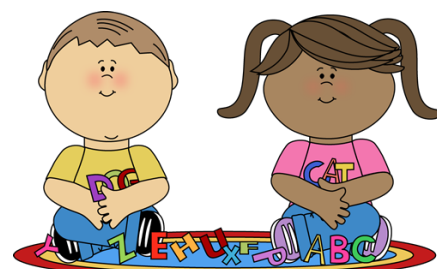
LLLL decodable books will continue to be sent home weekly. Readers will be sent home every Monday and are to be returned on Friday. New Heart word posters will be sent home this term. Practising these each day makes a difference!

### **Parent Helpers**

Thank you to all the parents that have volunteered to assist in the classroom. We are looking forward to working with you again this term. If you haven't put your name down and you decide that you would like to help out, please see your child's teacher and we will add you to our roster.

Please note you must have completed the Classroom Helper Course with Courtney Drough/Danielle Gerecke, presented a current Working with Children check, a signed

Responsibilities of a Volunteer form and a Volunteer Application form to the office.



### **Mathematics**

#### **Number and Algebra**

We will:

- examine properties of numbers 0-20
- represent practical situations to model addition and subtraction
- explore sharing and grouping
- recognise models of numbers, related to the use of money

#### **Measurement and Geometry**

We will:

- explore the length, mass and capacity



## **What can you do at home?**

- Play board games such as Snakes and Ladders with two dice and encourage your child to add the two numbers rolled. Show how to “count on” from the larger number.
- Play card games such as “21 or bust”. In this game, two cards are dealt to each player and the numbers are added together. Each player may ask for more cards from the “kitty” with the aim of being the person with the highest score that does not go over 21.
- Ask your child to help you work out how many more items are needed when you are shopping. I have six apples here, how many more will I get to make ten?
- Look at house numbers when going for a walk. Ask your child to guess what the next number will be.
- Have your child help share food for the family. How many slices will I need to cut the pizza into so that everyone has two slices?
- Decorate patty cakes with sultanas or smarties. Ask your child to find out how many you will need altogether if you place the same number of sultanas or smarties on each cake.
- Count the number of ice cubes in a tray. If your child counts by ones, suggest counting by the number in each row of the tray. (This will usually be counting by twos.)

## **Inquiry**

### **Living Things**

In this unit of study, students will explore the world of Living Things. They will discover the important role that animals and plants play in our lives. They will learn about the different needs and features of plants and animals and how they change over time. We will foster this learning with an excursion to the Melbourne Zoo on **Friday 12th September**. More details to follow soon!



## **Digital Technologies**

Digital technologies will continue to be integrated daily into other subject areas like English and Mathematics. Children will still have Digital Technologies lessons with their classroom teacher, which will address specific skill acquisition. They will have discussions around being cybersafe and using devices correctly. Children will regularly be involved in reflecting on work that has been uploaded to Seesaw. Children will also begin to independently upload items to Seesaw.



## **Student Wellbeing**

### **We Thinkers Series**

This term we will focus on the “We Thinkers Series.” The series helps children build foundational social competencies and essential life skills through stories, lessons, and play activities. It helps children understand themselves and others, develop self-awareness, perspective taking, social problem solving, and supports students' social-emotional learning, relationship building, classroom learning, and academic performance.



### **Respectful Relationships**

This term we will continue to implement the “Respectful Relationships” program. This program supports schools and early childhood settings to promote and model respect, positive attitudes and behaviours. It teaches students how to build healthy relationships, resilience and confidence.

### **Extra Information**

#### **Building Independence**

This term and for the rest of the year, we will be focussing on building greater responsibility, independence and problem solving. We kindly ask that if you are running late, please take your child into the office and sign in and Caroline Reid will work your child down the classrooms.

#### **Water Bottles**

We kindly ask that all students arrive at school daily with a full water bottle ready to start the day.

If you have any need to contact us throughout the term we would love to hear from you via the usual methods, a note in the pouch, a phone call to the office that we will return as soon as possible or an email to [admin@shkew.catholic.edu.au](mailto:admin@shkew.catholic.edu.au) that Caroline Reid will forward and again we will respond as soon as possible.

We are looking forward to a wonderful term of learning and fun,

Liz and Megan

## **Important Dates:**

### **July**

Friday 25th                      Grandparents and Special Friends Day  
Semester 2 Leaders Assembly  
Thursday 31st                  Prep Art Incursion

### **August**

Friday 1st                      Preps 100 Days Celebration  
Friday 8th                      Feast of Mary McKillop. Whole School Paraliturgy 10:15am MPR  
Prep Spotlight on Learning Assembly 2:30 MPR  
Friday 15th                      Feast of the Assumption - Whole School Mass 9:15  
Monday  
18th - 22nd                      **Book Week**

- Monday 18th - Book Week Dress Up Day and Assembly
- Friday 22nd - Book Week Author Visit

### **September**

Wednesday 3rd              Father's Day Stall  
Friday 5th                      Father's Day Morning from 8:30am  
Father's Day Paraliturgy 9:00am  
Father's Day Morning Tea 9:15am  
Friday 19th                      Footy Colours Day  
Prep/Year 5&6 Paraliturgy 11:15am MPR  
Term 3 finishes at 12:45pm

## **Subject teacher timetable:**

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		Mandarin with Mrs Chen	Sport with Mr O'Shea (Sports Uniform)	Class Sport (Sports Uniform)
		Performing Arts with Mrs Mulhall	Visual Arts with Mrs Burnes	