

Year 5/6 Curriculum Letter

Term 4, 2024

SACRED HEART
CATHOLIC SCHOOL KEW



Dear Parents,

Welcome back for the final term of 2024 and the Year 6 students' final term at primary school. We are looking forward to a busy term filled with interesting and fun learning opportunities.

Before we know it, the Year 5 students will be preparing and presenting their leadership speeches and be the leaders of our school.

In Year 6, we will be working towards Year 6 Graduation and all the incredible experiences that come with the end of primary school.

Religious Education

- Justice and Dignity (Year 5)
- Waiting for the Messiah - Advent (Year 5)
- Where it all began - How can so many people believe in one God? (Year 6)
- Wait for the Saviour - He will come (Year 6)

Inquiry

The Inquiry topic this term will be focusing on Our Place in Space. In this unit, students will explore the different planets in our solar system and compare how long each planet takes to orbit the sun. Students will design and create a scale model of a section of our Solar System.



English

Reading:

In Reading, there will be a particular emphasis on comprehension strategies focusing on reading for deeper understanding. We will be exploring main ideas, comparing and contrasting, summarising and paraphrasing.

To further develop reading strategies this term, the students will explore Literature Circles, in which they read and respond (in different roles) to the same book in small groups. This text exploration provides opportunities for students to discuss their different interpretations to expand their understanding of the text.

Writing:

In Writing, Year 5 students will be focussing on Speech Writing and will investigate different ways that they can connect with their audience. Students will also explore the features and structure of formal debate writing as well as create different forms of poetry. Towards the end of the term, we will focus on the features and structures of different types of poems. Students will examine and use different literary devices to engage their reader.

In Year 6, there will also be a large focus on recount and reflective writing. Each student will then use these reflections to create a Memory Book of their primary school years that is unique to them. Spelling, editing, grammar and punctuation will remain as foci throughout the term.

Spelling rules and strategies continue to be emphasised through Literacy Daily Reviews. Students will have a list of words to learn as part of their homework most weeks. Grammar rules and language conventions continue to be addressed in the context of reading and writing and in modelled activities.

Speaking and Listening:

This term all Sacred Heart students will complete a speech as part of our Public Speaking program. The Year 5s and 6s will present their speeches on **Tuesday 19th November at 9:00am - 10:30am & 11:15am-12:45pm in the MPR**. We will send out an order of speeches closer to the time.

Towards the end of term, Year 5 students will discuss and consider student leadership positions for 2025. These speeches will take place in Week 7 on Tuesday the 26th of November at 11:15am in the MPR.

Mathematics

Year 5:

Number and Algebra:

- Four Operations Revision - Check and explain the reasonableness of solutions to problems
- Fractions, Decimals & Percentages Revision - Recognise that 100% represents the complete whole and use percentages to describe, connect familiar percentages to their decimal and fraction equivalents.

Measurement and Geometry:

- Construct a grid coordinate system that uses coordinates to locate positions within a space; use coordinates and directional language to describe position and movement.
- Estimate, construct and measure angles in degrees, using appropriate tools, including a protractor, and relate these measures to angle names.

Statistics and Probability:

- Revisit probability using chance experiments
- Plan and conduct statistical investigations by posing and refining questions to collect categorical or numerical data by observation or survey

Year 6:

Number and Algebra:

- Design algorithms involving branching and iteration to solve specific classes of mathematical problems
- Money and financial mathematics
- Number revision - decimal place value, rounding, comparing decimals and common fractions, percentage, BODMAS

Measurement and Geometry:

- Locate points in the 4 quadrants of the Cartesian plane
- Recognise and use combinations of transformations to create tessellations and other geometric patterns, using dynamic geometric software where appropriate.

Statistics and Probability:

- Revise the language of probability and connect this to decimal, percentages and fractions

Wellbeing

Year 5:

Year 5 students will be focussing on units from The Healthy Harold Heroes (HHH) program. The HHH is a dynamic project-based learning program that fosters leadership amongst students by engaging them to promote healthy lifestyles and empowering them to design and implement healthy lifestyle challenges in their school. Through the development of challenge-based campaigns for their peers, Healthy Harold Heroes develop deep content knowledge as well as critical thinking, problem solving, creativity, collaboration and communication skills in the context of doing an authentic, meaningful project.

Year 6:

The Student Transition and Resilience Training (START) resource has been designed to enhance the ability of schools to support students transition from primary to secondary school. This resource will help to equip students with the skills to make a positive start in secondary school, and build a foundation for their secondary education.

The START resource is designed to work together to form a set of activities that will contribute to the development of students' personal and social capabilities, and critical and creative thinking. The activities are intended to support students' reflection and personal development throughout their transition to secondary school. The Victorian Department of Education and Training has funded the START project.

Homework

Year 5:

Homework will continue to be posted weekly on Google Classroom on a Monday to be submitted on Friday. Spelling will still be given on a Monday and due with the rest of the homework each Friday.

Year 6:

Homework will no longer be given on a Monday with its return due on the following Friday. Instead it will be given periodically and students will be asked to record the required task and its due date in their diaries. This routine is designed to support the Year 6 students with their transition to high school next year and the difference in homework requirements.

Dates for the Diary

October

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| 18th | Year 5/6 Cricket Day |
| 25th | Year 6 Sailing 1 |

November

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| 1st | Year 6 Sailing 2 |
| 4th | School Closure Day |
| 5th | Melbourne Cup Day |
| 8th | Year 6 Sailing 3 |
| 15th | Year 6 Sailing 4 |
| 19th | Year 5/6 Public Speaking in MPR |
| 22nd | Year 6 Sailing 5 |
| 26th | Year 5 Leadership Speeches |
| 29th | Year 5/6 Battleball Bonanza |

December

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| 2nd | Year 6 Treetops Day |
| 5th | Christmas Carols - 6:00pm - 8:00pm |
| 6th | School Closure Day |
| 9th - 13th | Swimming Week - Timing TBC |
| 16th | 2025 Transition Morning |
| 16th | Year 6 Graduation Dinner - 6:30pm |
| 17th | Final Assembly (Year 6) - 11:15am |
| 17th | Last Day of Term - School Ends at 12:45pm |

If you have any need to contact us throughout the term we would love to hear from you via the usual methods, a note in the diary, a phone call to the office that we will return as soon as possible or an email to admin@shkew.catholic.edu.au and Caroline will forward and we will respond as soon as possible.

Thank you,
Alyssa and Charlotte