

2024 Term 1 Parent Overview



Years 5 & 6

Religion

To begin the term, the students have been focussing on reading and responding to several prayers from the book of Psalms. They have discussed the meaning behind the verses and have written their own to be used during daily prayer time. To conclude the term and in the lead-up to Easter, the 5/6 students will investigate the significance of the Sacred Triduum. These are the three days that are observed in the Catholic church from the evening of Holy Thursday through to the evening of Easter Sunday. Students will learn about how these events were prophesied in the Old Testament.

Wellbeing

To begin the term, the students have revisited the Positive Behaviours for Learning matrix to remind themselves about the OLSC expectations and how to demonstrate the 3 core values of respect, responsibility and respect. In the second half of the term, we begin to focus on ways to develop a growth mindset in our learning and daily routines. The students will have a go at identifying the factors that might result in a fixed mindset and then build on strategies to develop greater resilience and positivity.

English

To begin the term, the 5/6 teachers shared some of their own favourite stories with the children. We have been developing good practices with our independent reading and identifying our preferences for the types of books we read. For the second half of the term, we are enjoying reading many books by Graeme Base including *Animalia*, *Eye to Eye*, and *The Little Elephants*. The students will use a range of comprehension strategies to engage with these stories and their illustrations, and they'll use the writing style of Graeme Base to construct their own pieces of work.

Maths

To begin the term, the students have been focussing on the place value of whole numbers to 7 digits. They have represented these numbers on number lines, by using equations, as words and in expanded form. They are investigating prime and composite numbers and are experimenting with both square and triangular numbers. To end the term, students will work with decimal numbers leading into a unit of measurement, specifically area and perimeter.

Inquiry

To begin the term, the students have reflected on the different styles of learning and identified the styles that suit them best. They have considered the challenges they face with their learning and had opportunities to set some learning goals. The second half of the term will focus on developing an understanding of the rights and responsibilities of Australian citizens and making comparisons between our democratic government and other forms of government around the world. Finally, they will investigate the roles and responsibilities of the three levels of the Australian government.