

# Term 4

## 3/4 Learning Intentions - Week 3 & 4

### *Emotional*

For the students to:

Build their confidence and independence at school.

Identify and use strategies to 'bounce back' when things aren't going their way.

### *Social*

For the students to:

Reconnect with peers through 'Team Building' activities.

Share information and ideas and negotiate in collaborative situations.

### *Language*

For the students to:

Revise common Italian words and phrases related to school.

### *Cognitive/Thinking*

For the students to:

Plan and organise themselves to complete set daily tasks.

### *Physical/Health*

For the students to:

Practise and apply movement concepts and strategies

### *Problem Based Learning*

For the students to:

Identify groups in the local community and understand their purpose.

Discuss the reasons people have chosen to contribute to communities.

## **Religious Education**

For the students to:

Explore Scripture related to the value of Hope.

Investigate the story of our patron Saint, St. Raphael.

### **Year 4:**

Demonstrate love for God and others by following the teaching of Jesus.

## **Numeracy**

For the students to:

Represent money values in multiple ways.

Count the change required for simple transactions to the nearest five cents with and without technology.

Recognise that different countries use different currencies.

## **Literacy**

### **Reading**

For the students to:

Share opinions of characters and how they could have made different decisions or behaved differently.

Assess how illustrations add to the quality of the text or provide us with additional information.

Evaluate aspects of a text that add to enjoyment or interest.

### **Writing**

For the students to:

Explore the purpose, structure and features of biographies.

Plan, draft and publish a biography.

Use a variety of different sentences in their writing eg. simple, compound & complex.

## ***Spelling***

For the students to:

### **Week 3:**

Group 1: Graph /a/ making the sound 'ar' as in banana

Group 2: Digraph /aw/ making the sound 'or' as in saw

### **Week 4:**

Group 1: Digraph /ea/ making the sound 'e' as in beach

Group 2: Trigraph /our/ making the sound 'eh' as in colour

## ***Speaking and Listening***

For the students to:

Listen for key points in discussions and use the information to carry out tasks.

Understand when to use different verbs when stating an opinion or expressing a feeling.