



What are we learning in Term Two?

Literacy	Numeracy	Learning for Life
<p>In Reading, our Preps will continue discovering the letters of the alphabet. They will learn and practise the <u>names</u> and <u>sounds</u> of each letter. With your assistance, we will be encouraging our Preps to have a go at reading by looking at the pictures and getting their mouth ready for the first sound in words. Students will also be exploring rhyming words and literal comprehension.</p> <p>In Writing, Preps will continue to explore planning and composing simple texts. We will focus on listening for the sounds in words and writing the letters that match. Students will also learn how to use simple punctuation in their writing, such as full stops and capital letters.</p>	<p>Our Preps are ready to continue becoming amazing Mathematicians as they take part in more Maths learning adventures. They will keep practising their counting, recognising numbers and making collections to 20.</p> <div data-bbox="667 611 863 723" data-label="Image">  </div> <p>The Preps will begin to explore subitising, duration of time, patterns and statistics and probability.</p>	<p>This Term, Prep students will focus on Health and Personal and Social Capabilities. They will participate in a broad range of activities to assist them to recognise how they are growing and how to be active while moving safely in a play space. Students will learn how to identify and describe different emotions and how to express their emotions while interacting with others. They will practise their ability to attempt new and challenging tasks and develop new skills to work well in a team. Prep students will also explore different types of relationships.</p>

What's happening in Prep!

Learning Worm Goals	Daily Reminders
<p>Teachers will work closely with students during the term to monitor their achievement of their Learning Worm Goals in Reading and Personal & Social Capabilities.</p> <p>Ensure you are checking Compass regularly for live student goals and progress.</p> <div data-bbox="357 1397 553 1570" data-label="Image">  </div>	<p>Green Reader Bags need to be returned to school every day with Home Reader Books and Homework Folders inside. Make sure you check your child's Green Reader Bag regularly for any important notices.</p> <p>Students need to bring fruit to school every day to eat during our allocated fruit snack time. Only fresh fruit and vegetables are to be eaten at this time.</p>

Reading

<i>Weeks</i>	<i>Topic</i>	<i>What you can do at home to assist your child's learning</i>
1-5	Solving Words	When reading, encourage your child to stop when they come across a tricky word, look at the first/end sound and check to see if it matches the picture. Encourage your child to go back and reread when something does not make sense.
6-7	Summarising	After reading, support your child to think about and discuss the main events in the text (characters, problem and solution)
8-9	Comprehension	Ask your child questions about the text before, during and after reading. Encourage them to look at the pictures and reread.

Writing

1-5	Sounds in Words	Encourage your child to have a go at writing simple sentences at home. Support them to say each word out loud slowly, listen for each sound, and record the corresponding letters.
6-9	Punctuation	Encourage your child to have a go at writing simple sentences at home. Support them to include basic punctuation, such as a capital letter and full stop. Support your child to include a space between each written word.

Mathematics

<i>Weeks</i>	<i>Topic</i>	<i>What you can do at home to assist your child's learning</i>
1-4	Place Value	Practise identifying numbers 1-20 and making matching collections using items/toys at home. Continue to practise counting forward and backward to/from 20. Extend your child by asking them to count from different starting points.
5-6	Time	As you're completing various daily routines at home, discuss or predict if the task did/will take a short or long time.
7	Statistics & probability	Encourage your child to ask their family a yes/ no question and record the answers in a yes/ no T chart using ticks. Extend your child by having them record the data with tally marks.
8-9	Patterns	Make patterns using various items around the house. Extend your child by practising skip counting forwards by 2s, 5s, 10s.