

WHAT'S BEEN HAPPENING IN SENIOR SCHOOL?



In Content Knowledge last week, students began their first 'student choice' topic. The World War 1 historical fiction text, War Horse written by Michael Morpurgo, was voted as the favourite. So far we have read up to Chapter 4, with a focus on inferring information from the text.

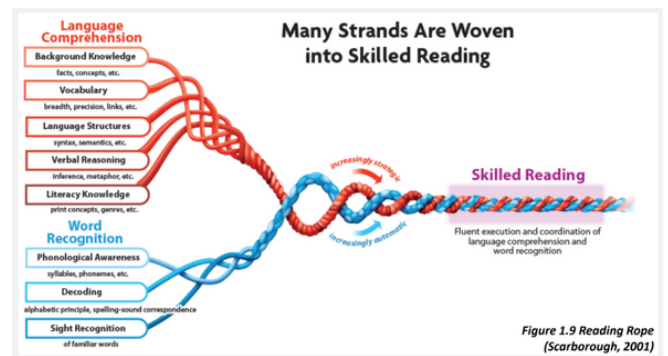
In Text Construction, we have focussed on improving the quality of our sentences. So far we have practiced using appositives as well as expanding kernel sentences. Students have also revised the features of narrative texts.

In Numeracy, we have focussed on time. Students were refreshed on how to read analogue time to the minute, converting between 12 and 24 hour time and even some challenge questions such as: Without looking at a calendar for next year, what months in 2025 start on the same day as each other?

SPORTING EFFORTS!

Well done to all Senior students who gave their best effort at our sporting events recently! Since our last newsletter students have competed in TPS House Sports, TPS Cross Country and Flinders Athletics.

SKILL IN FOCUS: LANGUAGE COMPREHENSION: INFERENCE



It's important to understand the many parts of skilled reading for comprehension, as shown here on the Scarborough's Reading Rope. Language Comprehension is the strand that involves the understanding of spoken and written language, including the ability to make inferences and draw conclusions. Making inferences allows readers to extract meaning from texts that might not be explicitly stated. When your child reads at home, ask them some 'inferencing questions' such as, "Why did that character...." .



A supply waggon, 1916

UPCOMING FOCUS

Content Knowledge: Continuing the novel study of War Horse, and researching horses' roles in WW1.

Text Construction: Figurative language (metaphors, similes, onomatopoeia etc.) and beginning their own narrative.

Maths: Reading and interpreting timetables to plan a journey.