



An Internationally Accredited School

Home Learning in Grade 2

The Grade 2 Team

While you are learning at home the Grade 2 teachers will be collaborating and communicating with you regularly.



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(HU support)

How and when will we communicate?

iNewsletter	Every Monday	Every Monday we will post an iNewsletter on Compass . This will provide an overview of the week ahead and provide some context for upcoming learning tasks.
Teachers to communicate learning tasks via See Saw	Daily	By 9.30am every morning, teachers will post a 'check in' message on See Saw (P-3). They will also post assigned tasks each day.
Students to upload certain tasks	Daily	Throughout the day, students will be expected to complete learning tasks. We will ask for some of these tasks to be uploaded. All other work should be recorded in a notebook.
Student daily reflection via SeeSaw	Daily	Students will be asked to complete a daily reflection and upload this by 3:30pm each day. The format of this reflection may change.

Trouble-shooting for students

Where will I find the work?	<p>Your teacher will post your tasks for the day on Seesaw.</p> <p>Some activities will have links that you can follow. Click on the blue words.</p>
What if I can't read the instructions?	<p>Your teachers have been learning about Seesaw and other apps. We have recorded instructions for you to listen to.</p> <p>You can also ask your parents or older siblings to read it to you.</p>
What if I don't understand?	<p>Check to see if there's a video, photo or recording to help you. You can comment on Seesaw and ask your teacher a question. You might need to do something else and check back later. You can see if anyone else has already done it on Seesaw.</p>
Where should I do my work?	<p>If you have a workbook at home, use that, or paper. Sometimes we might have a sheet you can print off or the activity might be on Mathletics or Essential Assessment.</p>

Do I have to put all my work on seesaw?	No. Only if the instructions say to.
What if I can't login?	Try again - maybe you made a typo. Ask your older siblings or an adult to help. If it still doesn't work, your parents can email your teacher.
What if I have to share the device?	Try and print off the daily instructions. Ask a parent to help you workout which activities you need the device for. Arrange a schedule so you can share the device at different times.

Troubleshooting for parents

What if my child is having trouble logging in?	Please email your teacher so we can help.
Am I expected to help my child?	<p>Please go through the daily activities with them.</p> <p>We are trying to use as many tools as we can to support your children, eg. videos and voice recordings, but they will probably still need to ask for help. Please let us know if you are concerned about how much time you need to spend helping your child.</p>
Do we need to stick to a schedule?	It's best for learning to keep to a routine. Each family's arrangements at this time may be different. Create a schedule that works for your household. We recommend blocks of 20 minutes of concentration and frequent breaks - make these as active as possible, with plenty of time away from a screen.
What if we don't have a printer?	Your child can still do the activity in their workbook. You may need to assist by drawing a table or template for them.
I'm concerned about the quantity or access to the work being set.	Please let your teacher know. We are learning as we go and your feedback is helpful!

What are our shared expectations around home learning?

- We will treat each other with respect
- We will try our best at all times
- We will help each other
- We will follow a daily schedule
- We will ask questions so we understand

Suggested Schedule

This is an example schedule.

We recommend students work in 20 minute blocks, broken up by frequent breaks.

Time	Tasks
9.00am - 9.25am	Reading (25 mins)
	Break
10.00am - 10.25am	Writing (25 mins)
	Break
11.00am - 11.25am	Maths (25 mins)
	Break
12.00pm - 12.25pm	UOI (25 mins)
	Break
1.25pm - 2pm	Specialist (25 mins)
2pm	Complete optional tasks, upload necessary work and reflections.

What makes an effective home learning environment?

- Away from distractions
- Calm and quiet
- Clear of clutter
- What else will help you to focus on your learning?

In week 1 of Term 2, you will have a task to set up your home learning space. Upload a photo of this space to SeeSaw.



Contact

If parents have any questions or concerns, please email your child's teacher.