# 2025 Term 2 Parent Overview



## Year 6

## Religion

This term, Year 6 students will explore the story of Pentecost and the role of the Holy Spirit in guiding and empowering believers. They will learn about the gifts and fruits of the Spirit and reflect on how these shape their faith and identity. Later, students will begin studying Sacraments, focusing on Confirmation and the Catholic belief in sacramentality—how God is present in everyday life. They will consider the meaning of sacred rituals and their impact on personal faith and the wider Catholic community.

### Wellbeing

This term in Wellbeing, Year 6 students will focus on developing positive coping strategies and problem-solving skills as part of the Respectful Relationships curriculum. Students will explore helpful ways to manage their emotions in challenging situations and identify healthy strategies to reduce stress and bounce back from setbacks. Through role-play, discussion, and reflection, they'll also learn practical steps to solve problems calmly and thoughtfully—both on their own and with others.

#### **English**

This term, students will explore poetry by analysing iconic works like Waltzing Matilda and creating their own poems using expressive language. They will participate in National Simultaneous Storytime, reading Truck Cat and engaging in related activities. Linking to our media Inquiry unit, students will write information reports and scripts ahead of their ACMI news experience. In recognition of National Sorry Day, they will explore texts by Indigenous authors to deepen their understanding of First Nations perspectives. Students will also continue developing reading and writing skills across a range of texts and genres.

#### Maths

This term, Year 6 students will focus on fractions and decimals, patterns, 3D objects, and probability. Learning will include daily review to strengthen previous skills, clear and explicit teaching of new concepts, and rich, engaging tasks that encourage deeper thinking and real-world problem solving. Students will build solid foundations through regular practice, develop their ability to identify and extend patterns, explore the properties of three-dimensional shapes, and investigate chance and likelihood. This balanced approach supports confident and meaningful learning across all topics.

#### Inquiry

This term, students will dive into the world of media, exploring how stories are told through various forms such as stop motion, claymation, podcasts, documentaries, YouTube, music, comic strips, anime, theatre, dance, and film. They will learn about media techniques including storyboarding and scripting, and consider how different media influence audiences. As part of their learning, students will visit ACMI to take part in the Kids' News program, applying their skills in a real-world context. This unit encourages creativity, critical thinking, and confident communication.