

Term 3

5/6 Learning Intentions: Week 5&6

For the students to:

Emotional

- Participate positively in groups and teams by encouraging others and negotiating roles and responsibilities
- Explore how a resilient attitude supports challenges in life
- Explore how fairness and equality can be measured by merit and hard work not simply participation

Social

- Describe the characteristics of respectful relationships and patient communication.
- Discuss and develop a holistic understanding towards 'difference and comparisons' between peers, peer groups

Language

- Use Italian phrases such as 'ho una domanda', 'ho un cappello' and 'puoi aiutarmi' with oral and physical gesturing

Cognitive/Thinking

- Use agreed criteria to self-reflect and evaluate work

Physical/Health

- Demonstrate purposeful and safe movement when using the stairs to enter and exit the classrooms
- Demonstrate respect for the personal space of others

Literacy

- Analyse the text structure and language features of texts
- Critically think about how a writer makes a topic interesting and engaging
- Evaluate aspects of a text that add enjoyment
- Explore the purpose and structure of a business letter
- Write formal letters which addresses the audience appropriately
- Use apostrophes correctly in contractions and possessives
- Reread writing for meaning and reflect on appropriate use of punctuation
- Use the digraph /pp/ making the sound 'P' as in puppy
- Use the digraph /ss/ making the sound 's' as in dress

Numeracy

- Revise efficient mental and written strategies to solve problems involving the four operations
- Recognise, represent and order numbers (including decimals)
- Identify and describe factors and multiples and use them to solve problems
- Estimate, measure and compare angles
- Create and measure angles using a protractor
- Investigate angles on a straight line, angles at a point, and vertically opposite angles

Religious Education

- Explore Subsidiarity and Participation and how individuals can contribute to a more fair and just world
- Discuss how all people have the right to participate in decisions that affect their lives

Inquiry/P.B.L (Problem Based Learning)

- Engage with business experts to learn more about the functions and requirements of a specific business.
- Explore, create and present a group business model
- Investigate how to apply for a specific job, which is suitable to individual skills and abilities

Wellbeing

- Explore the difference between 'Growth Mindset' and 'Fixed Mindset' as a way to approach learning
- Identify how personal strengths have contributed to success at home or school