

## EDUCATION IN FAITH

- Through *Recontextualisation*, embed Gospel values across all areas of school life.
  - Develop and enhance a whole school Catholic curriculum through Horizons of Hope.
- Promote Catholic Social Teaching and as far as possible ensure it is understood and lived out by our community in attending to local, national and international needs.
  - Develop and implement social justice opportunities for junior students.
- Involve staff in more faith conversations:
  - Provide strategic professional faith development that supports staff ability to dialogue with students regarding matters and society and religion.
- Embed new RE framework and further encourage *Recontextualisation*.
  - Review first year implementation
- Further develop student ownership and creative involvement in liturgies at the college by exploring a variety of forms of prayer.
  - Further develop mindfulness practices.

## MOUNT ST JOSEPH GIRLS' COLLEGE, ALTONA.



## ANNUAL ACTION PLAN 2018

## OVERVIEW

## LEADERSHIP AND MANAGEMENT

- Review and revisit the college Vision & Mission.
- Develop coaching and mentoring and appraisal programs.
  - Refine the ARM process
  - Explore options for coaching and mentoring and appraisal programs.
- Build Staff collaboration focusing on:
  - Professional accountability
  - Teamwork-Professional & collegial relationships
  - Increasing awareness and transparency re teaching practice.
- Review the purpose and structure of all meetings.
- Streamline Data Management
  - Develop protocols in the use of college systems.
  - Improve the accuracy and effectiveness of school data

## LEARNING AND TEACHING

- Embed purposeful teaching including:
  - Making learning explicit, such as Learning Intentions and Success Criteria
  - Continue to use Canvas to provide timely, ongoing and individualised feedback.
- Develop a common understanding and practice of differentiation for all students.
- Embed the practice of analysing data and student artefacts to inform pedagogy in order to improve student learning outcomes in the areas of:
  - Classroom practice to support differentiation
  - Curriculum Planning to address the needs of a cohort
  - School wide planning.
- Review and improve communication and information to students, staff and parents in regard to Learning Support.

## STUDENT WELLBEING

- Professional Learning to include:
  - Restorative Practices
  - Classroom dynamics
- Ensure students have a stronger voice in leadership, learning, faith and wellbeing that is sought and respected.
- Embed child safety protocols.
- Use the tools of Complispace and esmart when reviewing programs and support for wellbeing.
- Use the Pastoral meetings more effectively by reviewing and documenting steps taken for wellbeing – e.g. Protect strategies

## SCHOOL COMMUNITY

- Review and improve communication with parents including:
  - Parent Portal
  - Transition
  - PST interviews
  - Reporting
  - Assessment
  - Pathways
  - Information Nights.
- Identify and implement opportunities to foster authentic partnerships where student voice in learning and decision making is at the heart of our interactions.

• Develop an understanding of personalised learning plans		
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