Term 1, Week 9 & 10 5/6 Learning Intentions:

For the students to:

Emotional

- Recognise own emotions and those of others
- Respond appropriately to own or others emotions.

Social

- Speak in a respectful manner to their peers at all times
- Engage in group work with a range of peers

Language

- Recognise how words and can be interpreted differently depending on a person's situation
- Use common Italian phrases in the classroom

Cognitive/Thinking

- Recognise that thinking and ideas can change
- Self-assess and peer-assess work using agreed criteria and provide feedback in a constructive manner.

Physical/Health

- Continue to wear masks properly when inside the learning space
- Wash hands after recess and lunch when entering the learning space

Literacy

- Notice punctuation when reading to support intonation and pausing
- Present a concise, organised summary of the important information of texts
- Consider and articulate feelings about a narrative story.
- Respond to others' stories and offer analysis and feedback.
- Identify a moral and structure of a story
- Practice the Pink spelling rule `When a word ends in the graph y change the y to i and add any suffix except ing '
- Practice gender specific nouns such as woman and drake

Numeracy

- Identifying and using the correct operations when converting units
- Recognising the significance of the prefixes in units of measurement
- Solve problems involving the comparison of lengths using appropriate units
- Use standard units of measurement to measure objects in length.

- Integrate subtraction and addition into measurement of length and perimeter
- Pose and refine questions and collect different types of data
- Construct, interpret and compare appropriate data displays

Religious Education

- Explore problems in the community and our responsibilities through a Catholic Lens
- Describe the events of Holy Week and explain their significance

Inquiry/P.B.L (Problem Based Learning)

- Create a business plan which considers key information and analysis of a business
- Justify why their business will work and present this to an audience.
- Prepare a presentation with the use of visual aids which persuades an audience

Wellbeing

- Explore appropriate responses to deal with emotions
- Identify different strategies to use when in the 'Learning Pit'